

# **INDIA LITERACY PROJECT**

**Annual Report 2004**

India Literacy Project (ILP) was established in 1991, in USA, by a group of young Non-Resident Indians (NRIs) interested in participating in literacy initiatives in India. ILP's first initiative was in the form of a small grant to an adult literacy program of the Bhagavatula Charitable Trust (BCT) in Vishakapatnam, Andhra Pradesh. To date, ILP has granted over \$1 million to support over 100,000 under-privileged children and women in 15 States. We have over 200 patrons and over 60 volunteers in USA and India, helping mobilize funds and raising awareness for education.

Through experience gained at the grassroots level, we have expanded our program to cover education initiatives for 'out of school' children and literacy-cum-income generation programs. We have also included capacity building programs, such as teacher training and dissemination of best practices in our goals. More recently, we have supported projects that strengthen mainstream education provided by the Government.

The India initiative was established in January 2000. ILP is registered as a Charitable Trust under the Sections 12A and 80G of the Income Tax in India, and facilitates assessment and evaluation of projects and the overall administration of its operation. ILP India's unique on-site participatory evaluation and monitoring program, has helped strengthen, sustain and improve the success rates of programs funded.

## Goals

The primary goals of India Literacy Project, USA are to:

- \* Raise funds to support literacy and education initiatives in India for the under-privileged population.
- \* Raise awareness on the importance of relevant education as a key economic indicator for the progress of India.
- \* Raise awareness on the importance of literacy as a key social indicator that helps empower the under-privileged section of society to raise their economic and social standard of living.
- \* Work closely with ILP-India monitor projects funded by ILP and to research, plan and implement initiatives that will help increase the momentum towards a 100% literate India.

ILP's role as a support organization is strengthened by its India office, by providing the much needed non-financial support to grass-root NGOs. The goals of the India office are to:

- \* Play a consultative role in identifying and reviewing programs of existing and potential partners in India.
- \* Build capacity of our partners in furthering the cause of literacy by organizing training programs, workshops and consultations.
- \* Cross-pollinate best practices, innovative ideas and methodology in literacy and elementary education between NGOs.
- \* Network with Government departments and formal institutions working in the area of literacy, education, women and child development.
- \* Strengthen resource centers with research material, teaching/learning kits, innovative tools, data and documentation.
- \* Build a pool of volunteers who could supplement the skills and resources of grassroots NGOs and field workers.

## Where are we on the road to Literacy?

As India Literacy Project enters its 15th year of operation we have come a long way from the 'good intentions and good projects on a small scale' that we started in 1991. ILP has had the honor of working with numerous project partners and in the process learned a lot of the realities on the ground. With this has come a deeper understanding of the issue at large and the emergence of a broader vision of the impact of literacy on society.

- \* We have broadened our definition of literacy to include social and economic empowerment and have targeted programs and projects that define long term goals.
- \* We have supported projects that move children from labor to schools, and have gone one step further in sustaining the enrollment by providing a support structure.
- \* We have encouraged programs that strengthen main-stream education in order to decrease the reliance on a parallel system that may not be sustainable on a large scale or for a long period of time.
- \* We have expanded adult literacy to include vocational training and self-help initiatives as the demand for a visible economic impact of education is critical for working adults.
- \* We have strengthened our role as a resource center for the NGO network to access information, funds, training and other support.

As we enter the next phase of our own growth, there are some issues that need to be addressed in the near future. Some of the tribal and migrant labor populations that fall through the cracks need to be targeted. Life-skills initiatives, to allow a literate person define his/her rightful role in society, is a critical part of the empowerment process to avoid disillusionment and alienation of the neo-literate group. A strong case for changes in policy is called for and even stronger case for state-level implementation and planning needs to be made. ILP has started working on streamlining various aspects of our work to achieve the maximum impact. We are immensely grateful to all our supporters and well-wishers who believe in the cause of empowerment and change through literacy. Sometimes, when problem seems too large and then we say – 'Dare to dream big, for large problems require just that!'

