

INDIA LITERACY PROJECT ANNUAL REPORT

2016-17

FOREWORD BY CHAIRMAN

Dear Friends,

It is with immense pleasure that I share ILP's 2016-17 annual report. We are extremely pleased with what we have been able to accomplish in this previous year. Whereas past few years our focus was on innovation in our incubation projects and then scaling, past year we learnt a lot about innovations for achieving scale and also the many dimensions of scaling. We also became mindful that in some scenarios NGOs don't need to scale, at least not directly, and yet scale can be achieved via meaningful collaborations with a receptive and progressive Education Dept in the Govt that is happy to take the successful pilots and success stories of NGOs and institutionalize them through MOUs at State level. It was heartening to hear Mr Anil Swarup, Education Secretary at the Ministry of HRD, expound this thinking at the Regional Workshops on Innovation and Best practices in Education held in in Chandigarh, June 2017.

Coming back to the year 2016-17, we saw the launch of our second mobile library in Serlingampally Mandal (Telangana) that doubled the reach of the program. Our Tamil Nadu chapter started three new MDLS centers at Anaikattucherry, Karaikudi and Poonapalli, even as our MDLS program in Karnataka scaled new heights through refinement of the program and fresh innovations for self-sustainability. We plan to bring the MDLS program into Telangana with the first Telangana MDLS center being setup in Shankarpally Mandal.

FOREWORD BY CHAIRMAN

We forged new partnerships with corporates and non-profits such as Google and ECHO India respectively. The collaboration with Google saw history and geography come alive with new tools and media content that captured the imagination of young minds in rural India. Working with ECHO India, we were able to mentor and train 50 teachers across 16 schools in 2 states all as part of one program that leveraged technology, unique program design and passionate mentors. Support of individuals, partners and companies, all have helped us extend our reach. With your belief and support our work reaches 2143 villages and 3300 schools across India. Thank you!

Manmohan Jain

Chairman, India Literacy Project

NOTE BY THE SECRETARY

4 States, 9 Talukas, 250 schools, 28000+ Children.

That is the summary of our Multi-Dimensional Learning Space (MDLS) implementation. This is one of the key initiatives of ILP focused on improving quality of education in Govt. Schools. We not only covered schools in other talukas of Karnataka, we also started piloting MDLS in other states. Apart from numbers above, we also covered 55 schools and 11,000 children as part of career counseling.

While ILP continues to scale year on year and reach more and more schools, the growth cannot only be organic. We want other NGOs, CSRs or individuals to implement MDLS or components of MDLS on their own. We are packaging everything we have learnt into repeatable, reusable, scalable and cost effective modules and making them available for other NGOs, CSRs or anyone interested to use them. ILP has a strong partner network of more than 25 partners across 8 states and the goal this year is to seed some aspects of MDLS through these partners.

Working with the government and communities continues to be a strong focus, which is what helps us share the costs and ownership. We have also started grading schools based on their adoption of the MDLS methods, so that we can reduce our efforts of these schools and focus more on schools that need more help. The end goal of grading is to have a mechanism to move out of schools that are ready and just provide minimal support to sustain this initiative on their own.

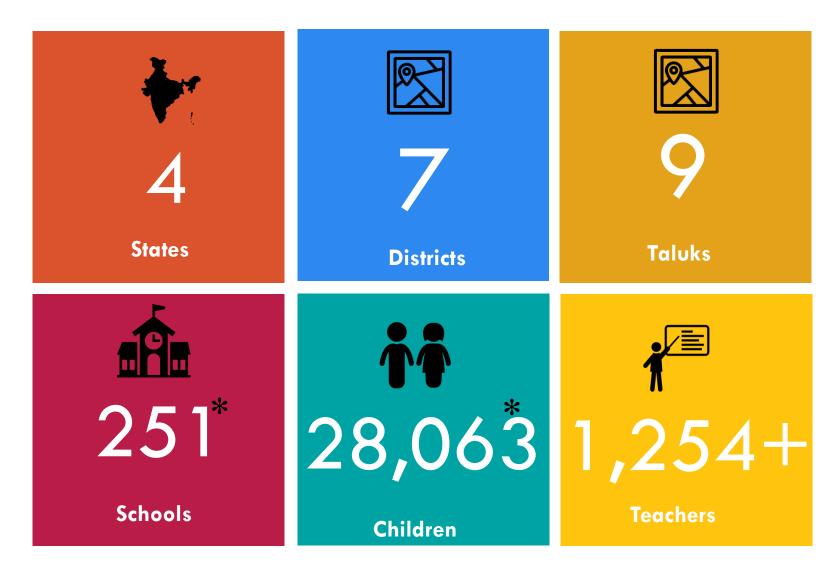
NOTE BY THE SECRETARY

With 80% of schools in India being Government or aided schools, the scale at hand is massive. The problem cannot be solved by Government alone and there is a strong need for the involvement of society at large.

At ILP, our goal continues to be the catalyst for change and do our bit to transform India's public education system.

Pramod Sridharamurthy

Secretary, India Literacy Project

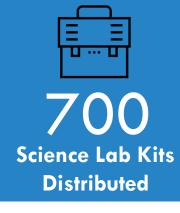


Our Coverage







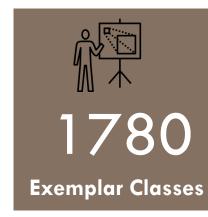


















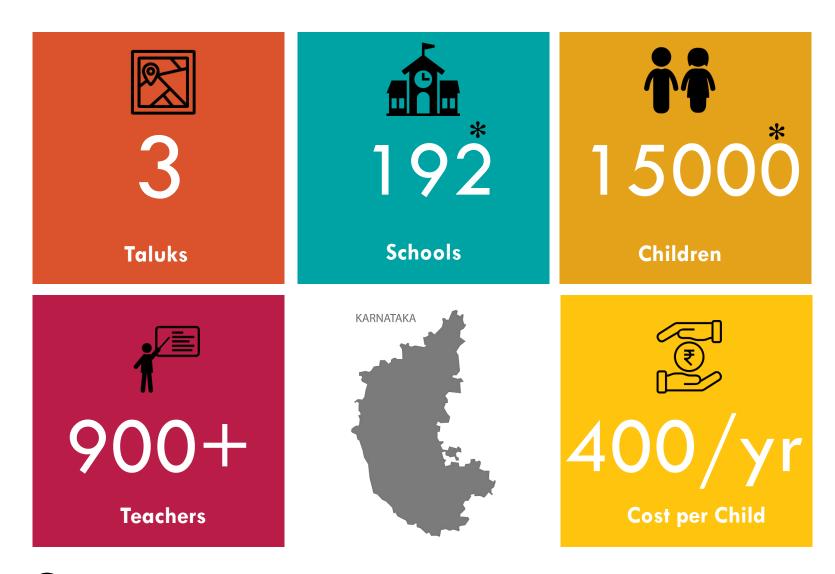




Story so far...



BANGALORE CHAPTER



Our coverage

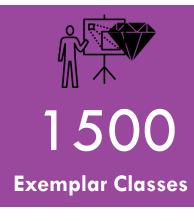




















Story so far...

SCIENCE EXHIBITION: 185 SCHOOLS, 13000+ CHILDREN, 700+ TEACHERS, ONE EVENT.

This year, we changed the event theme from Science competition day to Science experiments week!

The goal was to get every child to participate and demonstrate at least one concept through experiments to their school mates and teachers without the pressure of competing and judging.

185/192 schools participated. The whole event was conducted with no cost from ILP. This was because the event was wholeheartedly conducted by school teachers using the material already available in the school or using the kit provided by ILP

Number of parents,
SDMC members & others
who participated
773

Number of teachers who participated

739

Number of children across these schools 13145

Number of schools that participated 185

Science Experiments Week



PAINTING COMPETITION

This year's painting competition was attended by more than 10,000 children from 192 schools across Gubbi and Pavagada.

Based on the first round, around 100 children were shortlisted for Taluk level competition.

Top 15 paintings from each category were given prizes.

More than 200 teachers joined in, in conducting this event and there was encouraging endorsement from the State Education Department.

An event of this scale was conducted at a cost of just INR 7 per participating child, which included the costs for art supplies, material and prizes.







COMPUTER PROGRAMMING: SCRATCH

Computer labs in two schools were revamped using Raspberry Pi and existing monitors.

Two volunteers conducted courses on Basics of Computers and Computational Thinking for children in Grade 7 to 9 over 20 Saturdays.

During the weekdays, children worked on their own and completed assignments provided.

It was exciting to see the children's confidence improve as they learnt how to use the system and slowly, how to code. They did not want the class to end as it was "too much fun".



SUMMER CAMP

This year's summer camp was conducted in various schools of Magadi and Gubbi.

A total of 480 children participated over 10 days of camp.

Activities conducted included Theatre and Art- skit, drama & street play, Music, Pottery Workshop, Our Local Historical Journey (Heritage Walk), Agricultural Awareness. Field Visit, Expert Talk on Waste Management, Local Games and Cultural Events.

This year teachers from schools also participated in the summer camp along with a children.



CAREER COUNSELING

Every year, MDLS conducts a 2- phase career counseling sessions.

In the 1st phase, a 2-hour career exposure session is conducted in all high schools and in the 2nd phase, a post-results one-on-one career counseling session is conducted, which interested students can attend, along with their parents.

