

INDIA LITERACY PROJECT ANNUAL REPORT

2017-18

FOREWORD BY CHAIRMAN

We have great pleasure in sharing the Annual Report of ILP for the year 2017-18.

The biggest challenge facing India's Schooling system today is to ensure that every child has equal opportunities for schooling, and equitable learning. The Government of India has laid the foundation to treat school education holistically from pre-school to Grade 12. Samagra Shiksha Abhiyan was created to merge three previously separate schemes viz., Sarva Siksha Abhiyan, RMSA and Teacher Education. The Government has also initiated National Career Services program to bring students closer to employment opportunities. Overall, the Government is strengthening the foundation to move young India towards higher socioeconomic mobility.

ILP has taken a holistic approach to designing, incubating, scaling and supporting programs from preschool to Grade 12, as well that lead to employability. For over two decades, ILP has closely aligned with the Government programs to maximize impact.

More recently, ILP streamlined pre-school education in 158 villages in Kalaburagi district, Karnataka. Based on our results, the Government chose ILP to train teachers in all 3,100 preschools in the district. ILP has also been supporting 18 primary school teachers in Vizianagaram, Andhra Pradesh to use an innovative Activity-Based Teaching/Learning methodology, and this program has now been recommended by the Tribal Department to be implemented in over 2,000 schools. For children in middle and high schools, ILP's Multi-Dimensional Learning Space (MDLS) program is providing a learning-rich environment that has improved their learning outcomes by 50%. This program is now being expanded through partnerships with Government and other non-profit organizations. For high school students, ILP has created a well-researched career counseling program, and is also providing scholarships to deserving students to create role models in their communities. Our counseling programs are currently reaching more than 50,000 students.

At ILP, we are aware that it is impossible for any organization to positively impact 25 Lakh Government preschools and schools in India, by working alone. Any solution towards improving our country's school education is realizable one by working with other non-profit and for-profit organizations, the Government and individuals like you. Our efforts to open source all our resources, our learning and our experience is a step towards this goal.

To each and every one of you, a sincere THANK YOU from Team ILP for continuing to believe in us, year after year and for enabling us to contribute towards this goal.

Manmohan Jain, Chairman India Literacy Project







Karnataka Tamil Nadu Telangana

From all 3 chapters –
Bangalore, Hyderabad &
Chennai





13

Districts



2377*

Teachers





















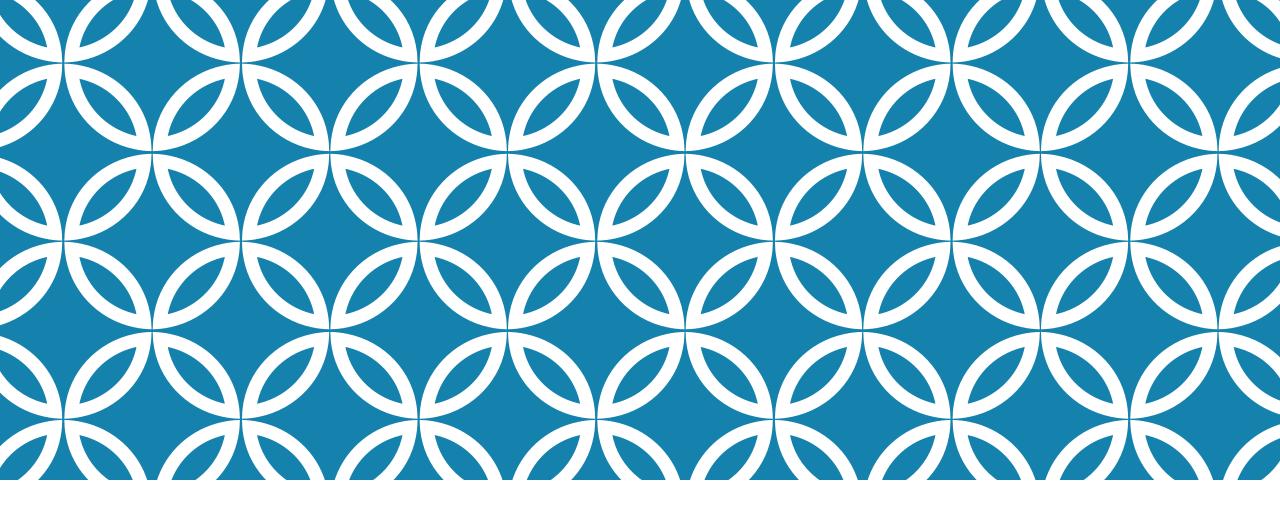








Story - 2017-18



MULTI-DIMENSIONAL LEARNING SPACE BANGALORE CHAPTER

2017-18 Annual Report

The concept of Schools as multi-dimensional learning spaces is based on the foundation that

Equal importance should be given to all aspects of the curriculum

One learning style doesn't work for all. Learning should involve visual, auditory and experiential methods
Learning is a continuous process

The Key Components of MDLS are:

1. A smart/experiential classroom

A classroom with laptop/Projector and speakers with lesson plans for math, science and social science in Microsoft power-point format.

Lesson plan contains chapter specific slides with pictures, text, videos, activities and Q & A

Grades covered 5th to 10th Std.

Sample lessons:

https://drive.google.com/open?id=1lavDAupVOj8WU73Nn6VUdDtf-uU5c08O

2. Low cost Science and Math lab

- Science Kit based on low cost material available for 5th to 10th grade. The kit has components to do more than 150+ experiments mapped to syllabus costing less than Rs.2000 per kit
- Math kit Work is in progress and will be ready for academic year 2018-19

https://drive.google.com/open?id=18Vok0glRoBukfaQwDiUDW98in9nVW9BB

3. Google Earth based content for Social Science

- History and Geography lesson plans built using Google earth platform
- Completed 7th to 10th grade for Tamil Nadu syllabus
- Work is in progress for grades 5th to 10th for Karnataka, Telangana and Andhra Pradesh Syllabus

Example: https://earth.app.goo.gl/GzmEK.

4. Improve reading levels though a unique library program

Improving existing school libraries by colour coding books and grading based on reading levels of the children

We have created a Library kit list based on child friendly books in English, Kannada, Tamil and Telugu for augmenting school libraries

5. Teacher training, regular follow up and supporting infrastructure to enable teachers

Train teachers on alternate methods of teaching (Visual and Experiential)

Motivators do regular follow up training with teachers and support to help them further understand how to use the teaching tools of MDLS

6. Career exposure and counselling

Conduct career exposure sessions for 9th and 10th grade

Equip all school libraries with career book

Career counselling after completion of 10th standard exam along with student's parents

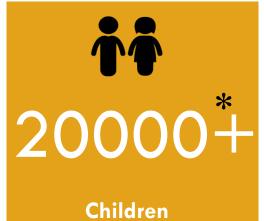
Career book: https://www.slideshare.net/secret/wEgCqgNiMgZTtH

Career Chart: http://www.ilpnet.org/sites/ilpnet.org/files/pictures/India-

Literacy-Project-Career-Guidance-Chart-March2016 1.pdf







MDLS coverage







Gubbi Pavagada Bangalore Rural

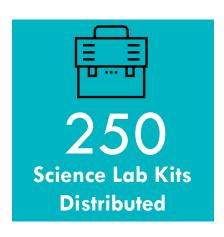
Place	Activity	Schools	Coverage - Children	Teachers
Gubbi	MDLS	183	18,269	947
Pavagada	MDLS	10	769	52
Magadi	CSM	0	30	0
Hesaraghatta	MDLS	4	1330	31
Total		197	20,398	1030

INFRASTRUCTURE SETUP TILL DATE









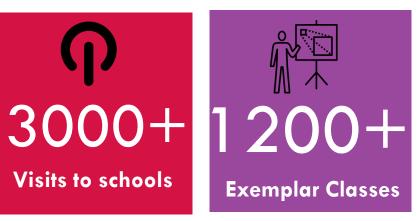




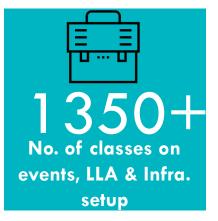








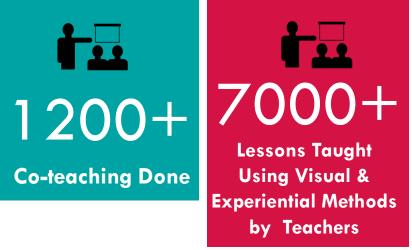














STORY SO FAR

Grade	No of Schools	No. Visits	%	No. Exemplar	No. Co teach	No. Self teaching	No. Library	No. Training	No. Exp / activities done	No. MDLS classes till now (In our Absence)	No. Other activities (LLA, Painting, Infra setup)
Α	39	747	29.54%	333	366	588	121	173	537	2485	231
В	66	1191	47.09%	549	616	822	205	371	811	3181	383
С	32	509	20.13%	198	164	306	80	123	324	886	188
D	5	82	3.24%	44	36	57	14	21	66	154	27
Total	142	2529	100.00%	1124	1182	1773	420	688	1738	6706	829
High school		450+									500+