Dr. Sumita Jayaraman

National Co-Convenor, India Literacy Project

## Funds Disbursed



## Innovative, Holistic approach to literacy

In its continued quest to support holistic programs for sustained literacy, ILP in 2004 supported

- \* Non-literate adults through functional literacy combined with skill orientation
  - 8 projects in 7 States
- \* Integrated Education Program to ensure total literacy in one administrative block of a district
  - 1 project across 77 villages
- \* Out of school and child labor through short term residential and day bridge camps which have a definite focus on preparing children with the necessary competencies for admissions to mainstream schools
  - 16 projects in 7 States
- \* School going children and potential drop-outs by strengthening mainstream schools, enhancing community participation and supplementing initiatives run by the Government to reach basic education to all children from disadvantaged sections.
  - 6 projects in 5 States

ILP's experience has shown that sustainability is possible only by strengthening the community processes and creating the demand for literacy and education in the community. We support interventions that integrate community involvement. Many of our projects facilitate community-based organizations to create a community monitoring mechanism to ensure that every child is in school and every child is learning

Our focus for the coming years to reach the marginalized and the left out population such as migrating families, tribal and the displaced.

## Project Highlights

A sample of project success stories and types of projects funded by ILP in 2004.

### Strengthening Mainstream Education

- \* Ensure that system provides quality education
- \* Programs that help with para teachers, supplemental teaching for children Initiatives that mobilize the community to take active ownership of the governmental schools.

#### **ARALU, Bidar District, Karnataka**

This unique project is based on the philosophy that education needs to be improved at each level to motivate students to graduate to the next level, to keep teachers motivated, and most importantly, to keep dropout rates in check.

To this end, the single high school in Kamtana serves as the focal point with primary and middle schools in the surrounding 6 villages serving as feeders. The project has now moved to a second phase where the focus is on strengthening the community processes, ensuring smooth functioning of the school development and monitoring committees. The initiative touches nearly 2220 students.



*Kamtana High School, the hub of the JEEVANA KALIKE PROJECT in Aralu, Karnataka*

## Innovative and Low Cost Formal Schools

- \* Formal schools in tribal areas, slums and catering to certain under-privileged sections of the community, and areas where there are no schools.
- \* Schools that experiment with innovative curriculum for the rural and urban poor.
- \* Schools moving towards self-sustenance

### ***SIDH, Uttaranchal – Bodhshalas - schools with an innovative syllabus***

*"My grandpa wanted me to study in the English medium government Central School. He took me there for admission. I reluctantly sat in the entrance examination and passed. I attended the classes for 3 days only. I just didn't like that whole atmosphere there so I returned back to my favorite school – Bodhshala." Vinod Panwar, Class 8*



*Children at the SIDH's Bodhshala*  
animal species.

SIDH believes that the function of education is not just to impart skills and enable a person to get a job, but to help acquire knowledge of self, society, environment and assist the individual build better relations with all three. In this unique elementary school called 'Bodhshala' at Kempty, SIDH uses an innovative curriculum that emphasizes on enhancing understanding and not memorizing. Agriculture one of the subjects and students are given project work that integrates local knowledge such as: festivals, agricultural practices, local history and plant and

## Children, Work and Education

- \* Programs that address the needs of school drop-outs and child laborers
- \* Programs that assist in early childhood development for the under-privileged

### **GODHULI, New Delhi**

This alternative school project, run in conjunction with "Jan Uthan", a sister organization, caters to under-privileged children from the Patparganj slums in New Delhi. It is located in Patparganj itself and covers grades 1 to 5. ILP funds 5 classes with 200 children.

After grade 5, Godhuli conducts a test to evaluate children passing the 5<sup>th</sup> grade before they continue their education in neighboring middle schools. In 2004, all the children passed this test.

### **TEA TRUST, Chengalpattu, Tamil Nadu**

Children of migrant laborers who spend 6-8 months away from home are the focal point of this project. Full-time bridge courses for 50 children, supplemental education centers benefiting up to 180 children and teaching support given to 2 primary schools in the area are all a part of this effort with the ultimate aim being to eliminate child labor from the dangerous brick kiln industry that thrives in this area.



*Children at the residential bridge school run by  
TEA TRUST*

ILP has been funding this ambitious project for more than 2 years now.