This academic year we covered 112 high schools impacting 8500+ children.

| Place | No. of schools | No. of students |
|-------------------|----------------|-----------------|
| Gubbi Taluk | 57 | 4884 |
| Magadi Taluk | 47 | 3158 |
| Pavagada | 4 | 315 |
| Others @ Tumakuru | 4 | 204 |
| Total | 112 | 8561 |



TEACHER TRAINING

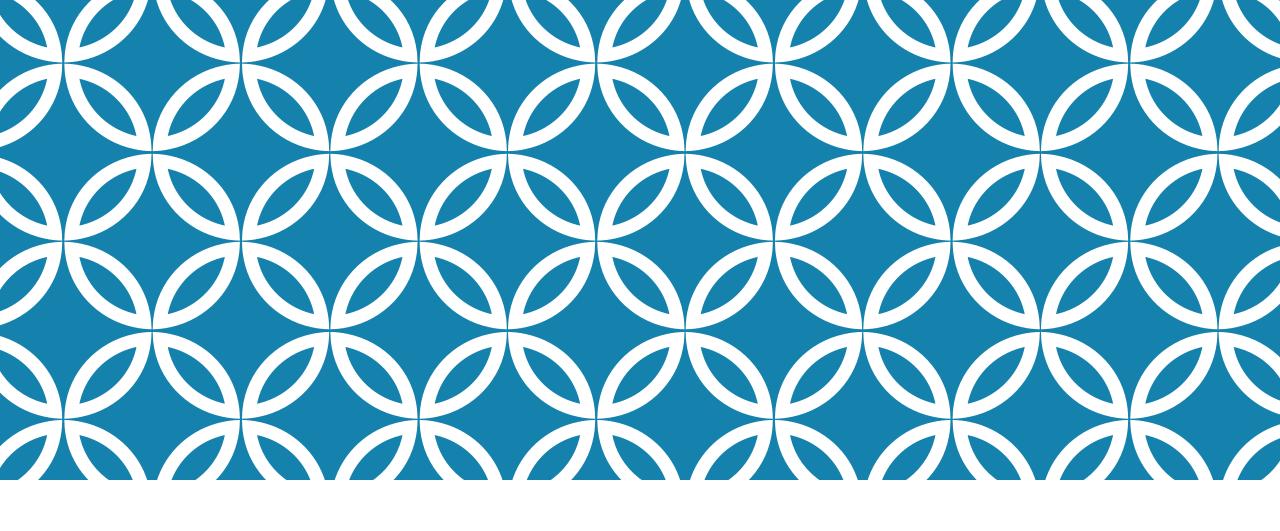
Training teachers is the pillar of MDLS program. Just providing infrastructure and content support would not bear results help, if teachers are not trained on how to use them.

The State Education Department has invited ILP to conduct multiple trainings to teachers on using the multi-dimensional ways of conducting classes.

This is another example of conducting activity without incurring any cost as the trainings are organized as part of the State Education Department's training initiative.

| Date | Place | Subject | No. of teachers participated | | | |
|------------|----------|------------------|---|--|--|--|
| 02.08.2016 | Gubbi | Library Training | 60 teachers | | | |
| 05.01.2017 | Tumakuru | Science | 50 Teachers, Head masters, Cluster and Bloack Resource Persons from 10 taluks | | | |
| 12.01.2017 | Pavagada | Science | 57 Teachers | | | |
| 20.1.2017 | Gubbi | Social Science | 50 teachers | | | |
| 20.1.2017 | Gubbi | Social Science | 55 teachers | | | |
| 27.01.2017 | Gubbi | Social Science | 96 teachers | | | |
| 02.02.2017 | Sira | Science | 44 teachers | | | |
| 03.02.2017 | Gubbi | Social Science | 65 teachers | | | |
| 08.02.2017 | Gubbi | Science | 54 teachers | | | |
| 22.02.2017 | Gubbi | Maths | 50 teachers | | | |
| | | Total | 581 | | | |





MEDIA AND RECOGNITION



Meeting with BEO, BRC, BRPs & CRPs



Smart Classroom inauguration by BEO & CA volunteers

Pavagada MDLS inauguration on Sep 3rd, 2016

Praja Pragathi News article on MDLS Gubbi

ಅರಸೀಕರೆ ಪ್ರಾಥಕಾಲೆಯಲ್ಲಿ ಸ್ಮಾರ್ಟ್ ಕ್ಲಾಸ್ಗೆ ಚಾಲನೆ ರಾಜ್ಯ ಕ್ಕೆ ಮಾದರಿ ಆಗಲಿದೆ ಶಾಲೆ: ವಿಶ್ವಾಸ

(ಡಿ.ಎಸ್.ಇ.ಆರ್,ಟಿ) ಜಂಟಿ ನಿರ್ದೇಶಕ ಎಚ್.ಎನ್. ಗೋಪಾಲಕೃಷ್ಣ ವಿಶ್ವಾಸ

ಶನಿವಾರ ಇಂಡಿಯನ್ ಲಿಟರಸಿ ಪಾಜೆಕ್ಸ್





ಶಿಕ್ಷಣ ಸಂಶೋಧನಾ ಹಾಗೂ ತರಬೇತಿ ಇಲಾಖೆ ಜಂಟಿ ನಿರ್ದೇಶಕ ಎಚ್.ಎನ್.ಗೋಪಾಲಕೃಷ್ಣ ಉದ್ಘಾಟಿಸಿದರು (ಎಡಚಿತ್ರ). ಶಾಲೆ ಆವರಣದಲ್ಲಿ

ನಿರ್ಮಾಣಗೊಂಡಿರುವ ವಿಜ್ಞಾನ ಪಾರ್ಕ್

eಗತ್ತವಿದೆ. ವಿಶೇಷವಾಗಿ ಗ್ರಾಮೀಣ ಪ್ರಮುಖ ಕಾರಣ. ಸರ್ಕಾರಿ ಶಾಲೆಗಳ ಕುಮಾರ್, ಬಿಇಒ ಬಿ,ಪಿ. ನಾಗರಾಜಪ್ಪ ವಾಗದ ಮಕ್ಕಳಿಗೆ ಅಧುನಿಕ ತಂತ್ರಜ್ಞಾನ ಸಂಖ್ಯೆ ಹೆಚ್ಚೆ, ಬಡ ಮಕ್ಕಳಿಗೆ ಸಿಗುವ ಸಹ ಶಿಕ್ಷಕ ಸಂಘದ ಉಪಾಧ್ಯಕ್ಷ ಮುಖ್ಯ ಶಿಕ್ಷಕರ ಸಂಘದ ಅಧ್ಯಕ್ಷ ಸಿದ್ವೇಶ್ವರ ನವೀನ್ ಐಮಾರ್ ಇತರರು

ಕಲ್ಪಿಸಬೇಕು. ನಗರ ಪ್ರದೇಶಕ್ಕಿಂತ ಕಲಿಕೆ ಕೇವಲ ತರಗತಿಗೆ ಸೀಮಿತ ಗ್ರಾಮೀಣ ಭಾಗದ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವಲ್ಲ ಬೆಳಗಿನಿಂದ ರಾತ್ರಿಯವರೆಗೆ ಮನು ಉತ್ತಮ ಆಸಕ್ತಿ ಕಾಣಸಿಗುತ್ತದೆ. ಪ್ರಸ್ತುತ ಜ್ಞನ ಕಲಿಕಾ ಪ್ರಕ್ರಿಯೆ ಜಾಗೃತವಾಗಿ

ಪ್ರೊಜೆಕ್ಟರ್ ಮೂಲಕ ಬೋಧನೆ

ತಿರುಮಣಿ ಪ್ರಾಥಮಿಕ ಶಾಲೆಗಳು

ಕಡಿಮೆ ಗಹಿಕೆ ಮತ್ತು ತಪ್ಪ ಗಹಿಕೆಯಿಂದ ಲ್ಲಾಶ್ ಟ್ರಾಪ್ ಪ್ರೇಜಿಕ್ಕರ್, ಸೀಕರ್ಗಳನ್ನು ದೇಹ ಭಾಷ ಹೇಗಿರಬೇಕು ಎಂಬುದನ್ನು ಕಲಿಕೆಯಲ್ಲಿ ಹಿಂದುಳಿಯುತ್ತಿದ್ದರು. ಬಳಸಿ ಡಿಜಿಟಲ್ ವಿಧಾನದಲ್ಲಿ ಶಷ್ಟ ಹಾಗೂ ಕಲಿತಿದ್ದಾರೆ, ಹಳಿಯ ಸೊಗಡು ಮತ್ತು

ಗುರಿಯೊಂದಿಗೆ ರೂಪಿಸುವುದೇ ಬಹು ಕಿಟ್ಗಳನ್ನು ನೀಡಲಾಗುತ್ತದೆ ಮತ್ತು ಶೀಕ್ಷರ ಕಾಣುತ್ತದೆ. ಇದೆದೆಂದಿಗೆ ಇಲ್ಲಿ 10 ಕ್ಕಳ ಮುನ್ನ ಪರ್ಯವಾಗುಲ್ಲ ಮಾರ್ಚುಗಳನ್ನು ಮುತ್ತಿಸಲು ಪ್ರಾಣಿಸುವ ಪರ್ಧವಾಗಿ ಸಂಘಟನೆ ಸಂಕಲ್ಪ ಸಂಸ್ಥೆಯ ಮುಖ್ಯಸ್ಥ ಪ್ರಮೋದ್ ಸಹಜ್ಜುವಾಗಿ ಯಾವುದೇ ವೈಕ್ಕಿ ಜೀವನದಲ್ಲಿ ಶೀಕ್ಷರಗೆ ಸಂಕ್ಷದ ಪರಿಸುತ್ತಿ ನೀಡಲಾಗುತ್ತದೆ. ಪ್ರಭಾವದಿಂದ ಪಿಶಿಷ್ಟ ಸಾಕ್ಷರರಂತ ಅವರನ್ನು ನಿರ್ಣಿಷ ಪರ್ಭವಾಗಿ ಸಹಜ್ಜುವಾಗಿ ಯಾವುದೇ ವೈಕ್ಕಿ ಜೀವನದಲ್ಲಿ ಶೀಕ್ಷರಗೆ ಸಂಕ್ಷದ ಪರ್ಧವಾಗುತ್ತದೆ. ಪ್ರಭಾವದಿಂದ ಪಿಶಿಷ್ಟ ಸಾಕ್ಷರರಂತ ಅವರನ್ನು