Results

Impact Indicators (as of 2017 October)

teachers using MDLS pedagogy

87%

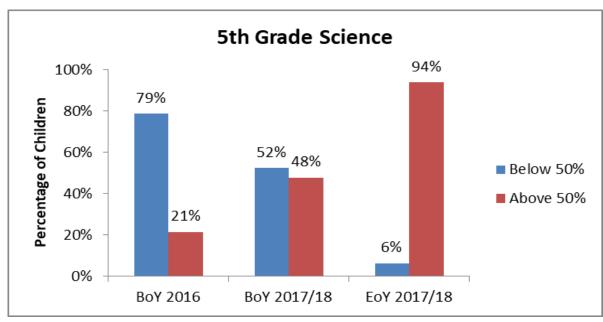
Schools where one or more teachers using MDLS method most of the time

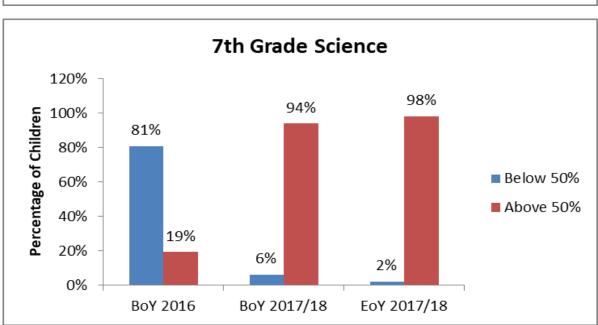
children moving from pvt. schools to govt. schools

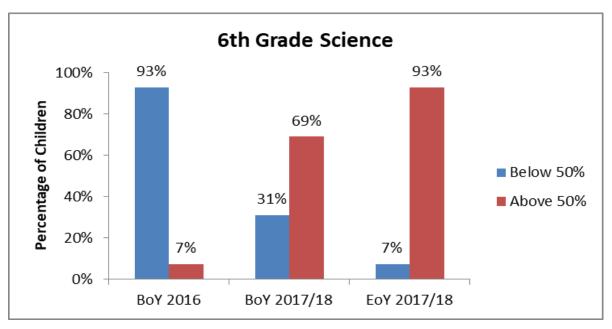
269

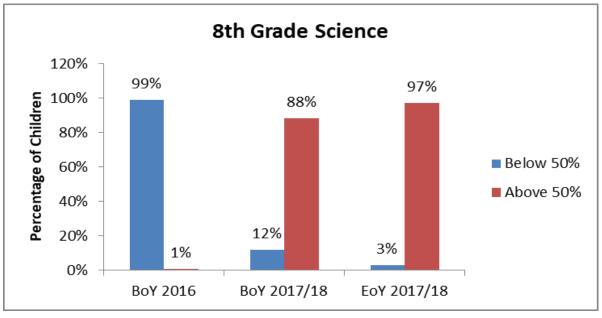
Number of children who moved from Pvt. schools to Govt. schools as against **52** children who moved from Govt. schools to Pvt. schools

Learning Level Assessment - Science

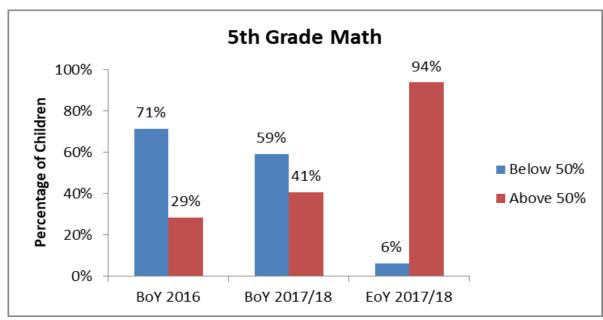


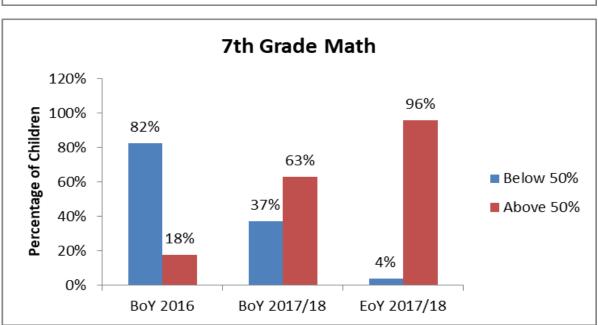


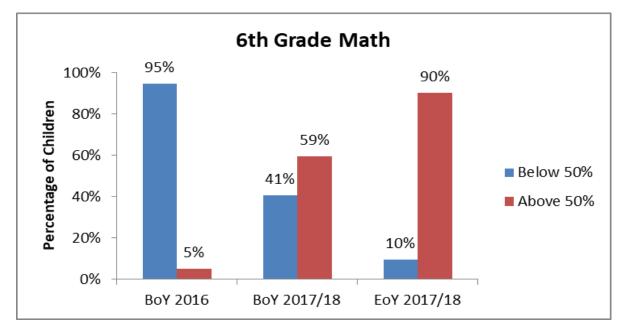


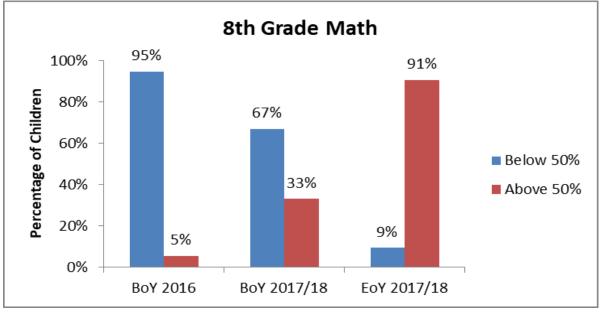


Learning Level Assessment - Math









STAFF CAPACITY BUILDING

- **Exposure visit to Hampi** Part of exposure visit, we visited Hampi to study architecture, Monuments & history of Vijaynagara Kingdom on 1st and 2nd July 2017.
- **Communication Skills Workshop** on 14th & 15th of Dec 2017 by Department of English, CHRIST (Deemed to be University)
- Regular Inputs: Every Saturday we meet and share field experiences & activities plan for next one week. Continually we provide required inputs and guidance.





PAINTING COMPETITION

This year's painting competition - more than 12,000 Student participated from 193 schools across Gubbi and Pavagada.

Based on the first round, around 100 children were shortlisted for Taluk level competition.

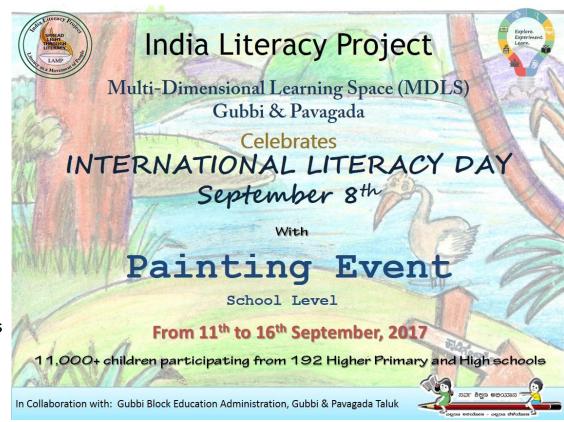
Top 15 paintings from each category were given prizes.

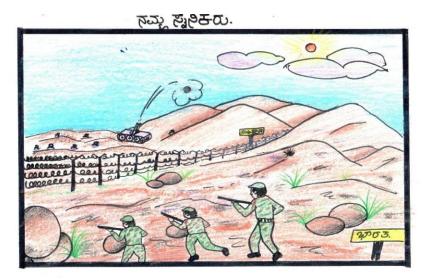
More than 200 teachers helped in organizing event and there was encouraging endorsement from the State Education Department.

An event of this scale was conducted at a cost of just INR 7 per participating child, which included the costs for art supplies, material and prizes.









WORKSHOP ON HERITAGE EDUCATION FOR SCHOOL TEACHERS BY INTACH

On 25 – 26 April, 2017 at Vidyanikethan School @ Tumakuru

Heritage workshop was very successful with the participation of over 40 teachers + 12 motivators from ILP. The two day event was very well conducted by the INTACH team Ms. Purnima Dutta, Director of HECS (Heritage education and community service) INTACH New Delhi and Dr. Suresh, convener of Tamilnadu chapter of INTACH.

In the first session Ms. Purnima, through appropriate slide show spoke about the importance of heritage and introduced the four main themes.. Living, built, material, and natural components of heritage.

In the afternoon the participants were taken to a historical temple as part of field visit. This is in Kaidala, a small hamlet which house two temples dating back to 11 century. At the site Dr. Suresh explained the parts of a temple and about its architecture. It was a very enriching experience.

Then Dr. Suresh explained about local heritage showing slides of Badami, Pattadakal and Hampi.

Ms. Purnima then explained how and why of a heritage club in schools and how INTACH would support any school wishing to start one. She also spoke about the newsletter and urged the teachers and students to make contributions to it.

The next session was activity based where participants were divided into 5 teams and were asked to choose a heritage theme and show how they would involve children in it.