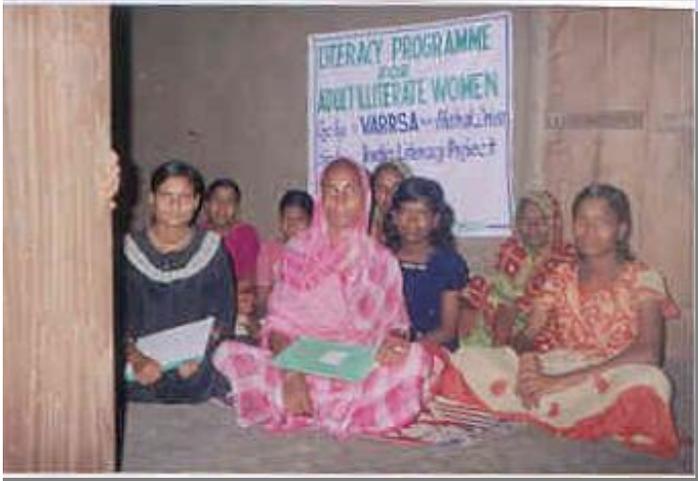
## Functional Adult Literacy

- \* Literacy-cum-skill training.
- \* Literacy-cum-entrepreneurship development.

### *Some of the projects ILP funds.....*

#### **VARRSA, Bhadrak District, Orissa**

ILP has been funding VARRSA's "Literacy for Empowerment of Rural Women" project since early 2002. The objectives of this project include facilitating 1000 women to become functionally literate, strengthening self-help groups for these women and encouraging their children, especially girls in the age group of 5-14, to get primary education and ensuring their retention.



*Women's Adult Literacy program at VARRSA,  
Bhadrak, Orissa*

#### **VIVEK CHETANA, Kolkata, West Bengal**

Vivek Chetana runs many programs which relate to health, education and self-reliance of adult women and ILP's funds have been utilized to support the Women's Adult Literacy Program at the Ramakrishna Sarada Ashram since 1997. Here, 30 women are trained annually and their achievements typically include the ability to read and write the Bengali alphabet and recognizing Bengali numerals upto 100.

## List of projects funded by ILP- USA in the calendar year Jan 2004- December 2004

	Name of Project	State	Description	Total 2004 in USD
1	Adivasi Vikash Samity	Orissa	Education to non-school going and dropout children in tribal areas around Barbil mines belt.	\$4,275.00
2	Arulu	Karnataka	Overall improvements in Government Schools in Kamthana Gram Panchayath	\$8,200.00
3	Center for Action, Research and Peoples Development	Andhra Pradesh	Strengthening primary schools - 100 schools	\$5,550.00
4	Chetana Foundation for Social Awareness, Research and Development	W.Bengal	Functional adult literacy including need based vocational training and business development	\$4,325.00
5	Bapu-ba Godhuli Shiksha Girh	Delhi	Formal school for slum children	\$2,025.00
6	Institute for Socially Disadvantaged Groups Educational Improvement	Maharashtra	Formal school for slum girls	\$3,775.00
7	Janachetana	Karnataka	Residential bridge school for working children	\$6,900.00
8	Kruthi Social Service Organisation	Andhra Pradesh	NFE (non-formal education) centers for tribal children	\$6,800.00
9	Lions Adult Literacy Project	Karnataka	Adult literacy center	\$1,850.00
10	Mahita	Andhra Pradesh	Literacy for women & bridge schools for children	\$8,325.50
11	Paraspara Trust	Karnataka	Adult literacy centers for slum women	\$6,900.00
12	Prachodana	Karnataka	NFE Bridge centers for "out-of-school" children	\$1,975.00
13	Rural Development Fund	Andhra Pradesh	Rural school for children.	\$4,475.00
14	Shikshit Rojgar Kendra Prabhandak Samiti	Rajasthan	NFE centers for 5-16 year olds who have been deprived of school/educational facilities.	\$6,050.00
15	Sneha	Karnataka	Strengthening primary schools - 100 schools	\$6,525.00
16	Society for People's Research, Environmental Affairs and Developmental Service	Andhra Pradesh	Strengthening mainstream education	\$5,025.00
17	Social Action With Your Assistance	Delhi	Non-formal education for slum children + adult literacy for adolescent girls	\$6,000.00
18	Social Awareness For Integrated Development	Andhra Pradesh	Non-formal education centers for migrant laborers in drought torn area	\$6,750.00
19	Social Work And Environment for Rural Advancement	Rajasthan	NFE Centers for remote and left out groups.	\$5,325.00
20	Society for Integrated Development of Himalayas	Uttaranchal	Elementary school with an innovative syllabus	\$5,300.00
21	Socio Economic Education and Development Society	Karnataka	Residential bridge school for working children	\$9,725.00
22	Tea Trust	Tamil Nadu	NFE center for child laborers in brick kilns	\$3,550.00
23	Vivek Chetana	W.Bengal	Adult literacy center	\$525.00
24	Volunteers Association for Rural Reconstruction and Social Action	Orissa	Adult literacy for women	\$4,050.00
25	Women's Coordinating Council	W.Bengal	Non-formal Education for 43 children and adult education center for 20 women.	\$1,775.00
	TOTAL for 2004			\$125,975.00

## ILP USA

The year 2004 has been a very busy and positive year of growth for ILP.