ILP felicitated at GGJC new building inauguration in Gubbi

Article on Taranga



ILP felicitated at Smart Classroom inauguration at Nittur

'ಗುಬ್ಬಿ'ಯಲ್ಲಿ ಬದಲಾವಣೆಯ ಮನ್ವಂತರ

ಬಹು ಆಯಾಮದ ಕಲಿಕೆ ವಿಧಾನ

ದೇಶದ ಶೇ. 80ರಷ್ಟು ಮಕ್ಕಳನ್ನು ಆಕ್ಷರಸ್ಕರನ್ನಾಗಿಸುವುದು, ಆ ಮೂಲಕ ಉತಮ ಸರಕಾರಿ ಶಾಲೆಗಳು, ಸರಕಾರಿ ಶಾಲೆಗಳಲ್ಲಿ ನಿಗೆದಿತ ಆರ್ಹತೆ, ಸ್ವರ್ಧಾತ್ರಕ ಪರೀಕ್ಷೆ ಎದುರಿಸಿ ಆಯ್ಕೆಯಾದ ಶಿಕ್ಷಕರ ತಂಡವೇ ಇದ್ದರೂ, ಈ ಶಿಕ್ಷಕರ ತಿಳುವಳಕೆ ಸಾಮರ್ಥ್ಯವನ್ನು ಹೆಚ್ಚಿಸಲು ಶಾಲೆಗಳ ಬಗ್ಗೆ ಪೋಷಕರಲ್ಲಿ ಅದೇರ್ನೂ ಒಂದು ವಿಶೇಷ ತರಬೇತಿ ನೀಡಲಾಗುತ್ತದೆ. ಬಗೆಯ ತಾತ್ರಾರ. ಖಾಸಗಿ ಶಾಲೆಗಳಲ್ಲಿನ ವಾಸ್ತರಿಕತ ಅರಿಯುವ ಗೋಜೆಗೆ ಹೋಗದ ಪೋಷಕರು, ಅಲ್ಲಿ ತಮ್ಮ ಮಕ್ಕಳು ಕಲಿಯುವುದನು ಒಂದು ಪ್ರತಿಷ್ಟೆ ಮಾಡಿಕೊಂಡಿದ್ದಾರೆ. ದಶಕದ ಹಿಂದೆ ಶ್ರೀಮಂತ

ಸರಕಾರಿ ಶಾಲೆಗಳ ಅಸ್ತಿತ್ವವನು ಅಲುಗಾಡಿಸುವನು ಇಂಥ ಆತಂಕಕಾರಿ ಸ್ಪಾವೇಶದಲ್ಲಿ ಸರಕಾರಿ ತಾಲೆಗಳಲ್ಲಿ ಗುಣಾತಕ ಬದಲಾವಣೆಯೊಂದು

ಪ್ರಾಣಕರಿಗೂ ಹಬ್ಬುಕ್ತಿದೆ. ಪೋಷಕರ ಈ ಧೋರಣೆ

ಪೋಷಕರಿಗೆ ಹೀಮಿತವಾಗಿದ ಈ ಮನೋಭಾವ

ಆರಂಭವಾಗಿದೆ. ಆದು ಬಹು ಆಯಾವುದ ಕಲಿಕೆ. ಬಹು ಆಯಾಮದ ಕಲಿಕೆ ಎಂದರೇನು? ನಮ ಈವರೆಗಿನ ಕಲಿಕೆ ಬಹುವಾಗಿ ಪಠ್ಯ ರೂಪದಲ್ಲಿ ಇದೆ ಶಿಕ್ಷಕರು ಪತ್ರವನ್ನು ಓದಿ, ಆರ್ಹ್ನಸುವ ಮೂಲಕ

ಮಕ್ಕಳಿಗೆ ಕಲಿಸುತ್ತಿದ್ದರು. ಈ ವಿಧಾನದಲ್ಲಿ ಕೆಲವು ಮಕ್ಕಳು ಪಠ್ಯದ ಸಾರ ದಕ್ಕಿಸಿಕೊಂಡರೆ. ಹಲವರು ಕಡಿಮೆ ಗಹಿಕೆ ಮತ್ತು ತಪ್ಪ ಗಹಿಕೆಯಿಂದ ಕಲಿಕೆಯಲ್ಲಿ ಮಕ್ಕಳಲ್ಲಿನ ಗ್ರಹಿಕೆಯ ಈ ವೈರುಧ್ಯವನ್ನು ಅರಿತು, ಸಂಪೂರ್ಣ ಗೃಹಿಕೆ ಸಾಧಿಸುವ ಗುರಿಯೊಂದಿಗೆ ರೂಪಿಸಿರುವುದೇ ಬಹು ಆಯಾಮ ಕಲಿಕೆ ವಿಧಾನ.

ವ್ಯಕ್ತಿ ಜೀವನದಲ್ಲಿ ನೋಡುತ್ತ ಗಹಿಸುತ್ತಾನೆ, ಕೇಳುತ್ತಾ ಗಹಿಸುತ್ತಾನೆ, ಹಲವು ಸಂದರ್ಭಗಳಲ್ಲಿ ಮಾಡುತ್ತಾ ಕಲಿಯುತ್ತಾನೆ. ಮನುಷ್ಟ ಬದುಕಿನ ಈ ಗ್ರಹಿಕಾ ವಿಧಾನವನ್ನೇ ಎಳೆಯ ಮಕ್ಕಳಲ್ಲಿ ಗ್ರಹಿಕೆ ಸಾಮರ್ಥ್ಯ ಹೆಚ್ಚಿಸುವ ಎಳೆಯ ಮಕ್ಕಳಿಗೆ ಆಕರ್ಷಕವೂ ಹೌದು.

ಈ ಸಾರ್ಚ್ ಕ್ರಾಸಿನಲ್ಲಿ ಲ್ಲಾಪ್ ಟಾಪ್, ಪ್ರೇಣಿಕರ್

ಸೀಕರ್ಗಳನ್ನು ಬಳಸಿ ಡಿಜಿಟರ್ ವಿಧಾನದಲ್ಲಿ ಮಾಡಿಸಲಾಗುತ್ತದೆ. ಇದಕ್ಕಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪ್ರಾಯೋಗಿಕ ಕಿಚ್ ಗಳನು ನೀಡಲಾಗುತ್ತದೆ ಮತ್ತು

👊 ಕೆ. ಪಿ. ಲಕ್ಷೀಕಾಂತರಾಜೇ ಅರಸ್

ಗಣಕ ಮತ್ತು ವಿಜ್ಞಾನ ವಿಷಯಗಳಗೆ ಸ್ಥಳೀಯ ಸಂಪನ್ಮೊಲದಿಂದ ತಯಾರಿಸಿದ ಪ್ರಾಯೋಗಿಕ ಸಾಮಗ್ರಿಗಳನು ಒದಗಿಸಲಾಗುತ್ತದೆ. ಪ್ರಾಯೋಗಿಕ ವಿಷಯಗಳ ಜತೆಗೆ ಭಾಷಾ ವಿಷಯಗಳು, ಸಮಾಜ ಶಾಸಾಧಾರಿತ ವಿಷಯಗಳಗೂ ರೂಪಕವನು ಬಳಸಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಗಹಿಕೆಗೆ ನಿಲುಕುವಂತೆ

ಈ ವಿಧಾನದ ಕಲಿಕೆಯ ಮಹತ್ತ್ವದ ಸಂಗತಿಗಳಲ್ಲಿ ಮಕ್ಕಳ ಸೇಹಿ ಗಂಥಾಲಯ ಪ್ರಧಾನವಾದುದು. ಈ ಗಂಥಾಲಯಗಳಲ್ಲಿ ಕಲಕೆಯ ಅಪೇಕ್ಷೆಗೆ ತಕ್ಕಂತೆ ಇಂಗ್ರಿಷ್, ಕನ್ನಡ ಭಾಷೆಯ ಪುಸ್ತಕಗಳನ್ನು ಇಲ್ಲಿ ಸಂಗ್ರಹಿಸಿಡಲಾಗಿದೆ. ನಿಯತಕಾಲಿಕೆ ಮತ್ತು ವೃತ್ತ ಪತ್ರಿಕೆಗಳನ್ನು

ಬೋಧಿಸಲಾಗುತ್ತದೆ.

ಓದಿಸಿ, ಅಭ್ಯಾಸ ಮಾಡಿಸಿ ವರ್ತಮಾನದ

ವಿದ್ಯಮಾನಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಆಸಕ್ತಿ

ಈ ವಿಧಾನದಲ್ಲಿ ಕಲಿತ ಮಕ್ಕಳು ಶಿಕಕರೊಂದಿಗೆ ಹೇಗೆ ಮಾತನಾಡಬೇಕು, ತಮಲ್ಲಿ ಮೂಡಿದ ಪ್ರಶ್ನೆಗಳಿಗೆ ಹೇಗೆ ಉತ್ತರ ಕಂಡುಕೊಳಬೇಕು, ಇತರರು, ಹಿರಿಯರು ಮತ್ತು ಅಧಿಕಾರಿಗಳೊಂದಿಗೆ ತಮ್ಮ ಭಾಷ್ಕೆ ದೇಹ ಭಾಷೆ ಹೇಗಿರಬೇಕು ಎಂಬುದನ್ನು ಕಲಿತಿದ್ದಾರೆ. ಹಲ್ಲಯ ಸೊಗಡು ಮತ್ತು ಹೊಸ ಕಲಿಕೆಯಿಂದ ಮಾತವಾದ ಸರಕಾರಿ ಶಾಲೆಯ ಮಕ್ಕಳ ಪ್ರತಿಭೆ

ಸರಕಾರಿ ಶಾಲೆಗಳಲ್ಲಿ ಕಲಿಕಾ ವಿಧಾನದ ಮೂಲಕ ಮಕ್ಕಳಲ್ಲಿ ಗ್ರಹಣ ಶಕ್ತಿಯನ್ನು ಬೆಳಸುತ್ತಿದೆ. ಈ ನಿಟ್ಟಿನಲ್ಲಿ ತುಮಕೂರು ಜಿಲ್ಲೆಯ ಗುಬ್ಬ ತಾಲೂಕಿನ ಸರಕಾರಿ ಶಾಲೆಗಳನ್ನು ಬಹು ಆಯಾಮದ ಕಲಕೆಯ ಪ್ರಯೋಗ ಶಾಲೆಗಳಾಗಿ ಮಾಡಿಕೊಂಡಿರುವ ಐಪಿಎಲ್, ಕಡಿಮೆ ಅವಧಿಯಲ್ಲೇ ಗುಣಾತ್ಮಕ ಫಲಿತಾಂಶವನ್ನು

ಇಲ್ಲಿ ಎದ್ದು ಕಾಣುಕ್ತಿದೆ. ಇದರೊಂದಿಗೆ ಇಲ್ಲಿನ ಮಕ್ಕಳ ಪೋಷಕರು ಕೂಡ ಈ ಕಲಿಕೆ ವಿಧಾನದ ಪ್ರಭಾಷದಿಂದ ವಿಶಿಷ್ಣ ಸಾಕರರಂತೆ ಕಾಣುಕ್ತಿದ್ದಾರೆ ಬಹು ಆಯಾಮದ ಕಲಿಕೆ ಪ್ರಭಾವಕೆ ಒಳಗಾದ ಹಿಂಗನಹಳಿಯ ವಿದ್ಯಾರ್ಥಿಗಳಾದ ಮಹೇಶ್, ಲಕ್ಷೀ, ಸುಜಾತಾ ಹೆಮ್ಮೆ ವ್ಯಕ್ತಪಡಿಸುತ್ತಾರೆ. ಬಸಲಹಳಿಯ ಪೋಷಕರಾದ ಲಕ್ಷ್ಮಮ್ಮ ತಿಮ್ಮಣ್ಯರಿಗೆ ತಮ್ಮ ಮಕಳಲ್ಲಿನ ಬದಲಾವಣೆ ಹರ್ಷ ತಂದಿದೆ. ನಗರದ ಮಕ್ಕಳಿಗೆ ಪೈಪೋಟಿ ನೀಡುವಂತಹ ತಿಳುವಳಿಕೆ ನಮ್ಮ ಮಕ್ಕಳಲ್ಲಿ ಮೂಡಿದೆ ಎಂದು ಸಂತಸ ವ್ಯಕ್ತಪಡಿಸುತ್ತಾರೆ.