It was a highly energetic time when the whole auditorium came alive with each team wanting to do their best.

Heritage Quiz for Children: Organized heritage quiz program on 22nd July, 2017 at Gubbi Centre

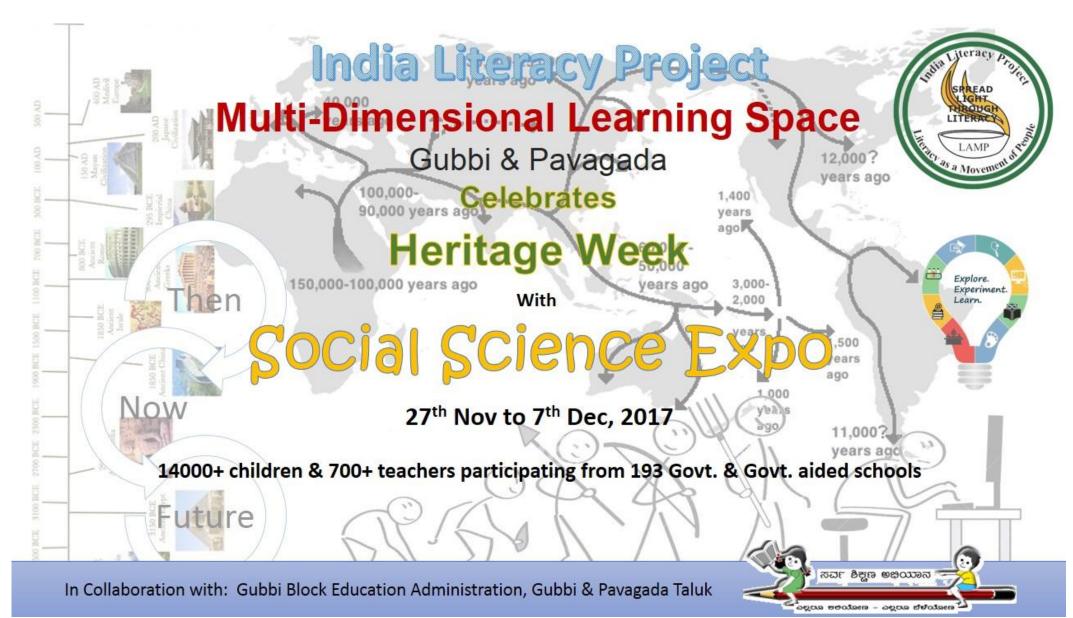
Participated 32 children groups from 16 schools, Quiz have been held in two stages-a written quiz consisting of questions relating to History, Art and Culture of India.

The four teams who score the highest marks in this written Quiz have been invited to the second level of the city-level Quiz, One winning team selected for city level and participated in Bangalore Heritage quiz program on 25th July 2017.





SOCIAL SCIENCE EXPO



There was overwhelming response and each school showcased their learning in different ways.

It was heartening to see the depiction of time line, hand drawn maps(on charts and as Rangoli), fancy dress, seminars, models to explain monuments, exhibition of things used in the past, and innumerable charts speaking about the people and events who have changed the course of our past. It was a pleasure to hear teachers say..."we didn't know that such an expo was possible. We shall do this every year. All the materials prepared can be used as teaching aids!" It was also true that teachers were never shy of visitors being critical and welcomed questions. This opened a dialogue of how and why of events and occurrences which enriched the listeners. That a stage has been set to take the domain of social science to its practical and logical use has been rightly established. (please see the poster of s sc expo and the why of it)



Total no. of children in 193 schools (5th to 10th Grade)	No. of Children Participated	No. of groups	No. models/concepts	No. of teachers participated	No. of parents/community people participated
14846	10461	5679	7483	879	1284













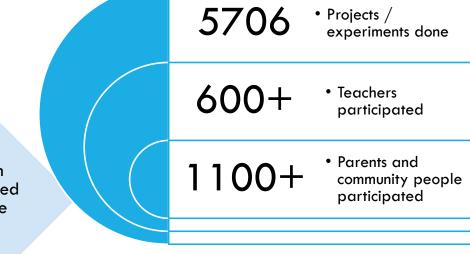
SCIENCE EXHIBITION: 195 SCHOOLS, 12500+ CHILDREN, 750+ TEACHERS, ONE EVENT

This year, we changed the event theme from Science competition day to Science experiments week!

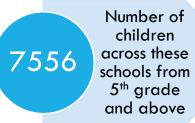
The goal was to get every child to participate and demonstrate at least one concept through experiments to their school mates and teachers without the pressure of competing and judging.

140/195 schools participated. The whole event was conducted with no cost from ILP. This was because the event was wholeheartedly conducted by school teachers using the material already available in the school or using the kit provided by ILP

55 high schools organized science event on their own.



Schools Participated

















TRAINING ON ASSEMBLY AND USE OF FOLDSCOPE AT GHPS BILIGERE — 23RD FEB 2018 BY DR. JIM CYBULSKI

Jim is the co-inventor of Foldscope, CEO of Fold scope Instruments, Prakash labs.

Training conducted for 40 students 4 teachers/mentors at GHPS Biligere school, Tumakuru.







WORKING WITH DEPARTMENT

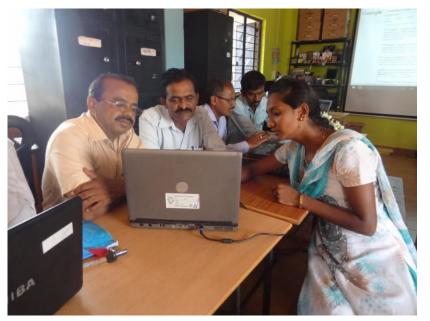
Computer Training for CRP's and BRP's on may 24th & 25th 2017, by Deepak Shivamurthy, In two day workshop 17 CRP's and BRP's participated and trained on basic computer like Typing, word, excel, ppt & internet browsing.



Sharing Meeting on 5th Feb 2018 @ MDLS Centre

Organized meeting with all the monitoring team from education department. Mr. Ravichandra, BEO, Mr. Siddalingaswamy, BRC, BRP's, CRP's & ILP team participated in this sharing meeting.

Discussed about MDLS implementation, teachers support & infrastructure issues.



COMPUTER PROGRAMMING: SCRATCH

Computer labs in 8 schools were revamped using Raspberry Pi and existing monitors.

Two Motivator conducted courses on Basics of Computers and Computational Thinking for children in Grade 6 to 9.

During the weekdays, children worked on their own and completed assignments provided.

It was exciting to see the children's confidence improve as they learnt how to use the system and slowly, how to code. They did not want the class to end as it was "too much fun".











CAREER COUNSELING

Every year, we conduct a 2- phase career counseling sessions.

In the 1st phase, a 2-hour career exposure session is conducted in all high schools and in the 2nd phase, a post-results one-on-one career counseling session is conducted, to which interested students attended along with their parents.

This academic year we covered 63 high schools impacting 5000+ children.

One to one counseling on 9^{th} & 10^{th} of May, 70+ students came for career counseling with their parents.

Place	No. of schools	No. of students
Gubbi Taluk	58	4832
Pavagada	3	238
Bangalore	2	245
Total	63	5315

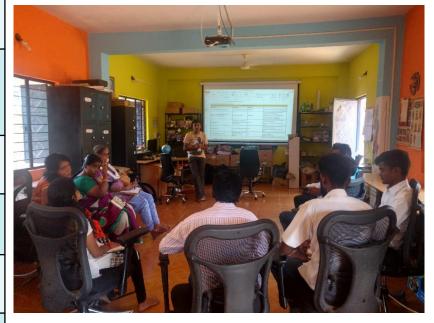




MDLS TRAINING - PARTNERS

Date	Partners/ ILP staffs from other chapters	Concept	No. of Participants
24 th – 26 th April, 2017	ILP Chennai team, ARCOD, IRCDS, Karaikudi	MDLS	10
27 th – 28 th July, 2017	ILP Hyderabad	MDLS	7
28 th – 30 th Nov, 2017	TRCSC, IRCDS, Chennai Chapter, GGT, VRDP, CDF, RDS, PPT	MDLS - Visual & Experiential learning	20
12 th Dec, 2017	Bihar Partners + Teachers	Career Guidance	25
14 th & 15 th Dec, 2017	TRCSC	Science Kit	14
2 nd Jan, 2018	NBD, IISc	Career Guidance	25
4 th Jan, 2018	Sparsha Trust	Science Kit	10
23 rd & 24 th Jan 2018	ILP Hyderabad	MDLS & Science Kit	15

Training partners / teachers is the main aspect of MDLS program. Just providing infrastructure and content support would not bear results help, if partners / teachers are not trained on how to use them.



SCHOLARSHIPS

ILP has supported students from economically weaker families through our scholarship program. For the year 2017-18 we have supported 31 students for various courses.

30 students from Magadi taluk partnership with Chiguru & one student from Bangalore.