### **Volunteers and Chapters**

Tremendous growth in the volunteer base in the ILP-CA chapter saw a new turn in events, participating in a relay, and identifying new opportunities for fundraising. A new leadership team also emerged, that will take the CA chapter to new levels in the coming years.

Three new chapters emerged in 2004, active volunteer base and dedicated fundraising and outreach efforts were initiated setting the foundation for more sustained growth in the coming year.

Five new interest groups have emerged and an international interest group intends to align with ILP's mission. These interest groups will be nurtured in the coming year to form chapters.

### **Funds**

ILP continues to see an increase in funds raised through dedicated efforts and continued growth in our donor base. ILP raised almost \$87,000 in the calendar year 2005 through direct donations, events and outreach.

### **Grants**

In the past year, we have been busy planning for an overhaul of our IT infrastructure to improve the way we work and communicate with volunteers, donors, and the world at large. The IT infrastructure will help ILP manage valuable resources better, improve our communication capabilities and enable us to launch campaigns to raise awareness and funds. We expect to have the new infrastructure roll out by the summer of 2005. Please watch for further announcements on this.

### **Plans for 2005**

- \* Support new chapters and grow interest groups
- \* Expand marketing and fundraising programs to the national level
- \* Evolve the strategic direction of ILP – in its mission and as an organization

## California Chapter

### a. Patrons & Volunteers

ILP-CA chapter focused on increasing the volunteer and supporter base in the area throughout the year.

- \* ILP Race for Literacy, May 2004: The largest ever registrations of 450+ achieved with over 500 people attending the event and participating in the awareness programs.
- \* Independence Day Mela, Aug 2004: ILP focused its efforts at the Independence Day Mela stall to spread awareness about ILP's cause and attract more volunteers and supporters to the fold. ILP raised approximately \$450 during the outreach and signed up enthusiastic new volunteers.
- \* ILP in the Saturn Relay: For the first time, 14 ILP volunteers and friends completed the 299-mile Calistoga to Santa Cruz relay in support of the OrgansRUs programs, while also raising close to \$11,000 in pledges for ILP.
- \* ILP Fest 2004, Oct. 2004: ILP-CA hosted a unique fundraiser "Trinity of Guitars" featuring Debashish Bhattacharys and Bob Brozman in a guitar fusion concert. The concert was attended by over 600 people, and raised over \$25,000 in pledges and ticket sales.
- \* Various other tabling activities were undertaken throughout the year to as part of the outreach and awareness activities such as at the ASHA Holi festival, the Kannada Koota Diwali festival, the Vibha Walk/Run, VISA International.

### b. Publicity and Outreach

ILP-CA activities were prominently featured in several media outlets throughout the year. Most of the features were related to ILP events. A brief synopsis is as follows

- \* ILP Race for Literacy 2004 pre-event curtain raiser articles appeared on mainstream newspapers in the bay area including Mountain View Voice and Palo Alto Daily News
- \* ILP Fest 2004 advertisements on both Bay Area Indian and Bay Area Mainstream newspapers - India Post, India Currents.
- \* ILP Fest Curtain Raiser feature articles on India Post & SJ Mercury News
- \* ILP Fest Post event articles featured on SiliconValleyGuru
- \* Radio Advertisements on Garam Chai
- \* After last year's return to TV Ad on IPTV, ILP Fest 2004 went big league and placed multiple ad spots on Namaste America TV, the premium Indo-American TV channel in the US.

### c. ILP-CA Plans for 2005

- \* Continue outreach efforts to donors and patrons of ILP to raise sufficient funds to continue support of the projects we have undertaken.
- \* Establish marketing programs and processes

## Washington , D.C. Chapter

### Outreach

1. Fundraising: A total of \$1000 was raised from a "Bollygeet Bandits" music event hosted in August, 2004. Apart from this, individuals have also been encouraged to use online donations, as in the case of the Tsunami relief effort.
2. Volunteer outreach: A number of individuals came forward to volunteer their time for ILP activities. A mailing list was also created to facilitate sending information on events and newsletter articles to interested individuals.