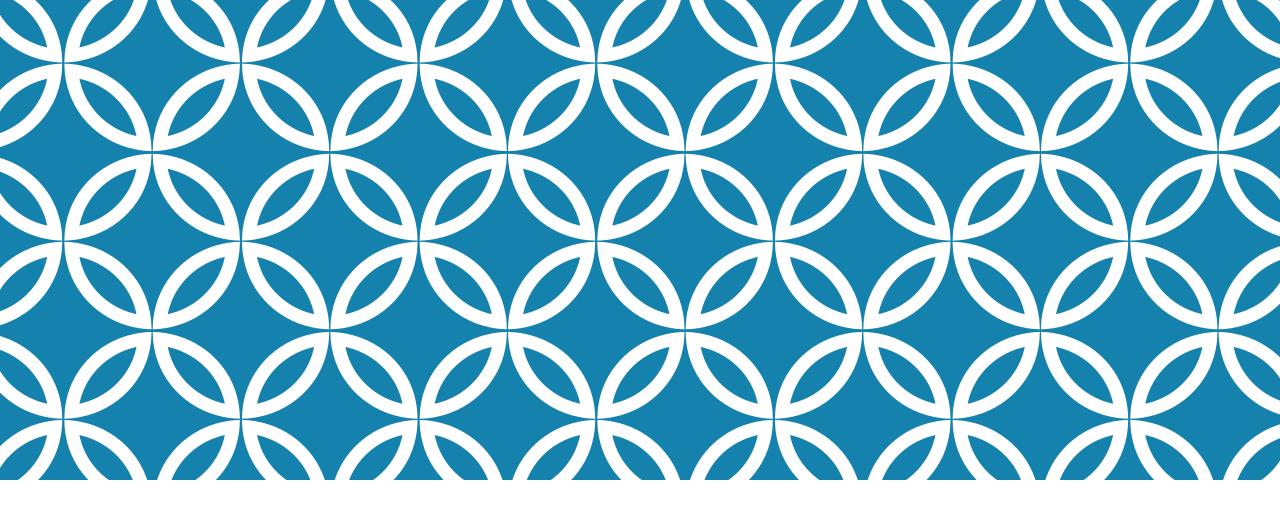
ಮಾತ್ರವಲ್ಲ, 10ನೆಯ ತರಗತಿಯ ಅನಂತರ

ದಿದ್ದಾರ್ಥಿಗಳು ತಮ್ಮ ಮುಂದಿನ ಕಲಿಕೆಗೆ ಅಗತ್ಯವಾದ ಮಾರ್ಗದರ್ಶನ, ತಮ್ಮ ಆಸಕ್ತಿಯ ಕ್ಷೇತ್ರ ಆಯ್ಕೆ ಎದುರಾಗುವ ಸವಾಲುಗಳ ಕುರಿತು ಬಹು ಆಯಾಮದಲ್ಲಿ ತಿಳಿಸಿಕೊಡುತ್ತಿರುವುದು ಈ ಯೋಜನೆಯ ವಿಶೇಷವಾಗಿದೆ

ಐಪಿಎಲ್ ಬಾರತದಲ್ಲಿ ಶೇ. 100ರಮ ಸಾಕರತೆಯ ಗುರಿ ಸಾಧಿಸಲು ಸ್ವಾಪಿತವಾಗಿರುವ ಒಂದು ಸ್ವಯಂ ಸೇವಾ ಸಂಸೆಯಾಗಿದೆ. ಪ್ರಸ್ತುತ ಭಾರತ ಮತ್ತು ಆಮೆರಿಕದಲ್ಲಿ ಚಟುಪಟಿಕೆಯಲ್ಲಿರುವ ಈ ಸಂಸ್ಥೆ ಏಳು ಶಾಖೆಗಳನ್ನು ಹಾಗೂ ವೃತ್ತಿ ಬದ್ಧತೆಯುಳ್ಳ ಅಪಾರ ಸಂಖ್ಯೆಯ ಸಯಂ ಸೇವಕರನು ಹೊಂದಿದೆ.

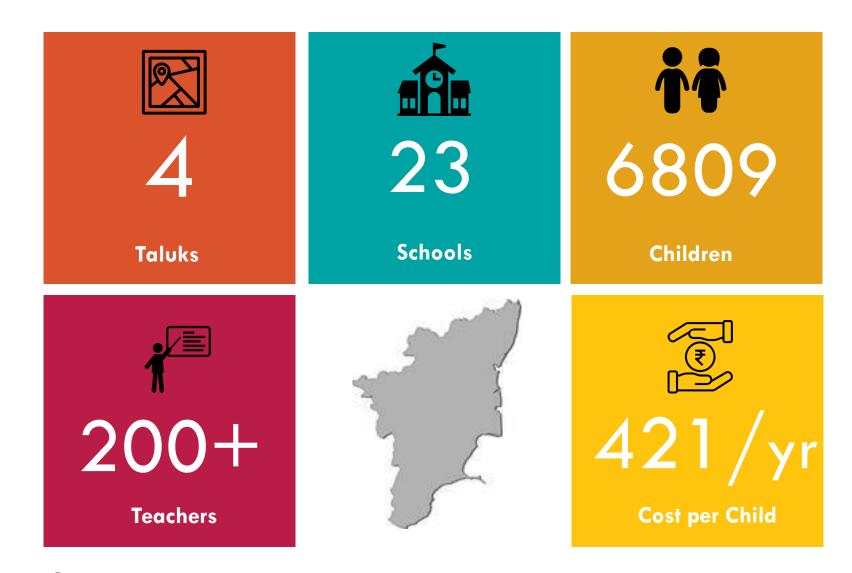
ಕರ್ನಾಟಕದಲ್ಲಿ ಪ್ರಥಮ ಬಾರಿಗೆ ತುಮಕೂರು ಜಿಲ್ಲೆಯ ಗುಬ್ಬ ತಾಲೂಕಿನಲ್ಲಿ ಸರಕಾರಿ ಶಾಲೆಗಳನು ಪ್ರಾಯೋಗಿಕವಾಗಿ ಬಳಸಿಕೊಂಡಿದೆ

2015-16ರಲ್ಲಿ 900 ಶಿಕ್ಷಕರನ್ನು ಬಳಸಿಕೊಂಡು ಐದರಿಂದ 10ನೆಯ ತರಗತಿಯ 1600 ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಈ ವಿಧಾನದಲ್ಲಿ ಕಲಿಸಲಾಗಿದೆ. ಮಾತ್ರವಲ್ಲ ಈ ಯೋಜನೆಯನು ಜಿಲ್ಲೆಯ ನೆರೆಯ ತಾಲೂಕುಗಳಾದ ೩ರಾ ಮತ್ತು ಪಾವಗಡದ ತಲಾ 10 ಶಾಲೆಗಳಿಗೆ ವಿಸ್ತರಿಸಲಾಗಿದೆ. ಈವರೆಗೆ 200 ಶಾಲೆಯ 20 ಸಾವಿರ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ತಲುಪಿರುವ ಈ ಯೋಜನೆಯನು ಮುಂದಿನ ಮೂರು ವರ್ಷಗಳಲ್ಲಿ ದುಪ್ಪಟ್ಟಾಗೊಳಸುವ ಸಂಕಲ್ಪ ಸಂಸ್ಥೆಯ ಮುಖ್ಯಸ್ಥ ಪ್ರಮೋದ್ ಅವರದ್ದು



CHENNAI CHAPTER

2016-17

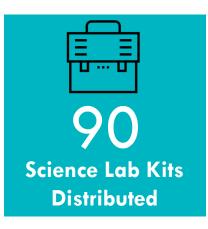


Our coverage

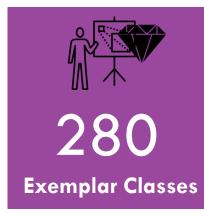


















Exposure





MULTI-DIMENSIONAL LEARNING SPACE

The launch of the first MDLS center in Chennai was held on the 10th of August 2016 at Anaikattucherry (219 students) by the DEEO, Mr. Dayalan. Subsequently, two more centers were inaugurated at Karaikudi Model Higher secondary school (1033 students) and Poonapalli (215 students) through our NGO partner, ARCOD.

The TN State Board syllabus has been mapped to online learning contents through volunteers and MBA Interns.

All the three MDLS are functioning with gusto, with the full involvement of teachers of the schools.





SCHOOL LIBRARIES

ILP is running 7 school libraries in the following Schools

ADDW Hr. Secondary School, Urapakkam, RMJ Govt. Girls High school, Tiruvallur, Arignar Anna Govt. Boys Hr secondary School, Poonemallee, Govt. High school, Kilampakkam, Govt. Girls High School, Velliyur, Govt. High school, Athivakkam, Govt. Middle school, Irandamkattalai

Hippo Campus Reading Foundation's methodology of GROW BY Reading has been adopted as a tool for effective use of libraries.

Child friendly books by Tulika, CBT, NBT, Pratham, Eureka books have been procured & color coded as per GROW BY system. An app for accessing MDLS Library has been developed.