	Follow-up support	Newly selected	
Course	for previous years	- 201 <i>7</i> -18	Total
B.E	1	0	1
B. Com	3	0	3
B. Sc.	1	0	1
PUC - Arts	0	2	2
PUC -			
Commerce	4	10	14
PUC - Science	4	5	9
ITI	1		1
Total	14	1 <i>7</i>	31



SUMMER CAMP

This year's summer camp was conducted in two schools at Gubbi (Appannanahalli & Anthapura)

Total of 250+ children participated in the camp for 6 days.

Activities conducted included Theatre and Art- skit, drama & street play, Music, Pottery Workshop, Our Local Historical Journey to Hagalawadi (Heritage), Agricultural Awareness. Field Visit, Expert Talk on Waste Management, Local Games and Cultural Events.

This year teachers from various schools participated in the summer camp along with the students.





VISITORS

CA Volunteer Activity on 30th Aug 2017

This year with the help of CA Technologies we have setup computer labs in 3 schools.

18 volunteers form CA came and conducted computer activity in GHPS Banglowpalya & GHPS Hosahalli.







On 28^{th} of Feb, 2018 – Mr. Amit and team from IIT-B visited few schools to see the impacts





On 10th of Aug, 2017 – Mr. Diwakar and team from Ellucian visited few schools at Gubbi

GOOGLE TEAM ACTIVITY — JUNE 30TH 2017

Teach Science and English to primary school children

Activity 1: Teach science concepts using experiments and videos. ILP has developed science kits that will be used for this activity. List of concept and reference material will be shared with the volunteers to allow them to prepare for this activity

Activity 2: Spend the day helping children learn English. We will have a goal of teaching 15 commonly used sentences in the day.

5 volunteers came from google and conducted activities in GGJC



TESTIMONIALS

"I have personally experienced positive impact on children's learning outcomes. The events at school conducted by ILP not only impacted their understanding of concepts but also improved their perception. The activities of preparing projects by children on Social Sciences, Science and Languages are not aimed only for exams, but will help in continuous learning at later stage".



Sri K G Raghuchandra, Block Education Officer, Gubbi Taluk, Tumakuru Distirct, Karnataka.



"After ILP's entry into our school, the enthusiasm among children and teachers has increased. We were conducting one experiment for a week and were not sure of which experiment and were repeating the same experiments. Now children use Laptop and watch videos and conduct new experiments every other day. Even the slow learners have shown improvement and interest to learn and have prepared science models in the class".

Lathamani K. S. Teacher, GHPS, Lingamanahalli, Gubbi Taluk



History classes become a voyage of discovery with 3D views

History classes become a voyage of discovery with 3D views



Tanu Kulkarni

BENGALURU, MARCH 02, 2018 00:00 IST UPDATED: MARCH 02, 2018 03:40 IST

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History classes become a voyage of discovery with 3D views

Google Earth Voyager's pilot project rolled out in 15 schools across Karnataka and Tamil Nadu

It takes a special knack to bring history to life from boring textbooks with flat 2-dimensional photographs. In schools, teachers often rely on visual aids and videos to grab the attention of students. Some classes, though, are travelling back in time using Google Earth Voyager, which allows children to explore empires and monuments in 3D.

Since its development in May 2017, classrooms all over the world have started using Google Earth's Voyager tool to delve into the past.

At Government Higher Primary School, Anthapura, Gubbi taluk, Tumakuru, the technology is being used to teach children about the Vijayanagar empire, which dates back to 1336 AD.

Social science teacher, Chandrakala R., has never seen students so eager for a history lesson. "I used the tool to teach my class 7 students, who were able to experience first-hand the history and culture of the people who lived at the time. We got 3D views of the Virupaksha temple and the Stone Chariot in the Vittala temple complex," she said.

History classes become a voyage of discovery with 3D views

This feature was developed after India Literacy Project, a non-governmental organisation, approached Google Earth to build interactive content for the Social Sciences component of their Multi-Dimensional Learning Space project that aims to make children explore, experiment, discover and learn in a variety of ways.

The stories developed through this initiative, focus on historical sites, kingdom and rivers, and are aligned with the school curriculum of four States: Karnataka, Tamil Nadu, Telangana, and Andhra Pradesh.

A pilot project has been rolled out in 15 schools across Karnataka and Tamil Nadu.

The Indian Literacy Project has also conducted an orientation with 400 teachers. The pilot was for four chapters as part of the class 7 curriculum.

By the next academic year, they plan to reach out to 2,000 schools and 5 lakh children in the four States.

The stories are storyboarded using Google Sheets, which consists of all text and links to maps and other interactive content.



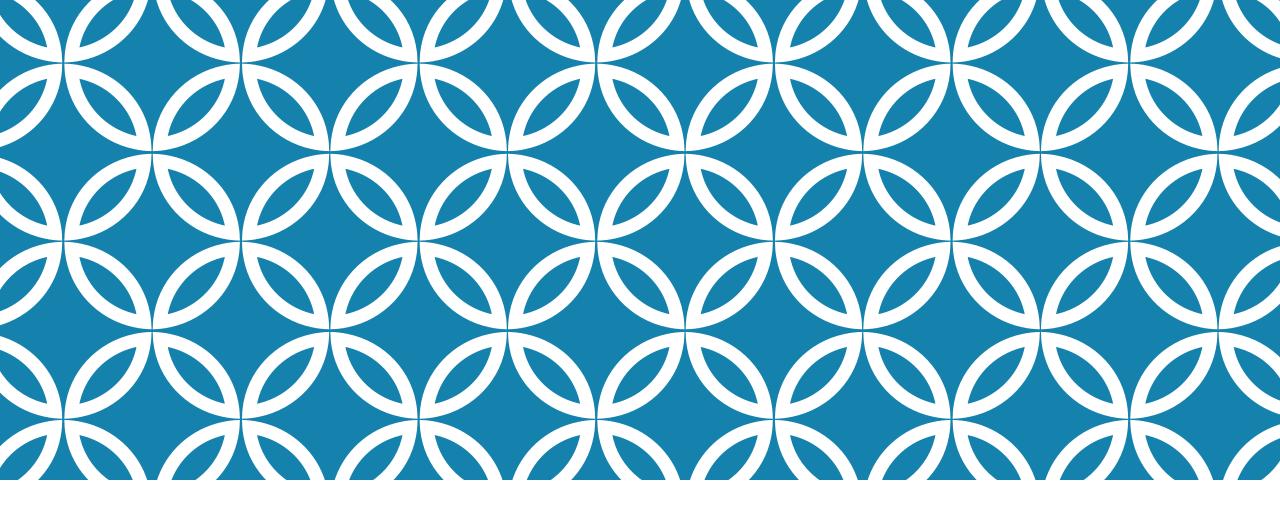
History classes become a voyage of discovery with 3D views

Pramod Sridharamurthy, Secretary, Board of Trustees (India), ILP said the idea was to give students an expansive view of different places and encourage exploration learning in the classroom.

"Many rural children may not get to travel, and may never get to see some of the monuments. All they would normally see are stamp-sized pictures in textbooks. With the Google tools, children can experience things almost as if they were really there," he said.

Emily Henderson, Google Geo Education Outreach Program Manager, said: "Right now we are looking to see if students are excited about it and if it has helped them get hooked on to the lessons," she said.

The answer, for now, seems to be 'yes'. "It's exciting," said Renuka Prasad, who took the history lesson with Ms. Chandrakala. "I not only got to see pictures, but also videos of the places we are studying. It almost felt like we were there in that place," he said.



CHENNAI CHAPTER

2017-18









Our coverage



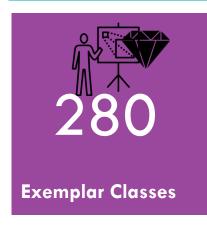


















10,550

Students Covered through Career Exposure

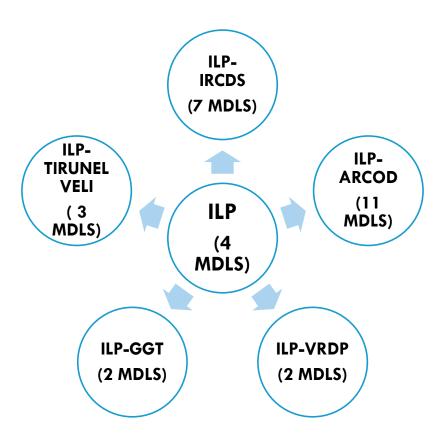
Story so far...



5,753

Adolescent Girls
Trained in MHM

MULTI-DIMENSIONAL LEARNING SPACE



We have grown leaps and bounds in a year with many more MDLS to be opened soon

There are 24 MDLS Across Tamil Nadu covering around 8,030 children. Few of our MDLS are

- ☐PU Middle school, Anaikattuchery
- □PU Middle school, Irandamkattalai
- Govt Boys Hr secondary school, Kamaraj Nagar, Avadi
- □Dr. Alagappa Model Hr secondary school, Karaikudi
- ☐Govt Girls Hr secondary School,
 Poonemallee







SCHOOL LIBRARIES

A library is not a luxury but one of the necessities of life. In the year 2016, We opened 5 libraries. Continuing our journey Dr.T Rajendiran, Chief Education Officer, Tiruvallur dedicated another 12 libraries in the Government Schools in December 2017 at a program at Govt. Boys Higher Secondary School, Avadi. Presently, 34 school libraries are working in TN through ILP partners covering around 10,459 children

Hippo Campus Reading Foundation's methodology of GROW BY Reading has been adopted as a tool for effective use of libraries.