### Plans for 2005

The DC chapter will focus on the following activities this year:

#### 1. Fundraising:

Apart from soliciting donations through email, we are also planning to host music/cultural events on a larger scale in partnership with AID foundation which has a strong presence in the Washington DC metro area. We are also working to identify corporations/individuals who can sponsor such events.

#### 2. Events:

Two main music events have been planned for 2005 through which we hope to increase awareness as well as raise funds. A walkathon and a fund-raising picnic during summer are also on the agenda.

#### 3. Volunteer outreach:

Saurabh Sood [previously with Sankalpa in Columbus, OH] has volunteered to help ILP-DC Chapter in its expansion efforts. Satish Chandra has offered to host events/discussion forums at his residence. Nalin Jain of George Mason University has agreed to be an advisor for the Chapter.

## ILP-Milwaukee

A new chapter established in 2004, by Sheila Lalwani and Jindal Shah. This chapter has undertaken very effectively the creation and publishing of ILP's monthly Newsletter 'The Beacon'. The chapter goal for 2004 was to start, learn and provide awareness in the greater Milwaukee area on ILP, while building up a volunteer base to plan focused 2005 activities.

### b. Plans for 2005

- \* Increase volunteer base, awareness and outreach activities in the Milwaukee area
- \* Raise \$1500 in funds in 2005

## **ILP-Ohio**

A new chapter established in 2004, by an energetic student volunteer – Anita Chandrashekar – this chapter has taken an innovative approach to engaging undergraduate students in fundraising and undertaking a project visit trip in 2005. The chapter has adopted the project Arulu in Bidar district of Karnataka, which aims at strengthening the government schools in the Kamthana district in order to increase enrolment and retention rates as well as pass percentage through its innovative support programs.

The chapter has 25 student volunteers who meet every two weeks to plan and organize fundraising activities, and will undertake a project visit in 2005.

## **North Carolina**

A new chapter established in 2004, the chapter coordinator Vivek Correa reached out to the Indian community to spread awareness on ILP, and recruit volunteers to support ILP's programs.

## **Interest Groups**

Interest groups in Seattle, Washington; New York City; New York; Orange County, Southern California; Detroit, Michigan; Portland; Oregon will continue to be nurtured into new chapters through 2005.

An international interest group in Hong Kong aims to register ILP as a non-profit organization in Hong Kong, towards promoting awareness and assisting in research as well as fundraising activities to support the programs of ILP.

ILP established its presence in India in 2000 primarily with a view to providing on the ground monitoring and evaluation support, and to promote networking and best practices sharing amongst NGOs in the area of education and literacy.

### ***a. A study on Life Skills Initiatives in three southern states***

There is a growing consensus amongst educationists, development advocates, youth of today and society at large that primary education coupled with life coping orientation for adolescents is an urgent/imperative need of the day, in a changing socio-economic-political-cultural milieu.

The fast changing global economy has thrown up new challenges. Today, we are at cross roads as there is a growing need to address the specific and changing demands of the youths. India has one of the fastest growing adolescent populations in the world. Adolescent population is nearly 24 percent of the population (240 million) and a large percentage of these come from lower economic strata, for whom pursuing higher education is neither a viable option nor a logical choice. Also to reckon with is the escalating cost of higher and collegiate education in India, as elsewhere in the world.

ILP has initiated a study on Life Skills Education in the three southern states : Karnataka, Andhra Pradesh and Tamil Nadu.

### ***b. A Consultative Workshop on Birth Registration***

On the 26th of October, 2004, ILP conducted a workshop on Birth Registration to understand the issues in Birth Registration and work out strategies to ensure 100% birth registration in Karnataka.

Under the United Nations Convention on Child Rights, the registration of birth is a legal imperative. The Karnataka state government has taken several important steps toward ensuring a higher percentage registration of births but has not been able to reach this goal. Further, parents whose children's births are registered are unaware of the registration status. Access and issuance of certificates is another area of concern from the enforcement of child labor laws and juvenile justice where determination of age is very critical.

Data on the number of births and deaths are necessary **to understand health status, gender ratio and population status** of the society. It is also requirement **for planning of development programs**.

The workshop was organized by India Literacy Project jointly with UNICEF, and the Department of Labor GoK.