Children show a great deal of interest in the books and the remodeled child friendly libraries kindles their interest in reading. Pratham conducted a story telling event on Sep 8th in which Anaikattuchery MDLS students participated







CAREER WORKSHOPS & COUNSELING

ILP in association with IRCDS and with support of Mr. Nedunchezhian, Founder, Technocrats India College and Mr. Rajesh, Tech College Finder conducted career information sessions in 15 schools

They providing career choices information available for students after class X and XII

10 schools in Tiruvallur district, 2 schools each in Tirunelveli and Kanchipuram district and 1 in Karaikudi, and a total of 6696 students (2857 boys, 3836 girls) have been covered

ILP also conducted a workshop for teachers on career guidance to involve them in the process

A one-on-one career counseling for the students was organised after the X and XII results were published at Tiruvallur. The workshop was inaugurated by Ms. Lilly Pushpam, District Education Officer, Tiruvallur







SUMMER CAMPS

ILP, in partnership with IRCDS, SSA of Education department and DCPU of the Department of Women and Child Development conducted summer camps for children of migrant brick kiln workers, from 3rd to 8th standard. These camps were organized with the following main objectives:

- Engage migrant children during summer holidays to prevent them from reentering labour force
- Motivate children for schooling and academics
- Create a platform for the children to participate, interact, share, develop and showcase their talents

ILP Chennai youth chapter volunteers along with SSA teachers engaged with the students through sessions on Spoken English, Origami, Science experiments, Drawing, finger prints, word power games, Music, Yoga, Personal hygiene and Tree plantation. A total of 644 children attended these camps.







SCHOLARSHIPS

ILP has been supporting students from economically weaker families through a scholarship program since 2014-15, in partnership with IRCDS

This is an important element of the Counselling Scholarship and Mentoring activity

| Course | Follow-up support for 2014-15 batch | | Follow-up support for 2015-16 batch | | Newly selected for 2016-17 | | | Total | | | | |
|----------------------|--|---|--|---|----------------------------|----|----|-------|----|----|----|----|
| | В | G | T | В | G | T | В | G | T | В | G | T |
| Engineering Graduate | 2 | 2 | 4 | 1 | 0 | 1 | 1 | 0 | 1 | 4 | 2 | 6 |
| M.B.B.S | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Science Graduation | | | 0 | 0 | 2 | 2 | 6 | 6 | 12 | 6 | 8 | 14 |
| Graduation in Arts | | | 0 | 1 | 1 | 2 | 2 | 6 | 8 | 3 | 7 | 10 |
| Diploma | | | 0 | 5 | 1 | 6 | 6 | 3 | 9 | 11 | 4 | 15 |
| Post-Graduation | | | | | | | 1 | 2 | 3 | 1 | 2 | 3 |
| Total | 2 | 2 | 4 | 7 | 5 | 12 | 16 | 17 | 33 | 25 | 24 | 49 |









SIRAGUGAL (WINGS) PROJECT

CSR Grant of City Union Bank Ltd., supports schools in Kadayam Block, Tirunelveli district by working with adolescent girls on health, hygiene, sanitation, life skills, scholarships and construction of toilets in select schools.

The following activities were undertaken this year:

- Construction of toilet blocks in 6 schools benefiting 1102 students.
- Educational support to 100 adolescent girls to pursue higher studies.
- Conducting career information session in 13 schools for X and XII students
- Conducting health camps, distribution of medicine and organizing personal hygiene session

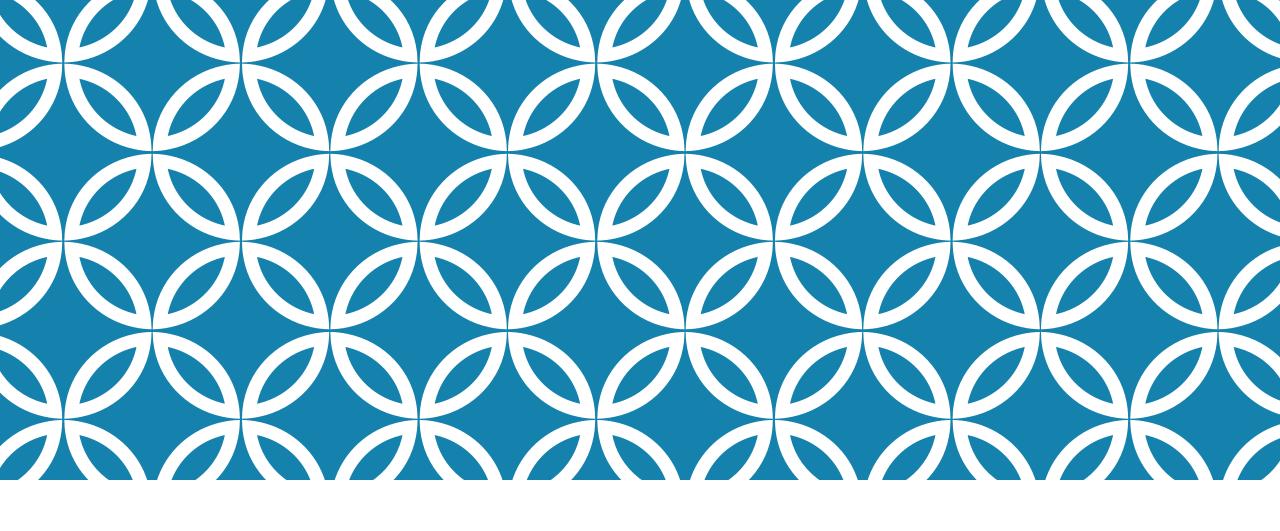
Coverage:

- 9 High schools, 4 Higher Secondary and 2 Primary and 2 Middle Schools
- Students coverage 6100









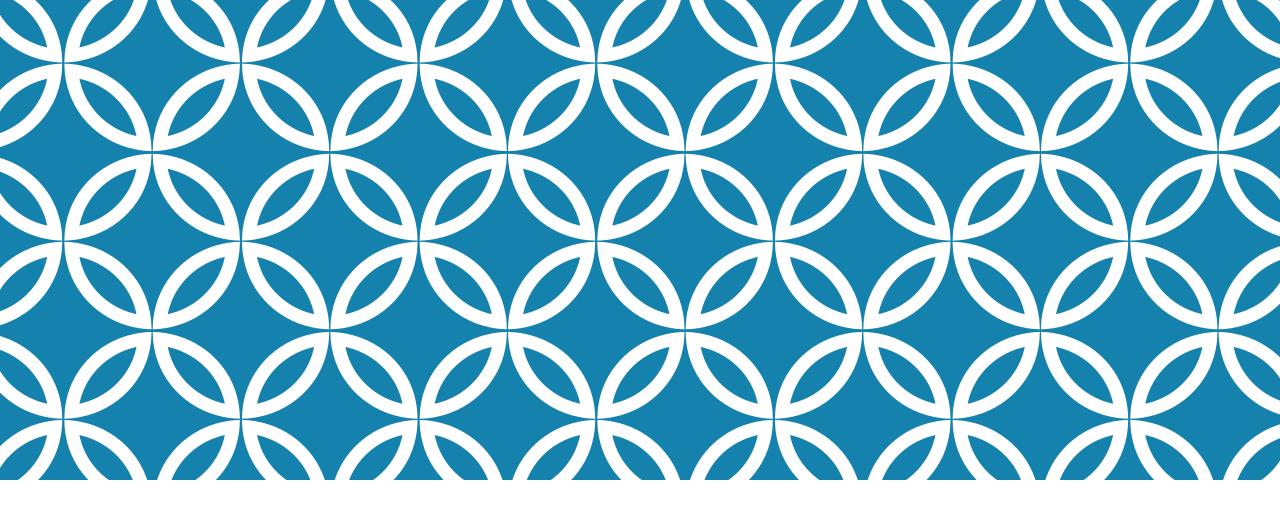
MEDIA AND RECOGNITION



Dinakaran news article on building toilet blocks as a part of Siragugal Project in Kadayam Block, dated 16th March 2017.

Dinamalar news article on Siragugal Project in Kadayam Block, dated 14th March 2017.

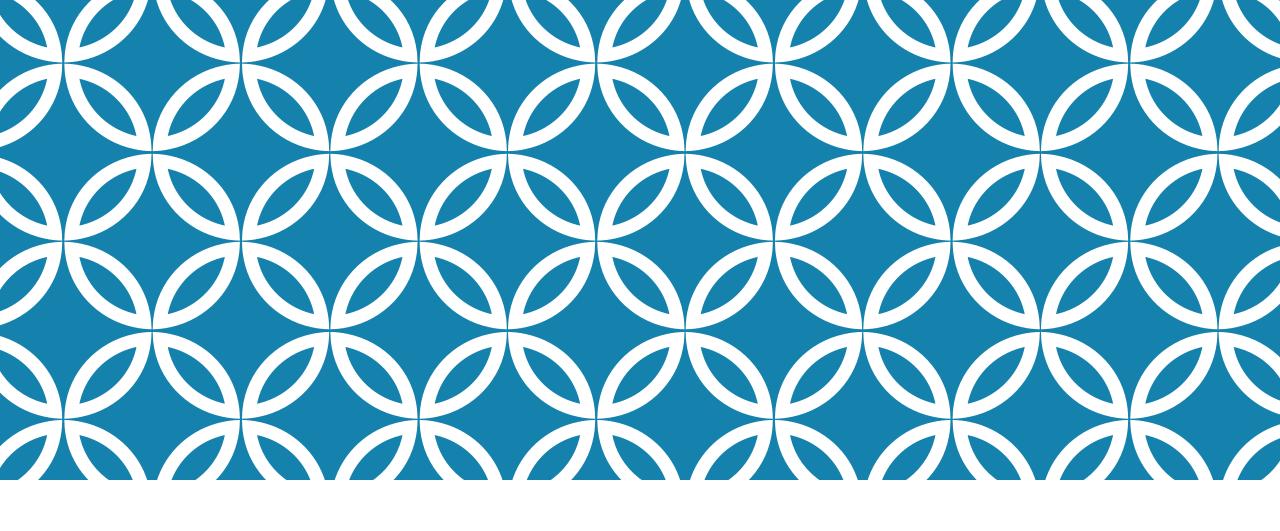




PLAN FOR NEXT YEAR

PLAN FOR NEXT YEAR

- Expanding MDLS to 10 more schools.
- Preparing Google Earth contents Social Science subject for classes 6, 8-10 for TN syllabus.
- Expand Scholarship program to reach out to 150+ students including 100 girl children scholarships through Sirgagual, 20+ through Swaram
- Implement menstrual hygiene management (MHM), life skills and other programs as planned under Siragugal Project.
- Take up career guidance and counselling in a more systematic manner in more number of schools.
- Get involved in a district level study on finding reasons for less pass percentage of students in Tiruvallur district in X and XII classes
- Conducting teacher training with special inputs of programs that ILP is conducting.



HYDERABAD CHAPTER



Our coverage



Story so far...