Child friendly books by Tulika, CBT, NBT, Pratham, Eureka books have been procured & color coded as per GROW BY system. An app for accessing MDLS Library has been developed.

Ms.Bhuvaneshwari, of class 8, Govt. Girls High school, Velliyur, has topped in Tamil Essay writing in District level qualifying for the State Level competition. She expressed that ILP/IRCDS Library helped her immensely for the Competition.







GOOGLE EARTH

Google Earth is a great visual app to explore the globe and learn at the swipe of our fin Google Earth is a great visual app to explore the globe and learn at the swipe of our finger!

ILP is partnering with Google as content developer for Education track. Social science syllabus is mapped using Google earth.

ILP trained around **400** Social science teachers through Education department in Tiruvallur district.

Google UX researchers (from US and Australia) had interview sessions with many teachers in Chennai for feedback on the tool in the classroom.

Content development have reached completion.







CAREER WORKSHOPS & COUNSELING

Adolescents in High Schools are at crossroads faced by challenges at personal, emotional and career end, influenced by peers and pressured by expectations of parents and schools. ILP steps in at this critical juncture to support and help them take informed decision through the Career Counselling program for students of class 8 -12.

ILP's primary objective of Career counselling is to help students identify their potential and choose a field that is in tune with their capability, aptitude, skills and expectations of professions. Counselling students along with parents wherever possible has had greater impact. Students are now able to make a balanced choice of career rather than joining the rat race out of pressure!

ILP in association with IRCDS conducted career guidance sessions in various schools in Chennai, Kanchipuram and Tiruvallur districts from November 2017 to Jan 2018 covering 4,861 around students.

Information was shared with students on the courses available, fee structure, various entrance exams, deadlines for submitting applications etc.







SUMMER CAMPS

A Sector Compliance

Illustration of the Compliance

Camp for

Childrightics

K: Po

Ms. Sundaravalli, District Collector of Tiruvallur inaugurated the Summer camp at Vayalanallur village and deeply appreciated the tremendous work done by ILP in reaching out to migrant children during summer holidays. A total of **644** children enjoyed new and exciting experiences through these camps.

ILP, in partnership with IRCDS, SSA of Education department and DCPU of the Department of Women and Child Development conducted summer camps for children of migrant brick kiln workers, from 3rd to 8th standard. These camps were organized with the following main objectives:

- Engage migrant children during summer holidays to prevent them from reentering labour force
- Motivate children for schooling and academics
- Create a platform for the children to participate, interact, share, develop and showcase their talents

ILP Chennai Youth Chapter volunteers look forward to this annual event with great enthusiasm and this year was no exception!

Together with Teachers from SSA ILP conducted 5 summer camps from 3rd to 9th May 2017, at Thirumanam, Vayalanallur, Veppampattu, Annanagar, Poochiathipedu and Magaral villages for the benefit of children from migrant families working in brick kilns.







SCHOLARSHIPS

ILP's Scholarship program, started in 2014-15 provide opportunities to academically well performing students of socio- economically affected background to pursue higher education of their choice. In partnership with IRCDS, VRDP, ARCOD & HOPE presently 188 students are covered under this program. Counselling and Mentoring are two important interventions to support students further. Review meetings were conducted with the scholarship students at Tirunelveli, Tiruvallur and Krishnagiri to find out the academic progress, understand other needs, and soft skill requirements to equip them with required skill sets. Total money disbursed as scholarship is around **Rs.XXXXXX**

Statistics on Scholarship student data across our partners

	ARO	ARCOD		HOPE IRCDS		SIRAGU		VRDP		TOTAL			
	Male	Female	Male	Female	Male	Femal e	Male	Femal e	Male	Femal e	Male	Femal e	Total
Total	4	8		11	24	33		89	8	11	36	152	188









SCIENCE KIT

Ms. Mahathi Parasuram and Ms. Sandhya Aishwarya of Grundfos participated in the distribution of science kits to four schools as part of ILP-MDLS and Grundfos CSR activity. Children in these four schools now have more fun in learning science through experiments. Also, 166 science kits were delivered to schools through Partners in TN.











SCIENCE EXHIBITION

National Science Day was celebrated by India Literacy Project Multi Dimensional Learning Space - MDLS Arcod Rayakottai by conducting Science exhibition at Panchayat Union Primary school, Pudur in Krishnagiri district









STUDY PROGRAMS

Academic Performance Study In Tiruvallur District

On the request of the CEO of Tiruvallur District ILP facilitated detailed study in 14 Govt. High School and Higher Secondary Schools to understand factors that impact results of students of class X and XII in public exams. Reasons for lower performance, best practices in some of the schools and recommendations for changes at state, district and school levels have been shared in the report. The study covered HM, Teachers, students, parents, students who failed the exams, SMC members among others.

Support of Teachers in Government schools

The Study conducted by ILP revealed that most of the students fail due to vacancies of subject teachers. At the request of CEO, ILP extended support for six Para teachers, whose primary tasks were conducting revision exams and track students' performance periodically. This will help in improvement of academic performance of children leading to increase in overall pass percentage in +2 results.

MHRD SSA Study in Tiruvallur district

ILP & IRCDS teams also participated in a study on behalf of Datamation and Vidyadaan Trust on the working of SSA for MHRD. This is a third party evaluation on SSA's performance. The study was taken up in 25 schools, 5 schools each in 5 blocks of Tiruvallur district. It involved interaction with students, parents, teachers, SMC members, officials of SSA including BRP, BRC, CRC and APOs. The findings were shared with MHRD.







PAINTING COMPETITION

This year's painting competition was held in all MDLS operating schools.

The themes were

- 1. Class 7,8 -Science and Information Exchanges
- 2. Class 5,6 -Cleanliness in my School and My village

The teachers in the school helped organizing event.

Around XXXXX students participated in this competition

Best 3 paintings were given prizes in each school.





MENSTRUAL HYGIENE SESSION

The Menstrual Hygiene Session was conducted by ILP partner NGO Hope to address the challenges and hardships many women and girls face during their menstruation and highlight the positive and innovative solutions that should be taken to address these challenges. It was conducted in Government Higher Secondary Schools in Cuddalore district

Female children coverage -2,917





MEDIA AND RECOGNITION



்தலியார்பட்டி தொடக்கபள்ளியில் மாணவிகளுக்கு திறன் வளர்ப்பு பயிற்சி முகாம் நடந்து

ழதலியார்பட்டியில் மாணவிகளுக்கு திறன் வளர்ப்பு பயிற்ச

தவித்தொகை வழங்கப் முகாம் நடத்தபட்டது. ட்ட மாணவிகளுக்கு ற*காம் நடந்கது.*

ிகள் செய்து வருகின்றன வாவேற்றார் நிதம்ச்சியில் நன்றி கூறினார்

கடையம், நவ. 27- இதில் சில மாதங்களுக்கு சுய மதிப்பீடுதல், பயே நதலியார்பட்டி தொடக்க முன் ரூ.7 லட்சம் அளவில் டேட்டா மற்றும் மெயி ள்ளியில் சிட்டி யூனியன் மாணவிகளுக்கு கல்வி உத ஐடி உருவாக்கு தல், ஆ ாங்கி, இந்திய எழுத்தறிவு வித்தொகை வழங்கப்பட் கில புலத்திறமை வளர் ட்டம் மற்றும் சிறகுகள் டன. இந்தமாணவிகளுக்கு தல், எதிர்காலம் குறி ட்டம் இணைந்து கல்வி திறன் வளர்ப்பு பயிற்சி

நிகழ்ச்சிக்கு இந்திய ிறன் வளர்ப்பு பயிற்சி எழுத்தறிவு திட்டத்தின் பட்டது.முகாமில்களபல சென்னை திட்ட அலுவ யாளர்கள் அருள்ராஜ இந்திய எழுத்தறிவு லர்கள் சூரியன், சரஸ்வதி ஜோதி, பிரேமா, கமல ட்டத்தின் மூலம் கடை தலைமை வகித்து திறன் நட்சத்திரம், ராஜலட்சுட ம் வட்டார பள்ளிகளில் வளர்ப்பு பற்றி செய்முறை கீர்த்திகா, பாக்கியலட்சுட காதார பணிகள் மற் விளக்கவுரையாற்றினர். ரம்யா ஆசிரியர்பாமாய ம் கல்வி பயிலும் ஏழை திட்ட ஒருங்கிணைப்பா றும் ஏழை எளிய மாண ளிய மாணவிகளுக்கு ளர் பாப்பு முன்னிலை கள் கலந்து கொண்டன ல்வேறு நலத்திட்ட உத வகித்தார். ஆசிரியர் ஆஷா கள பணி யாளர் பத்ம

கோள், வேலை வாய்ப் உள்ளிட்டவை பற்றி மாவ விகளுக்கு எடுத்துரைக்க

Dinamalar news article on Siragugal Project in Kadayam Block, dated July 2017.