### ***c. Taking up the issue of SDMCs***

**ILP** is working closely with the network of NGOs in Karnataka on the issue of politicization of the School Development and Monitoring Committees (SDMCs) in Karnataka, Dr. Niranjana Aradhya from the Center for Child and Law, National Law School – Bangalore is heading the effort. Read more about this on our website at [www.ilpnet.org](http://www.ilpnet.org)

#### ***d. A system for Monitoring and Tracking "back to school" initiatives***

At the request of UNICEF and the Department of Labor- GoK, ILP has developed a Monitoring and Tracking System for 'Back-to-School Programs' in Karnataka for "out- of-school" children.

Called BASIC (Back to School Information on Children), the system has been piloted in 5 locations in Karnataka. The system was developed by summer trainees working under the guidance of volunteers from HP, Bangalore. The volunteers also conducted the training for users in Kannada and Telugu. The system will continue in its pilot phase till June 2005.

*Requirements Study and a Prototype on the Juvenile Justice System for the Department of Women and Child Development – Government of Karnataka*

The BASIC system has had many fall outs, one of them was the need expressed by the DWCD, to develop a similar system to maintain and track the information of the children in the Juvenile Justice System. ILP India is developing a prototype as well as finalizing the requirements document.

*Demonstration on Basic to the SSA*

Sarva Shiksha Abhiyan has also expressed interest in deploying a customized version of BASIC for the all the children in a habitation, covering both "school going" and non school going children.

#### ***e. Pre-Assessment and Monitoring***

ILP India conducted field visits to organizations in West Bengal, Uttaranchal, Orissa, Maharashtra, Karnataka, Rajasthan, Tamil Nadu and Andhra Pradesh for this purpose.

#### ***f. Networking***

ILP is an active participant in three local networks: Campaign Against Child Labor-Karnataka (CACL-K), State Alliance For Education (SAFE) and Rejuvenate India Movement.

#### **ILP India Plans for 2005**

- \* Piloting the Child Tracking System in the 5 taluks/blocks
- \* Partners Meet with a focus on the implementation of the Sarva Shiksha Abhiyan
- \* Consultation on the Life Skills Education
- \* Providing strategic inputs to ILP
- \* Assisting the starting of new chapters

## Bangalore Chapter

Since 2003, Bangalore has emerged as the model chapter, introducing various initiatives to promote awareness and engage local volunteers in key activities that will help take our mission forward in a big way. We hope to expand to other States based on the model established in Karnataka – with support for administrative costs from our donor base in the coming years. Given below are some of the key initiatives undertaken by ILP-Bangalore chapter.

### **ILP Scholarship Initiative – for Children brought back to school**

The ILP Bangalore chapter has started supporting twenty one children in Davanagere, Raichur and Bangalore to pursue their high school education. All the children getting this scholarship, were once working or had dropped out of school. It is indeed heartening to see them continuing their high school education despite all odds. A couple of them are doing very well-averaging more 80% in their first trimester examination. The annual average expenses for each child comes to about Rs.1620/. The annual expenses include the tuition fees, cost of books, uniforms, coaching camps and any other type support during the course of the child's study. ILP is building a Corpus for this initiative so that this activity can be sustained for longer period of time, and also to tide over some of the difficulty of raising the money every year for this initiative.

### **Safe Schools in Karnataka**

In the light of the Kumbakonam accident, a few major networks in Karnataka came together to launch an initiative at the state level to work towards safe and secure schools for our children. The main objectives of this initiative are:

- \* Make all citizens, especially parents aware of the necessary safety precautions in schools, as mandated by the Karnataka Education Act
- \* To analyze the current state of schools with respect to safety
- \* To review the adequacy of the current Act and its allied rules with regard to safety of children
- \* To create a platform to bring about awareness on safety in all educational institutions.

As the first step, they created a preliminary questionnaire to survey the status of the schools. ILP Bangalore helped collect and collate the data from 1000 questionnaires. The data has been handed over to the networks for further action.

## Puraskara and Walk for Education

*An event to facilitate the scholastic achievements of rehabilitated child labour*

ILP's 2<sup>nd</sup> *Puraskara* event was organized on Jan 30<sup>th</sup> and 31<sup>st</sup>, 2004. *Puraskara* – is an event to provide statewide recognition to the achievements of 70 ex-child labourers, who had passed their seventh and tenth standard public examinations. The objectives of the event were to:

- \* Recognize the achievements of these children
- \* Encourage other "out-of-school" children towards similar attainments
- \* Spread awareness amongst the public.