SUMMARY FOR 2016-17

- ILP Hyderabad chapter completed 10 years in 2016, reaching out to more than 5000 children each year for past 3 years. In 2016 17 we have reached 6254 children through various project mentioned in the table.
- First MDLS center in Telangana started in 2016, which is serving 6 schools in Shankarpalli mandal, Rangareddy District, accessible to students from 3 high schools and staff covering 3 more schools in the mandal.
- Second Mobile Library started in 2016 reaching out to 500 more children across 6 additional schools.
- Two new schools have been adopted with support of corporate donors.
- Scaled the summer camps from 1 school to 4 schools.
- Teacher Training through workshops and Tele-Mentoring.
- Covered 54 teachers in Hyderabad and Visakhapatnam.







OVERALL PROGRESS TILL DATE

Pustakam Project –

10 years of Pustakam project covered more than 10000 children across 12 schools. With the help of ILP staff and volunteers we covered 713 children in 8 primary schools in 2016-17.

Pre & Post academic year assessment showed significant improvement in English language skills students who attended the Pustakam sessions. Story telling with an activity in every session, helped improve the basic English language skills primary school children

Mobile libraries -

Benefitted 627 children in 12 schools in 226 sessions with over 8226 books read by children.

Conducted book drives with companies like Deloitte, Microsoft and Progress software.

In assessments of past 2 years, over 60% children improved their reading skills by one level or more with the help of the mobile library.

After the successful results of the first Mobile library, we started a second one in December 2016 partnering with an NGO called Joy Of Reading (JOR). JOR is helping us collect story books and fund the new van.

Equipped library vans with Kindle, low cost 3G/4G tablets for children to access educational content online.





OVERALL PROGRESS TILL DATE

Digital classrooms -

Benefitted 477 children in 6 primary schools, with 100% aligned content in Telugu and English languages. We have scaled this project from one school to 7 schools this year.

Scaled the Digital Classroom project to 10 schools in past 3 years, which was applauded by teachers across the mandal as it accelerated children's learning and grasping the concepts with the help of multimedia aids. We have updated the content in 2017 summer to make it 100% aligned with state curriculum in both Telugu and English languages.

Scholarships -

Supporting 10 students as part part of Career saathi project in partnership with Nirman Vidhya Helpline, committed the support for 3 years from 15-16 to 17-18.

Supporting 19 students under ILP Vidhya Uttejan scholarship in partnership with Nirman organization.

Scholarship support for higher studies of more than 100 students across Telangana in partnership with Premalayam and Nirman organizations, in past 10 years.





KEY ACTIVITIES IN 2016-17

Pustakam Project -

With the help of ILP staff and volunteers we covered 713 children in 8 primary schools. Story telling with an activity in every session, improving the basic English language skills primary school children.

In school libraries -

With the help of Govt. school staff and volunteers 597 children have benefited with this project.

Mobile libraries -

Benefitted 627 children in 12 schools in 226 sessions. Over 8226 books read by children. Conducted book drives in companies like Deloitte, Microsoft and Progress software. Partnering with an NGO called Joy Of Reading (JOR) to implement the second mobile library. JOR is helping us with collecting story books and they have also funded the new van purchase.

Digital classrooms -

Benefitted 477 children in 6 primary schools, with 100% aligned content in Telugu and English languages. We have scaled this project from one school to 7 schools this year.





KEY ACTIVITIES IN 2016-17

Summer Camp -

Benefitted 457 students across 4 schools for 15 days, with various actives such as yoga, art & crafts, basic computer literacy and dance classes. Summer camp conducted every year for past 6 years benefitting total of 1144 children.

Teacher Training -

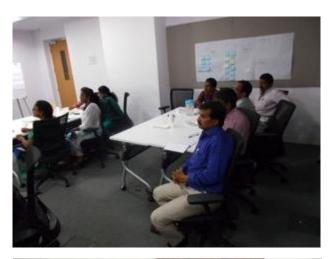
Through day long workshops with expert soft-skills trainers of multinational companies as well as through Tele-Mentoring in collaboration with ECHO India (using the Project ECHOTM model). Covered 40 teachers.

In school libraries -

With the help of Govt. school staff and volunteers 597 children have benefited with this project. We have set up 14 in-school libraries in last 3 years. 8 of these are being run successfully by school staff.

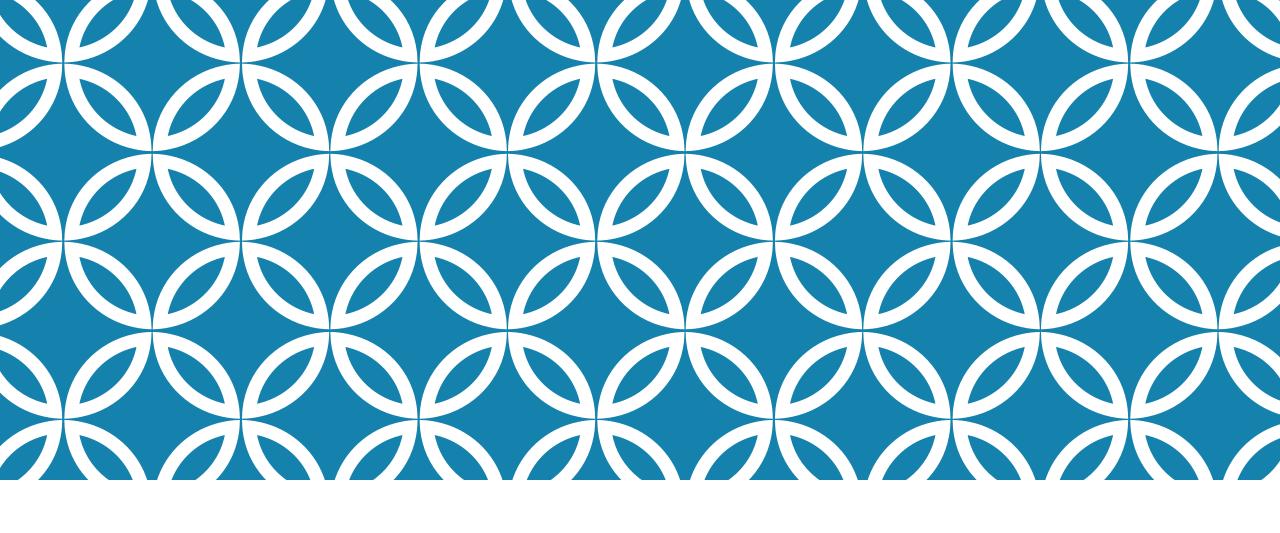
Career Counseling -

Covered 1365 students through three phase workshops in partnership with Nirman Vidhya Helpline. We have conducted the workshops in both Telangana and Andhra Pradesh states.









MEDIA AND RECOGNITION

MEDIA AND RECOGNITION



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Shankarpally Mandal in Speaking on the sidelines of the ninth annual ICT4D

SECUTI VENUGOPAL

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After piloting the project

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ILP using Google Earth to

started the

schools in

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six schools in ments and make it more

The organisation has

multi-dimensional

fearning space in six

Shankarpally mandal

students history and geogra-

phy. These maps give a ho-

teach students history

ILP is a 25-year-old non-

2,000 villages and 3,300 3,00,000 individuals For Telangana, the organ sation has attached six schools from the mandal to MDES centre and plans to expand it to 21 schools in the

understanding of their basic

currently working is

"Going shead, we plan to approach the government to the Ranga Reddy District as

tion + that has received interactive for students. We about Rs 5-6 crore of funding so far - is actively involved in community en exceptions wherein it makes

Govt, teachers to be trained in English, math skills

ROWSON ROW

WINDOWS Selected teachers from 2016 to March 2027. identified government schools in Teachers from Eckapet UPS, band connection in Hydrachad Bedembad will be mentoord on a Kethapula MFFS, CNS Tanda and Vanishapattum for Project regular basis to help them track MPPS, Keshavasaar MPPS, Aniai- ECHO, "We plan to scale up the English and mathematics to young alwayar MEPS, Ambedian Nagar program to all the government children as a part of the India MPPS. Madinagada UPS, Literacy Project (ILP) in partner- Nallagondia MPPS, Gowldoddi success of this programme," he ship with ECHO India.

teleconferencing twice a month - gramme. also proposes to evaluate the skill. Visalthapatnara.

UPS, and Madhaper MP95 - all said. The traches will be mentered situated in and around Hydenbad. ECHO India has already tested

mathematics. The programme held for government teachers in has seen attenuendous positive re-

and at the end to evaluate the in- Board of Trustnes of the III? said said.

pact of the project. The pro- that the ILP will provide the gramme will beheld from October - necessary infrastructure such as laptop with webcams and broadschools across the States upon the

in the school premises through - will be trained under the pro- the model in a pilot groject invalving 15 schools, facilitated by two sessions each for reading and A similar programme is being. Venkntesh Trust, Gurugram, and sponse and some significant outlevel of students both at the start. Manuschan Jain, chairman, come, a statement from the ILP విద్యార్పల సాయి పించాక



sh given warper and gazon stood and flagrap melliper was estimate given tions a history of proper to get highly has bested, alterna-For any the souther begin the solutions by the solutions begins the six below with gray foolig scipper a tilg taying this to this toy a string any trial and order. Frank difference age before, tigger, not only taying the rect \$5 ton within about and store was ser \$5 advant was temper out, my my Fuglet pade and ending anno Fuglet, other annual patternation on and near those exercise frequent

ECHO mentors govt school teachers from Hyd, Vizag

Helenbad : India Literacy Project, a repartment involves training years are columnary hased one-peofit organiza-tion dedicated to the couse of interact in India, in collaboration with ECBO helia has come ferward to train and mented touckers from DC fort schools s Hydesdowl and Visabluquinum on-ies Project ECHO. The pilet pronamine instructed on Naturalist since he names included on behavior area to well-take capacity that bling of teachers brough mentoring using behaviory. The first sension of the six-excepts long regiments for the teachers from Hy-

that was held today in Gashibowli Under this programme, school teach

TOTAL DE TOTAL

ಕಂಕರೆಸಲ್ಲಿ, ಮಗ್ಗನಿಕಾಡಿ

ලේ ජා කොර ජාරවා වී සිත ජාව් ල්වා අමු සි කර දී ල ක වැඩි රාජ්‍යා ල්වා සි පුදුරු දී දැවීම . එම පෙන සි එම ප සි පුදුරු දී දැවීම . එම පෙන සි එම සි සි පුදුරු දී දැවීම . එම සි පැවැති දී ද වෙන සි සි පැවැති සිටි. මේ සිටු ද වෙන සිටි. මේ සිටි. මේ සිටු ද අත ජාවා සිට සිටි. මේ සිටු ද සත ජාවා සිට සිටි. මේ සිටු ද සත ජාවා සිට සිටි. මේ සිටු දී ද සත ජාවා සිටි. මේ සිටි. මේ සිටි. මේ සත ජාවා සිටි. මේ සිටි. මේ සිටි. මේ සත ජාවා සිටි. මේ සිටි. මේ සිටි. මේ සෙරම සිටි. මේ සිටි. මේ සිටි. මේ සිටි. මේ සෙරම සිටි. මේ සිටි. මේ සිටි. මේ සිටි. මේ සෙරම සිටි. මේ සිටි. මේ සිටි. මේ සිටි. මේ සෙරම සිටි. මේ සිටි. මේ සිටි. මේ සිටි. මේ සෙරම සිටි. මේ සිටි. මේ සිටි. මේ සිටි. මේ සිටි. මේ

each for Boading & Math), at a food-fan gramme will be extraouthe (October 2016 - Manch 2017).