Dinakaran news article on Scholarship review meeting as a part of Siragugal Project in Kadayam Block, dated November 2017.

கடையம் வட்டாரத்தில் மாணவாகளுக்கு கலவி உதவித்தொகை வழங்கள

இத்திய எழுத்தறிவு திட் டம் என்ற தொண்டு நிறுவ னம் பெங்களுருவை தலை மையிடமாக கொண்டு இந்தியாவின் 7 மாநிலங்க ளில் எழுத்தறிவு பணிகளை செய்து வருகிறது. இந்த ஆண்டில் நெல்லை மாவட் டக்கில் கடையம் வட்டா ரத்தில் மாணவர்கள் கல்வி உதவிதொகை, வளர் இளம் பெண்கள் கல்வி, சுகாகாரம் வாழ்க்கை கல்வி போன்ற நிதியுதவியுடன் கருத்தப்பிள் எஸ்.பாலசுப்பிரமணியன். ளையூர் புனித அந்தோணி

யார் மேன்கிலைப்பள்ளி. ஆம்பூர் மீனாட்சி நடுநிலைப்பள்ளி, பாப்பான்குளம் ரெங்கநாதர் நடுநி லைப்பள்ளி, இந்து துவக்கப்பள்ளி, மைலப்பபுரம் அரசு துவக்கப்பள்ளி, உயர்நிலைப்பள்ளிகளில் மொத்தம் 20 லட்சம் ரூபாய் செலவில் கழிவறைகள் கட்டி முடிக்கப்பட்டுள்ளன.

இக்க கழிவறைகள் கிறப்பு விழா மற்றும் 100 மாணவர்களுக்கு 7 லட் சம் கல்வி உதவித்தொகை வழங்கும்



கடையம் வட்டார பள்ளி மாணவ மாணவிகளுக்கு கல்வி வாழக்கை கல்வி பொன்ற நிட்டங்களை மையமாக உதவித்தொகையை மாவட்ட கல்வி அலுவலர் ஜெயராஜ் மீனாட்சி கொண்டு சிறகுகள் அமைப்பு வழங்கினார். அருகில் சிட்டி யூனியன் பாங்க் சி.எஸ்.ஆர். மூலம் சிட்டி யூனியன் வங்கி திட்ட சேர்மன் பாலசுப்பிரமணியன், டிரஸ்டி (பொறுப்பு)

விழா ஆகிய இருபெரும் விழாகருத் தப்பிள்ளையூர் புனித அந்தோணியார் மேல்நிலைப்பள்ளியில் நடந்தது.

விழாவிற்கு சிட்டி யூனியன் பாங்க் சமுக பொறுப்பு கிட்டம் சேர்மன் பால பள்ளி கலைமையாசிரியை ராண சுப்பிரமணியன் தலைமை வகித்தார். சிட்டி யூனியன் பாங்க் சி.எஸ்.ஆர். முரஸ்ம் பாலசுப்பிரமணியன் முன் னிலை வகித்தார். இந்திய எழுத்தறிவு திட்ட மேலாளர் ரெங்கராஜன், திட்ட மேலாளர் ரவி, அம்பாசமுத்திரம்

இளமுருகன் பேசினர். பள் ைமையாசிரியர் சாம் வ

மாவட்ட கல்வி அலுவல ஜெயராஜ் சிறப்பு அழை பாளராக கலந்து கொண் 100 மாணவிகளுக்கு கல்வ உகவிக்கொகையாக 7 லட் ரூபாய் வழங்கினார். சிட் யூனியன் பாங்க் சி. எஸ். ஆ. கிட்ட சேர்மன் பாலசுப்ப மணியன் கழிவறைகள திறந்து வைத்தார்.

ஆம்பூ நடுநிலை பள்ளி கலைமையாசிரின வெள்ளிகுளம் இந்து துவ கப்பள்ளி தலைமை ஆ ரியை மரகதம், பாப்பான்

ளம் ரெங்கநாதர் நடுநிலைப்பள் தலைமை ஆசிரியை சந்திரா, மைல பபுரம் ஊராட்சி ஒன்றிய துவக்க அரசு உயர்நிலைப்பள்ளி ஆசிரின தனலெட்சுமி, கருத்தப்பிள்ளைய புனித அந்தோணியார் பள்ளி ஆசிரிய மரிய அடைக்கலம், அம்பாசமுத்திர தலைமையாசிரியர் கணேசன் உட்ப பலர் கலந்து கொண்டனர்.

ஐ.ஆர்.சி.டி.எஸ் தொண்டு நிறுவனம் சார்பில் கல்வி உதவித்தொகை கலந்தாய்வுக் கூட்டர்



கள் உயர்க்கல்விப் பயின்று நடைபெற்றது.

ளூரில் உள்ள ஆர்.எம். கொள்ளும் வகையில் பலம் கலந்து கொண்டு பயிற்

திருவள்ளூர், ஜன.23- ஐ.ஆர்.சி.டி.எஸ் தொண்டு குருகியகால மற்றும் இத திருவள்ளூர் மாவட்ட நிறுவனம் சார்பில் திருவ கல்விசார்ந்த மற்றும் சாரா த்தில் பொருளாதார ரீதி ள்ளூர், விழுப்புரம் மாவ திறன்கள் குறித்து பகுத்தா பாகமிகவும் பின்தங்கிய ட்டத்தை சேர்ந்த மாணவ வதற்குரிய பயிற்சிகள் அ தடும்பங்களையும், செங் மாணவிகளுக்கும் மற்றும் க்கப்பட்டன.இப்பயிற்சியி தல் சேம்பரில் வேலை செய் பாண்டிச் சேரி பகுதியில் மொத்தம் 69 மாணவ் மா பும் தொழிலாளர்களின் உள்ள ஹோப் தொண்டு விகள் கலந்து கொண்டன தடும்பங்களையும் மற்றும் நிறுவனம் உள்ளடக்கிய பயிற்சியினை இந்தி அரசு பள்ளிகளில் பயில்கி மாணவ மாணவிகளுக்கு எழுத்தறிவுத் திட்டத் ன்ற மாணவ, மாணவிகள் இந்திய எழுத்தறிவு திட்ட னைச் சார்ந்த ஹேம இந்திய எழுத்தறிவு திட்டத்தின் ஒரு பகுதியாக கல சூரியன், ராஜிவ்காந்த ந்தின் உதவியுடன் கடந்த ந்தாய்வு கூட்டமும், ஆளு ஐ.ஆர்.சி.டி.எஸ் தொண் நான்கு ஆண்டுகளாக மைப்பண்புகளையும், நிறுவன நிறுவன மேலாஎ கல்வி உதவித் தொகைப் திறன்களையும் வளர்த்துக் ஸ்டீபன்,செல்வக்குமா பெற்று மாணவ மாணவி கொள்வதற்கு பயிற்சியும் மணி, உதயக்குமா

அதன்படி திருவள் கள்கன்னைப்பற்றி அறிந்து கீதா, நர்மதா ஆகியோ

கியாக, ஹோப் கொண் நிகழ்ச்சியில் மாணவர் நிறுவனத்தைச் சார்ந்த ச

'முக கற்றல் மையங் துவக்கும் விழா நடை நாறு. இந்திய எழுத்தறிவு

டம் 1990-ல் அமெரிக் வில் அமெரிக்க வரழ் தியர்களால் துவக்கப் டது. உத்த 27 ஆண் ழிலங்களில் 130 க்கும் வளங்களுக்கு உதவி பது கல்வியில் பிகவும் தங்கிய இராமப்புற லவாழ் மக்கள் மற்றும் mir Ligrafination as his தர மேம்பாட்டிற்கு ரி செய்து வருகிறது. தற் பம் இந்திய எழுத்தறிவு பள்ளிகள் மற்றும் 1900 யேவற்றில் 3.80 லட்சம் ந்தைகள் பயன்பெறும்