The event was held on 30<sup>th</sup> and 31<sup>st</sup> of January 2004. On Jan 30<sup>th</sup>, 70 children along with representatives from different NGOs from Karnataka assembled in the Indian Social Institute, Benson Town. They participated in work shop on Child Rights organized by the Child Rights Trust, Bangalore.

The guests of honour for the event were Mr. Ponnappa, the famous cartoonist, Mr. Manjunath Shastry, Joint commissioner of labour, Mr. Babu, Center Head of Hewlett Packard ISO, Mr. Ramakant Jawalkar an ILP Trustee and the founder of Yukthi Systems, and Ms. Sunita and Mr. Lingaraj who represented the children. In the evening the children enjoyed the sounds of music from the Waves@HP a group from Hewlett Packard -ISO.

## Working with BMP Schools in Bangalore through volunteers

In keeping with our commitment towards promoting literacy, the ILP- Bangalore chapter has started a volunteer teaching programme in the Broadway Municipal High School, hand-in-hand with teachers from Stella Maries Alumni who have formally adopted the school.

All the children in this school are first generation learners. Further, many have had their education till 7<sup>th</sup> std. in 'Urdu Medium'. Therefore, the children have an added task of learning spoken & written English to be able to comprehend the lessons being taught in the classroom. Can one imagine the predicament of such children when they are expected to learn the concepts & applications of 'Reflection' in physics in English without having a clue to the meaning of these words?

The initiative started this August 03 and we already have a small group of 8 volunteers, from various IT-companies (IBM, WIPRO and Hewlett-Packard) in Bangalore visiting the school on Saturdays and weekday mornings.

The 10<sup>th</sup> standard school results this March 04, were encouraging. The pass percentage of the school went from 23% to 33% this year. In the current academic year, the volunteers are focusing on teaching Mathematics to the 8<sup>th</sup> standard students of the same school.

India Literacy Project  
2004 Annual Report

**Financials**

The Bangalore chapter through donations from individuals and corporate sector contributions raised funds for all the projects: Puraskara and Janachetana.

ILP thanks all its donors for their generous donations that have enabled our activities this year and the coming year. We raised Rs. 4,79,426/- in the financial year 2003-04 in India. In volunteers played a major role in raising these funds.

**ILP Bangalore Plans**

- \* Networking and bridging corporate sector and NGOs.
- \* Assisting the Prathibhe Poshak, (a scholarship program for higher education) through volunteer action
- \* Facilitating a plan for school safety in Karnataka
- \* Broadbasing the implementation of BASIC in the National Child Labor Centers in Karnataka

**Appendix A  
ILP-India Income & Expenditure Account**

FOR THE YEAR ENDED 31ST MARCH 2004			
EXPENDITURE	AMOUNT	INCOME	AMOUNT
Field visit expenses	87,037	Janachetana Project	92,800
Puraskara Expenses	171,389	Puraskara Program	294,800
Project Support	90,430	Voluntary Donations	91,826
Salaries	80,500	Bank Interest	14,568
Office Assistance	19,000		
Rent	46,700	Excess of Expenditure over	
Printing & Stationery	7,548	Income	76,470
Local Travel and Conveyance	9,296		
Postage, Telegram and Courier	5,722		
Telephone Expenses	31,806		
Electricity	5,487		
Maintenance	12,557		
Books and Periodicals	1,886		
Staff Welfare	3,915		
Audit fee	2,700		
Bank Charges	200		
Software	4,950		
Child Track	6,113		
Miscellaneous	388		
Depreciation on Furniture & Fixtures	875		
Depreciation on Office Equipments	1,966		
	<u>570,464</u>		

for INDIA LITERACY PROJECT

*Mr. Ramakant Jawalkar*

MR. RAMAKANT JAWALKAR

*Smt. Sindhu Naik*

SMT. SINDHU NAIK

Place: Bangalore  
Date: 26.07.2004

To be read with our report of even date  
for ASHOK KUMAR, PRABHASHANKAR & CO.  
CHARTERED ACCOUNTANTS