Speaking about the programm Manuschus Jole, Chalman, Burd hand. ECSIO leads to combacting men



`విద్యార్థులు సాంకేతిక పలిజ్ఞానం వినియోగించుకోవావి`

ಪರ್ಕಾಲ ಜಿಲುಸುಕುಂಟುಕ್ಕಿ ಗಾಗುಲ್ ಎಟ್ಟ ಸಂಸ್ಥ ಭಾಕಸಭಾಲ

region and has soon a tremendou oeithe response and some rigidities oftense. A trans of mostors of ECHs talkia from Della lurce participated i

ECHO India has already troted the

in Hydrolodi Echapet UPS, Kothaguda MFFS, CNN Tanda MPFS, Koshavougar MFFS, Anjatahungar MPFS, Ambedker Nagar MPPS, Wadinagoda UPS

'దృశ్యీపకరణాల ద్వారా

సంస ఆధ్వర్యంలో మల్లీ డైమెననల్ లర్సింగ్ మాటాడుతూ స్వచ్చంద సంస్థ ముందుకు రావడం శుభప రిణామమనారు. కార్యకమంలో ఎంఈవో కులు మనోహన్, జిలా కో-ఆరినేటర్ శవణ్ కుమార్, మండల కో-ఆరినేటరు ఆలివేలు. దయాకరొండి, వివిధ పాఠశాలల ప్రధానోపా ధ్వాయులు ఉన్నారు.

ಆಧುನಿಕ పద్ధతిలో ಭೌದಿಂచಾರಿ



శంకర్వల్లి: విద్యార్శ లోదించడం వల్ల ఎంతో మేలు కలుగుతుందని తహ

కేందంలో శుకవారం ఇండియా లిటరస్ ప్రాజెకు స్వర్యంద సంస్థ అధ్య భిందారు. ఈ సందర్భంగా ఆమె మాట్లాడుతూ విద్యార్థుల అవసరార్థం స్వహింద సంస ముందుకు రావకం శుభపరిమాణం ఆన్నారు. విద్యారు లకు అవసరమయ్మే పుస్తకాలు, ల్యాబీలు, దృష్ట ఉపకరణాలు తాంటివీ సమకూర్పేందుకు సంస్థ ముందుకు రావడం సంతోషించాల్సిన విషయమ న్నారు. చదవడం, వినడం కంటే విద్యారులు చూసిన దాని కంటే ఎక్కువ కాలం గుర్తుంటాయని తెలిపారు. ఈ కార్యక్రమంలో ఎంఈఓ ఆక్సర్ ఇండియా లిటరసీ ప్రాజెక్టు స్వేపకులు మన్నోహన్, జిల్తా కోఆర్తినేటర్ శ్రవ జేకుమార్, కోఆర్తినేటర్లు అభివేలు, దయాకరొరెడ్డి, వివిధ పాఠశాలల

ಗಾಗುಲ್ ಪಾಠಂ.. **ಗುರುಂಟುಂ**ಬಿ **ಆ**ನೌಂతಂ

ಇಂದಿಯಾ වස්රේ ළුවේ ම చారవ

ಕಿವಾರು ವಾರ ಕಾಲಲ್

స్వచ్చంద సంస్థలసేవలు అభినందనీయం

శంకరోపల్లి, జనవరి 20(కెఎస్ఎస్): విద్యార్థులకు దృశ్భశవణ ఉపకరణాల ద్వారా బోడిందే పార్యాంశాలు సులువుగా అర్థమవుతాయని తహాశీల్గార్ సరిత పేర్కొన్నారు. ఇండియా లెటరసీ ప్రాజెక్ట్ అనే స్వర్బండ సంస్థ అద్వర్మంలో మఖీడైమెనల్ లర్సింగ్ సంస్థను శంకరోపల్లిలో శుక్రవారం ఆమె ప్రారంభించారు. తనందర్భంగా ఆమెమాట్లాడుతూ. విద్యారులకు నాజ్యమైన విద్యఅందించేందుకు కావాల్సిన దృశ్యశవణ మరియు సౌకర్యాల కౌరత తీర్చడానికి స్వచ్చంద సంస ముందుకు రావడం అభినందనీయమని అన్నారు. విద్యారులకు అవసరమయ్యే ప్రస్థకాలు, ల్యాబ్స్, ఉపకరణాలు, పాఠశాలలో ఖాశీగా ఉన్న కొరత తీర్పడానికి - నర్మింలు, పాలమణి, నరహరి తదితరులు పాల్గొన్నారు.

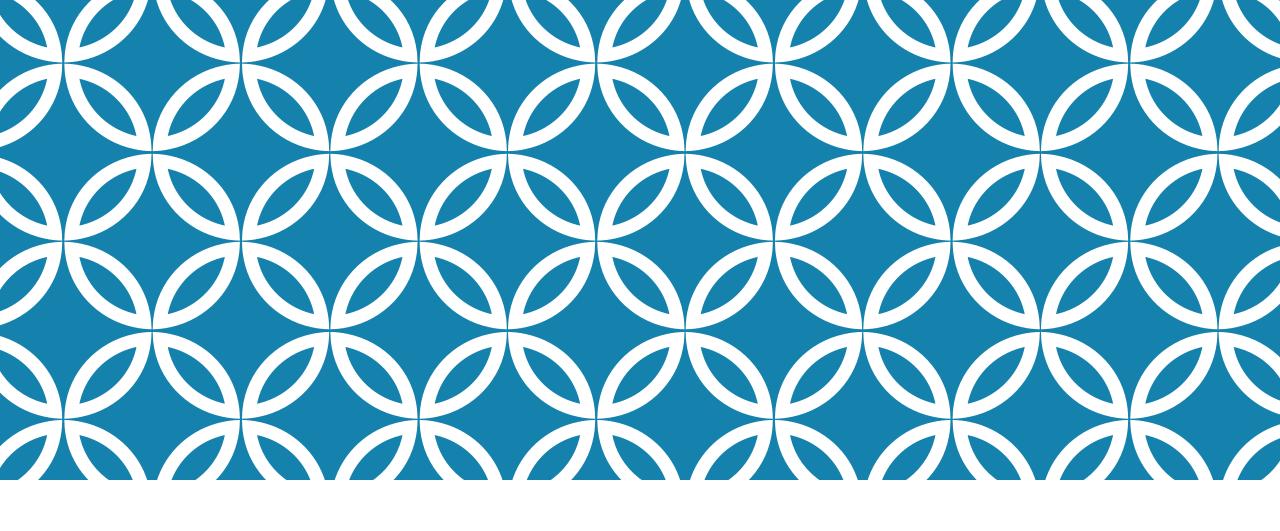
వాలంటీర్లను సమకూర్చేందుకు సంస ముందుకు రావదం - తహాతీలార్సలత

సంతోషించడగ్ర విషయమన్నారు. విద్యార్థులకు క్షేతస్థాయిలోకి తీసుకుపెళ్లి అవసరమైన విషయాల గురించి వివరించాలని స్వష్టం రేకారు. ఈ కార్వకమంలో మండల విద్యాధికారి సయ్యాప్ అక్సర్, ఇండియా లెటరస్సిపాజెక్ట్ స్టాపకులు మన్నోహస్, జిల్లా కో - ఆర్టీనేటర్ గ్రావణీకుమార్, మండల కో - ఆర్టీనేటర్లు అభివేటు, దయాకర్రెడి, శంకర్రపల్లి, మహాలింగపురం, పాఠశాలల ప్రధానోపాద్వాయులు

తవాడు, హైదరాజాద్ మౌరణక గేలాబడ కోట కావాడు. వార్తవార్ రయా ఈ రెంకు ప్రామ్ గుర్మంయు కేపిన అర్థమ్ మక్కీ మక్కడిగా ఎవక్కినా అరిగేని వ్యా డ్రం చెప్పరని పర్కిత. జప్పటివరకు పాఠశంలో లేదన ఎక్కువ శారం జూగే సాగేది. తరగతిలో ఇక్కు నిద్యాప్తలో కొద్ది మంద మాత్రమే విషయాన్ని గ్రామాంచివారు. అందరికి గుర్మంచేలా లోదిందను ఎలాా త్రీడీలో గాగుల్ ఎక్క్ గూగుల్ మ్యాప్తికో హెచ్ఎంలు నర్బింటు, బాలమణి, నరహరి పాల్గొన్నారు.

Sat. 21 January 2017 epaper.saksht.com//c/20698290

మెంట్(జసీటీ \$4) నడన్నులో వీటిని ప్రవర్శంతారు. స్పోంది. తెలంగాణ, అంద్రప్రవేశ్ రాష్ట్ర సిలంస్ట్రార్



PLAN FOR NEXT YEAR

PLAN FOR NEXT YEAR

- In-school MDLS set up across Shankarpalli Mandal: 21 schools (10 high schools & 11 upper primary schools).
- Starting two more mobile libraries to cover additional 12 primary schools in Rangareddy District.
- Start a pilot Project ECHO hub for training of 50 more teachers in Rangareddy district with local teacher trainer resources.
- Direct implementation of career counseling across all high schools of Serlingampally Mandal.
- 15 days Summer camp in 10 primary schools.









OPERATIONAL AND FINANCIAL UPDATES

2016-17

FUND RAISING AND SUPPORT UPDATE

ILP would like to take this opportunity to sincerely thank all the individual donors and corporates whose whole-hearted support helped us to successfully take up our mission. Support was not just financial, but also through the time they spent.

