க அங்கள் வாடிகள் இத்திய எழுத்தறிவு திட்

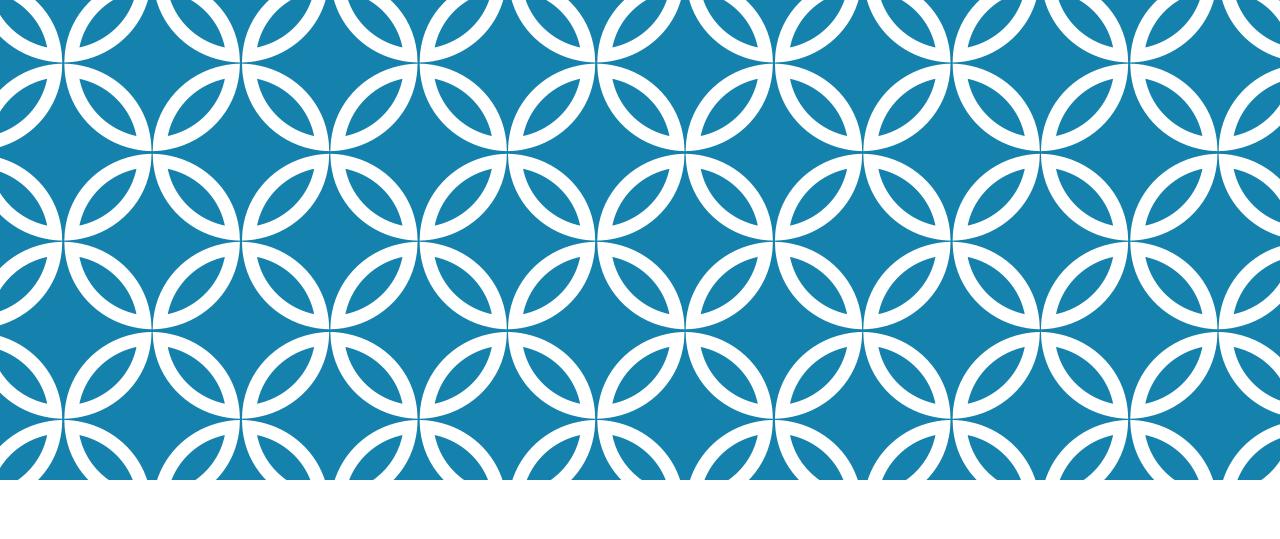
றோர்களின் குழந்தை கல்வி உதவித்தொகை கள் அரகப் பள்ளிகளில் வழங்குதல் ஆகியவைகள் வாகம் மற்றும் கல்வித்த சேர்த்து படிப்பதற்கான செயல்படுத்தப்படுகின் றைகள் அனிக்கும் முழு டமானது எட்டு மாநி விழிப்பு ணர்வு கல் வி நன. நடப்பு ஆண்டில் களில் சுமார் 1850 அர யையும் அளித்து வருடுந்து. 56 மாணவர்களுக்கு ரூ. தற்போது 104 பள்ளிகளில் 5 லட்சத்து 8 ஆயிரம்

லை, உயர்நிலை மற்றும் மல்நிலைப் பள்ளிகளில் ஓ.ஆர்சி.டி.எஸ். முற்றும இதர தொண்டு நிறுவ இதன் மூலம் அறிவியல் இரைய் கூடுவகர்காகவு முறையில் கற்று கொள் எவும் மாணவர்களுக்கு

இது போன்றமையங்களை மாவட்டத்தில் மற்ற தடு

பொழுது மாவட்ட இ கலைப் பட்டதாரி ஆகி தொண்டு நிறுவளத்துடன் ரியர் கழகத்தின் மூலம் இணைத்து வரும் கல்வி

Dinamalar news article on Scholarship review meeting at Tiruvallur dated Jan 2018.



HYDERABAD CHAPTER

2017-18

SUMMARY FOR 2017-18

ILP Hyderabad chapter completed 11 years in 2017, more than doubling its reach of the last academic year at 15, 938 students. The impact through the various projects are mentioned in the table.

Highlights:

MDLS centers in Telangana are now serving 23 schools in Shankarpalli mandal and 20 in Rajendra Nagar Mandal of Rangareddy District, respectively.

12 Mobile Library vans cater to 72 schools and over 7000 children.

Career Counseling carried out in 49 schools benefitted over 5385 students.

Scaled up summer camps from 4 schools to 6 schools.

Teacher Training through workshops and Tele-Mentoring. Covered 54 teachers in Telangana

Project	No. Of children covered
Pustakam Project	500
In-school library project	500
Mobile library Project - 1	302
Mobile library Project - 2	284
Digital classrooms	87
Scholarship	30
Summer Camp	1018
MDLS	7832
Career counseling	5385
Total	15938

OVERALL PROGRESS TILL DATE

11 years of Pustakam project covered more than 10500 children across 12 schools. Pre & Post academic year assessment 2017-18 showed significant improvement in English language skills in students who attended the Pustakam sessions by ILP.

We have set up 14 in-school libraries in last 3 years. 8 of these are being run successfully by school staff.

After the successful implementation of two Mobile libraries, we now run 12 vans, catering to 72 schools and over 7000 students, with a repository of over 20,000 books for them. We also equipped some of the library vans with Kindle and low cost 3G/4G tables for children to access the educational content online. In assessments of past 3 years, over 60% children improved their reading skills by one level or more with the help of the mobile library.

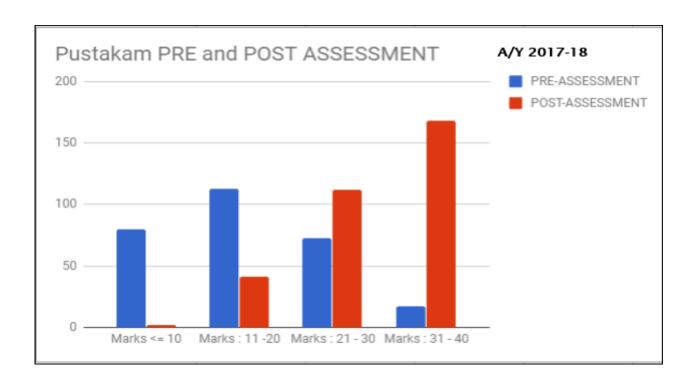
Scaled the MDLS project to 43 schools in . The project is applauded by teachers across the mandal as it accelerated children's learning and grasping ability with the help of the various teaching aids.

Scholarship support for higher studies of more than 150 students across Telangana in partnership with other NGOs in the state.

Summer camp conducted every year for past 10 years benefitting over 8000 children thus far.

PUSTAKAM PROJECT

11 years of Pustakam project has covered more than 10500 children across 12 schools. Pre & Post academic year assessment 2017-18 showed significant improvement in English language skills in students who attended the Pustakam sessions by ILP.

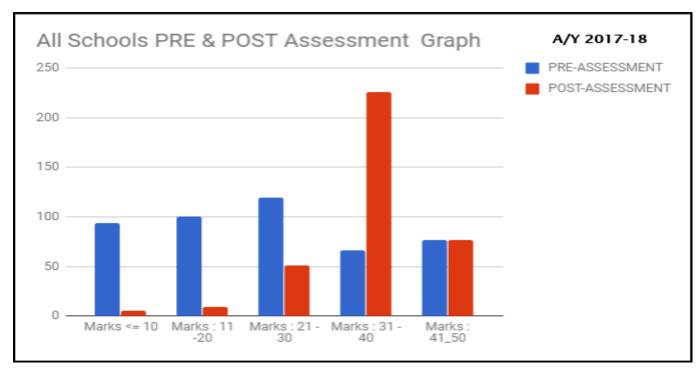






MULTI DIMENSIONAL LEARNING SPACE

The MDLS project is now operational in 43 schools in 2 mandals. The MDLS project is applauded by teachers across the mandals as it has accelerated the children's learning and grasping abilities, with the help of the various teaching aids.







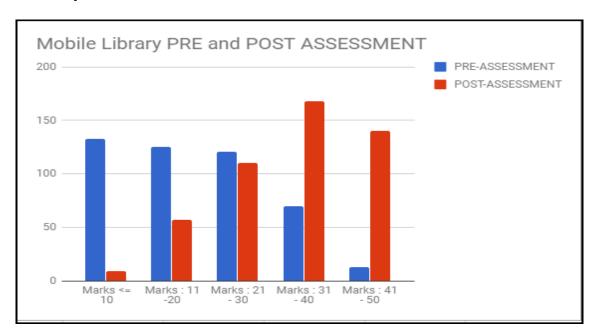
CAREER COUNSELING

Covered 4560 students through a three phase guidance and counseling program spanning 49 schools across 3 mandals in Telangana state.

Mandal	No of students Phase 1	No of students Phase 2	No of students Phase 3	Scholarships
Nampally & Khairatabad	2561	1961	327	70
Shankarpally	1267	1100	-	
Rajendra Nagar	1557	1487	-	
TOTAL	5385	4548	327	70

MOBILE LIBRARIES

After the successful implementation of two Mobile libraries, we now run 12 vans, catering to 72 schools and over 7000 students, with a repository of over 20,000 books for them. We also equipped some of the library vans with Kindle and low cost 3G/4G tables for children to access the educational content online. In assessments of past 3 years, over 60% children improved their reading skills by one level or more with the help of the mobile library.







KEY ACTIVITIES IN 2017-18

TEACHER TRAINING - Through day long workshops with expert soft-skills trainers of multinational companies as well as through Tele-Mentoring in collaboration with ECHO India (using the Project ECHOTM model). Covered 50 teachers.

Art Competition - On the occasion of children's day, ILP conducted an Inter school Art Competition across 21 schools to create an interest in art among children. A total of 80 students were shortlisted for the finals, among whom 12 winners were declared.

Science Fair - As a part of the MDLS initiative, a science fair was held in 10 Upper Primary Schools of Shankarpally Mandal. The Science Fair successfully helped to create an awareness about the National Science Day (celebrated on February 28th) among 352 children and kindled a curiosity and interest on hands-on science projects

Summer Camp – Benefitted 1018 students across 6 schools for 15 days, with various actives such as yoga, art & crafts, self defense, basic computer literacy and dance classes. A medical camp was conducted at 2 schools with the help of Robin Hood Army.