*K. N. Prabhashankar*  
K. N. PRABHASHANKAR  
PARTNER



**Appendix B:  
ILP-USA Income & Expenditure statement for period  
ending Dec 31, 2004 (Unaudited)**

<b>Expenses</b>	<b>Amount (\$)</b>	<b>Income</b>	<b>Amount (\$)</b>
Grants to projects	125,975	Donations	84,557
Scraps loss	0	Interest/Dividend	1,523
Run 2004	7,057	ILPfest 2004	-3,861
Relay 2004	1,551	Capital gains	93
Operating Expense	1,029		
Fund raising dinner	0	<b>Total income</b>	<b>83,312</b>
Credit Card fees	255		
PO Box rental	0		
Bank charges	58		
Monitoring	0		
Misc	0		
<b>Total expenses</b>	<b>135,925</b>		
		<b><u>Net income</u></b>	<b><u>-53,613</u></b>

### ILP-India : Office Bearers

Name	Occupation
Mr. Vijay Kripalani ( <b>Chairman</b> )	Information Technology Professional
Mr. Ramakant Jawalkar ( <b>Treasurer</b> )	Information Technology Professional
Ms. Sindhu Naik ( <b>Secretary</b> )	Development worker
Mr. Vijayraghavan	Information Technology Professional
Mr. Rangarajan	Development worker

### ILP-USA

Sumita Jayaraman ( <b>National Co-convener</b> )	sumitaj@comcast.net
Sandeep Shroff ( <b>Finance coordinator</b> )	sshroff@haasalum.berkeley.edu
<b>California chapter</b>	
Padmini Ranganathan	pr_personal@yahoo.com
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Krishna Achutarao	k_achutarao@yahoo.com
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Rajesh Chandran	rajesh_chandran@yahoo.com
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<b>Ohio-Wesleyan chapter</b>	
Anita Chandrashekar	anitachandru@yahoo.com
<b>North Carolina chapter</b>	
Vivek Correa	

# Donation Options

Dear Friend,

India Literacy Project needs the valuable support that you have unhesitatingly extended in the past. ILP has committed to supporting our literacy projects to the tune of \$150,000 annually. These projects reach out to people who have little or no access to education and better their lives.

We have started a **continuing donor program** to generate reliable stream of funds which our projects in India can rely upon. We are requesting monthly donations of \$10 a month or more. This can be automatically charged to your credit card and can be renewed annually. At \$10 per month, you are helping make at least 2 children or 3 women literate, thus paving a path for not only their future, but their entire families.

If we band together, each individual contribution will build up to the larger sums needed for our programs. We urge you to send in your contribution using the attached form as soon as possible, so that our projects do not suffer for lack of funds.

**The table below will give you an idea of how your dollars will help.**

<b>\$5000</b>	Provides non-formal primary education to 240 tribal children in Rajasthan.
<b>\$2500</b>	Supports a school that runs classes 1-7 for 180 slum children.
<b>\$1000</b>	Provides 1 year of pre-school to 100 children in rural India.
<b>\$500</b>	Supports 50 children from slums in mainstream school.
<b>\$250</b>	Rehabilitates 1 working child from the cotton fields of Raichur.
<b>\$150</b>	Provides 1 year of schooling to 3 children from the hills of Tehri Garhwal, Uttaranchal
<b>\$60</b>	Cost of educating one child for a year
<b>\$40</b>	Cost of providing one woman with skills training

**YES. I would like to pledge the following amount to ILP \$ \_\_\_\_\_**

**Name**

---

**Address**

---

**Phone**

**(Home)**

**(Work)**

**(Other)**

---

**E-Mail Address**

---

**Donate Via Check (one time donations only)**

**Credit Card**  
Circle one: **VISA MasterCard Amex**

---

**Credit Card Number**

---

**Circle frequency**

**One Time**

**Monthly**

**3 months**

**6 months**

**per year**

---

**Signature**

---

**I would like to receive your monthly e-mail newsletter, The Beacon.**

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Please mail a copy of this form along with your check to India Literacy Project, P.O.Box 361143, Milpitas, CA 95035-9998 Or donate online at [www.ilpnet.org/donate/](http://www.ilpnet.org/donate/) If you would like to adopt a project, please contact us for details. Note: All donations are tax deductible. ILP Tax ID: 36-3779020

## **India Literacy Project**

### **Registered address:**

6903 Sweetbriar Lane, Darien Illinois 60561

### **Mailing address:**

P.O.Box 361143, Milpitas, CA 95035-9998

[www.ilpnet.org](http://www.ilpnet.org)