ACCOUNTABILITY AND TRANSPARENCY

No remuneration, sitting fees, or any other form of compensation has been paid since the inception of ILP to any Board member or Trustee.

| Consolidated Balance sheet as at March 31, 2017 | INR | | | | |
|---|-----------|--|--|--|--|
| SOURCES OF FUND | | | | | |
| CORPUS FUND | 1,000 | | | | |
| RESERVES AND SURPLUS (CAPITAL FUND) | 6,593,384 | | | | |
| OTHER LIABILITIES | 4613 | | | | |
| TOTAL | 6,598,997 | | | | |
| APPLICATION OF FUNDS | | | | | |
| FIXED ASSETS | 509,600 | | | | |
| CURRENT ASSETS | | | | | |
| CASH & BANK BALANCE | 5,638,597 | | | | |
| OTHER ADVANCES | 450,800 | | | | |
| TOTAL | 6,598,997 | | | | |

CONSOLIDATED INCOME AND EXPENDITURE 2016-17

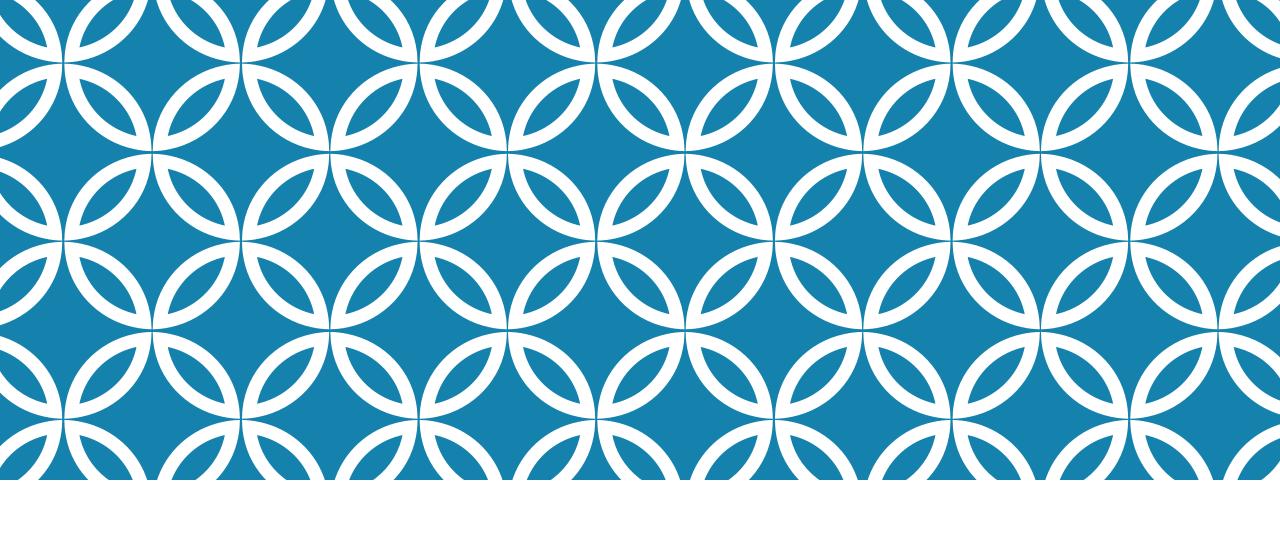
Audited Financial Reports available at: http://www.ilpnet.org/Financials

| INCOME | | EXPENDITURE | |
|-----------------------------------|------------|---------------------------------|--------------|
| DONATIONS - HYDERABAD | 5,472,070 | HYDERABAD CHAPTER PROGRAMS | (6,105,428) |
| DONATIONS - BENGALURU | 4,108,031 | BENGALURU CHAPTER PROGRAMS | (5,744,047) |
| DONATIONS - CHENNAI | 3,288,801 | CHENNAI CHAPTER PROGRAMS | (3,744,945) |
| ILP US GRANT | 3,084,453 | VISHAKHAPATNAM CHAPTER PROGRAMS | (306,968) |
| CAF INDIA (MICROSOFT) | 1,545,775 | KNOWLEDGE HUB PROJECT | (664,088) |
| BANK INTEREST | 292,376 | EDUCATION PROJECT | (258,600) |
| INTEREST ON IT REFUND | 1,838 | ADMINISTRATION & OTHER EXPENSES | (1,072,584) |
| TOTAL | 17,793,344 | DEPRECIATION & OTHERS | (144,394) |
| | | TOTAL | (18,041,054) |
| EXCESS OF EXPENDITURE OVER INCOME | (247,710) | | |

SUMMARY FOR 2016-17

- ILP US team and India team met Dr. BV Parameswar Rao, Founder of ILP
- ILP NGO Partners' Meet 2016 was organized at KROSS, Bangalore from 3-5 Aug
- 50+ partner representatives, 11 ILP staff and 5-6 ILP US Volunteers participated. Sessions on Measuring Change, Data Management, Learning Level Assessment, National Food Security Act, Child Protection, New Education Policy were held.
- Bay Area Tamil Manram (BATM) supported ILP in flood relief work.
- BATM NGO Appreciation award- ILP was given the NGO appreciation award at Chennai on 3rd Nov 2016.
- Google Project visit- Google team visited MDLS at TN and Karnataka in Feb 2017 for using google class room, google map, google earth to teach history, geography and science related matters. Social Science content developed by ILP is now available online on Google Earth.





OTHER ILP SUPPORTED PROJECTS

2016-17

PROJECTS TABLE

| State | NGO | Project Description | Villages | People |
|-------------------|----------------------|--|----------|--------|
| Andhra Pradesh | AARDIP | Enabling education for the lowest literacy rate block in AP | 16 | 8415 |
| | Praja Pragathi Trust | Enabling access to education among Yenadi tribes | 43 | 5434 |
| | Sodhana | Activity based learning in primary schools | 18 | 1862 |
| | YCВ | Adopting activity based learning to strengthen AWC and primary schools | 15 | 3733 |
| Bihar | Abhiyan | Bringing out of school children back to school | 25 | 4840 |
| | Joint Action Network | Quality education for all children with community support | 33 | 13649 |
| | PJS | Literacy movement for Musahar community | 20 | 6359 |
| | Vikalp | Community based implementation for quality education | 40 | 11189 |

| Jharkhand | Chetna Vikas | Catalyzing change through children's education | 40 | 4924 |
|------------------|-------------------|---|-----|-------|
| | LEADS-1 | Strengthen Jharkhand RTE Forum for realization of free and compulsory education | 250 | 40000 |
| | LEADS-2 | Ensure rights of tribal children which focused on nutrition and education | 40 | 5381 |
| | LGSS | Community empowerment for quality education | 26 | 11745 |
| | Savera Foundation | School strengthening and child rehabilitation in mica mining areas | 21 | 4690 |
| | TRCSC | Bring children back to school and improve quality of learning | 25 | 9319 |
| Karnataka | CDF | Integrated Education Movement | 158 | 40382 |
| | Child Right Trust | Advocacy for RTE implementation | 150 | 26600 |
| | SNEHA-2 | Strengthen govt. schools through community ownership and participation | 53 | 12418 |
| | Ujawala | Engaging community for children's education | 27 | 9561 |
| Madya Pradesh | Mahila Samiti | Enrollment of children back in school and improvement of learning levels in schools | 41 | 9277 |
| | RACHNA | Social inclusion for education for all children | 21 | 5251 |

| Odisha | CACL-Odisha | Campaign to fulfill RTE mandate in Odisha | 60 | 4000 |
|-----------|----------------|--|-----|-------|
| | Ganeshwar Club | Access to elementary education as every child's right | 90 | 11546 |
| | RRO | Ensuring schooling for children of primitive tribes | 22 | 2165 |
| | UAC | Setting up education centers: brining tribal children back to school | 91 | 10817 |
| Tamilnadu | ARCOD | Ensure quality learning for children of linguistic minorities | 60 | 7022 |
| | IRCDS-2 | Ensuring education for children of seasonal migrants laborers in brick kilns | 282 | 11435 |
| | VRDP | Ensure quality education for tribal children in preschools and primary schools | 60 | 10091 |
| | НОРЕ | Girl child education life skills and career guidance | 37 | 14232 |
| Telangana | RDS | Education for children of Lambada tribes | 43 | 10596 |
| | DREAM | Tribal education - strengthening of ITDA area covered schools and AWC | 42 | 3823 |

LEGAL STATUS OF ILP

Registered as a Trust under the Karnataka Trust Act. Registration No. 281/1999 – 00

Registered u/s 12 A (a) of the Income Tax Act, 1961. DIT (E)/

Registered under section 80G of the Income Tax Act, 1961.No. DIT(E)BLR/80G(R)/665/AAATI3576P/ITO(E)-1/Vol2008-2009, valid permanently as per amended Proviso to Sec 80G (5) of the IT Act, 1961 vide CBDT Circular # 7 Dated 27.10.2010.

Registered under the Foreign Contribution Regulation Act, 2010 with the FCRA Division, Ministry of Home Affairs, Govt. of India.

Registration No. 094421430 dated 11/07/2011, renewed valid up to: 31 October 2021

Name and address of the Bankers:

Housing Development Finance Corporation Bank (HDFC Bank)

Kasturba Road, Bangalore – 560 001

Name and address of Statutory Auditors:

Ashok Kumar Prabhashankar& Co.,

Chartered Accountants

S 2, Narayana, Mission Road, ShamaRao Compound,

Bangalore – 560 027, Tel: 080 – 2223 7045

DETAILS OF BOARD MEMBERS: (AS ON 31ST MARCH 2017)

| SI. No. | Name | Sex | Position on Board | Occupation |
|---------|-----------------------|-----|-------------------|---|
| 1 | Manmohan Jain | М | Chairman | Software Professional |
| 2 | Pramod Sridharamurthy | M | Secretary | Software Professional |
| 3 | Sudhira H S | M | Treasurer | Post-Doctoral Researcher |
| 4 | Ravi Mani | М | Trustee | Social work and Child rights consultant |
| 5 | CharuPuri | F | Trustee | Software Professional |
| 6 | Ambalavanan R | М | Trustee | Software Professional & HR Expert |
| 7 | Dr. Pratima J | F | Trustee | Software Professional |
| 8 | G. Suchitra Rao | F | Trustee | Social work and Child rights consultant |
| 9 | N. Sashikumar | М | Trustee | Software professional |

Н A N K 0