CAPTURED MOMENTS







MDLS

SCIENCE FAIR

SUMMER CAMP













CAPTURED MOMENTS

OUR ACTIVE STUDENT VOLUNTEERS







Rohit Kota – Class 10, 85 Hrs, Siddharth Diwan – Class 10, 25 Hrs, Saloni Mathur - Class 10, 25 Hrs

MEDIA RECOGNITION

చందిప్పలో వైజ్ఞానిక ప్రదర్శన

ದುಡೆ: ಫಿ(ಬ వరి జాలీయ సైన్సు దినోత్త వాన్ని పురస్క రించుకొని

చందిప్ప



ඪ්ඛ ඉංයක් ී කර සම කර සම කියල් වන

పాథమికోన్నత పాఠశాలలో శుకవారం వైజ్ఞానిక ప్రదర్శన నిర్వహించారు. పాఠశాలలోని 5,6,7 తరగతుల విద్యార్తులు పలు రకాల నమూనాలను ప్రదర్భించారు. ఈ సందర్భంగా ప్రధానోపాధ్యాయులు వెంకటేశంర్రావు నిత్వజీవితంలో మనం చేసే ప్రతి పనిలో నంగా నిక్షిప్తమె ఉంటుందని తెలిపారు. విద్యార్తులు చిన్న ప్పటి నుంచే సైన్స్ మీద అవగాహన పెంచుకొవాలన్నారు. పరిశీలన, పరిశోధనను అలవాటుగా మార్చుకుంటే నూతన ఆవిష్కరణలకు అవకాశం ఉంటుందన్నారు. వైజ్ఞానిక ప్రద ర్శనను ఇండియా లిటరసీ ప్రాజెక్టు ఆర్థనైజేషన్ హైదరా బాద్ ప్రతినిధులు లలిత, వినయ తిలకించారు. మల్లీ డైమె లర్పింగ్ స్పెస్లో భాగంగా పాఠశాలకు విద్యారు లకు వక్పత్వం పోటీలు నిర్వహించి బహుమతులు శారు. ఉపాధ్యాయులు లక్ష్మికాంత్రెడ్డి, సుధాకర్, నాగరాణి, రాజేష్, శిరీష, శంకరయ్య, ఆర్గనైజేషన్ వలంటీర్మ కరుణా కర్, గాంధీ, మాధవి, రాజ్కుమార్ తదితరులు ఉన్నారు.

IT'S LITERALLY FOR LITERACY

While speaking about the progress of Indian Literacy Project's Hyderabad Chapter, its founder offers a lot of insight into CSR and funding, as Seema Rajpal listens in carefully



About 80% of our funds used to come from a fundraising dinner that we would organise annually. Today, I'm happy to note that 50% of our funds are from CSR nitiatives and about 40% from such fundraising events



or the Indian Literacs Project (ILP) Hyderabad Chapter, 2017 has been an eventful year of many firsts. With three projects executed successfully and another on the way, the founder of the chapter, Manmohan Jain, credits it all to the tremendous support that has poured in from volunteers and corporates And what's the mission of this pro-

ect? To be a catalyst for 100 per cent literacy in India, of course! And to stay in line with this mission, the project's Hyderabad Chapter had introduced mobile libraries. They have already set up two and are planning to set up another one. These 'moving libraries' circulate around government schools and have made it possible for 1,100 children to access more than 6,000 ooks every week.



always get a response, but some networking really helps," states the 52-year-old For example, he says, it is always better if you know someone who can introduce ou to the CSR Head, instead of just

cold calling them. 'And mostly, the ones who handle CSR have other responsibilities as well," he explains, which could sometimes contribute to the delay but when it does come through, it's a sizeable grant.

Jain reasons that this tumultuous process probably enforces a certain discipline into their proposals and makes sure that due diligence is paid to them. they love seeing metrics and statistics Festival which saw participation from in proposals," he laughs cheekily. And 4,000 children and are even planning a it's not just the corporates, there are Science Fair on National Science Day, enthusiastic volunteers too who are

counselling in three stages. First is general awareness in a group, then interacting in a smaller group after identifying their interests, and finally, individually

Sweet tablet
The mobile libraries also carry low-cost tablets with educational content,

ప్రభుత్వ పాఠశాలలకు టీవీ అందజేత



గోపులారం పాఠశాలలో స్కార్టీబీని అందిస్తున్న ఇండియన్ లిటరసీ ప్రాజెక్ట్ ఆర్టనైజేషన్ ప్రతినిధులు

శంకర్పల్లి రూరల్ : ప్రభుత్వ పాఠశాలల అభివృద్ధికి దాతలు చేయూతను అందించడం ఎంతో సంతోషకరమని మోకిల, గోపులారం, బుల్మాపురం ప్రాథమికోన్నత పాఠశాలల ప్రధానో పాధ్యాయులు రఘునందన్రెడ్డి, అంజయ్య, జయమేరి అన్నారు. జాతీయ సైన్స్ దినోత్సవం సందర్భంగా బుధవారం మండలంలోని మోకిల, గోపులారం, బుల్మాపురం ప్రాథమికో న్నత పాఠశాలల్లో 5,6,7వ తరగతి విద్యార్ధులు సైన్స్ ఫేర్ కార్య క్రమాలు నిర్వహించారు. పాఠశాలల్లో విద్యార్థులు పలు ప్రయా గాలను నిర్వహించారు. మల్లీ డైమెనస్లల్ లెర్సింగ్ స్పేస్ కార్యక మంలో భాగంగా నగరంలోని ఇండియన్ లిటరసీ ప్రాజెక్ ఆర నెజేషన్ ప్రతినిధులు లత, వినయ, నేహాలు పాఠశాలలకు స్నార్ టీవీని అందించారు. ప్రభుత్వ పాఠశాలలకు దాత అందింస్తున్న సహకారాలను సద్వినియోగం చేసుకోవాలని సూచించారు. కార్యక్రమంలో బుల్కాపురం సర్పంచ్ లక్ష్మమ్మ, ఇండియన్ లిట రస్టీ పాజెక్ట్ ఆర్థనైజేషన్ ప్రతినిధులు లత్త, వినయ, నేహాలు మాధవి, కరుణాకర్, ఉపాధ్యాయులు శ్రీనివాసరాజు, ఆశీ రాందం, పద్దు, లక్ష్మి విద్యారులు పాలాన్నారు.

సైన్స్ ఫై అవగాహన పెంచుకోవాలి

చంబిప్ల పాఠశాలలో సైన్మ్ ఎగ్టిబిషన్ శంకర్పల్లి: మండల పరిధిలోని చందిప్ప ప్రభుత్వ పాఠశా

లలో శుక్రవారం సైన్స్తు ఎగ్జిబిషన్ కార్యక్రమం నిర్వహిం చారు. పాఠశాలలోని 5, 6, 7 తరగతుల విద్వార్తులు వివిధ రకాల సైన్సు మోడల్స్ ను తయారు చేసి ప్రదర్భించారు. ఇండియన్ లీటరసీ ప్రాజెక్టు ఆర్గనైజేషన్ ప్రతినిధులు లలిత, వినయ మాట్లాడుతూ.. మానవుని నిత్యజీవితంలో ప్రతి పనిలో సైన్స్ అంతర్జీనంగా నిక్లిప్రమై ఉంటుందని అన్నారు. ట్రతి విద్యార్థి చిన్ననాటి నుంచే సైన్స్ట్రేపై అవ గాహన పెంచుకోవడంతో పాటు పరిశీలన, పరిశోధనలను అలవాటుగా మార్చుకుంటే నూతన ఆవిష్కరణకు అవకాశం ఏర్పడుతుందని చెప్పారు. సైన్స్ ఎగ్రిబిషన్లో **విద్యార్థులకు బహుమతులు అందజేస్తున్న దృశ్యం**

ఉత్తమ ప్రతిభ కనబరచిన విద్యార్థులకు బహుమతులు అందజే శారు. మల్టీ డైమెన్షనల్ లెర్పింగ్ స్పేస్ లో భాగంగా పాఠశాలకు స్మార్ట్ టీవీ అందజేశారు. కార్యక్రమంలో ప్రధానోపాధ్యాయుడు గాంధీ, మాధవి, రాజ్ కుమార్ తదితరులు పాల్గొన్నారు.



kits, which have 150 experi-

They also conduct career

counselling in schools of Nampally,

Khairatabad, Shankarpalli, Rajen-

dranagar and Gandipet mandals, cover-

ing 50 schools and impacting 5,000 chil

dren. Recently, they conducted an Arts

February 28, 2018, Phew! That's a lot of

ments and more

వెంకటేశ్వర్రావు, ఉపాధ్యాయులు లక్ష్మికాంత్రెడి, సుధాకర్ నాగరాణి, రాజేష్, శిరీష, శంకరయ్య, వాలంటీర్లు కరుణాకర్,

సంకేపల్లి ప్రాథమికోన్నత పాఠశాలలో సైన్స్ ఫేర్

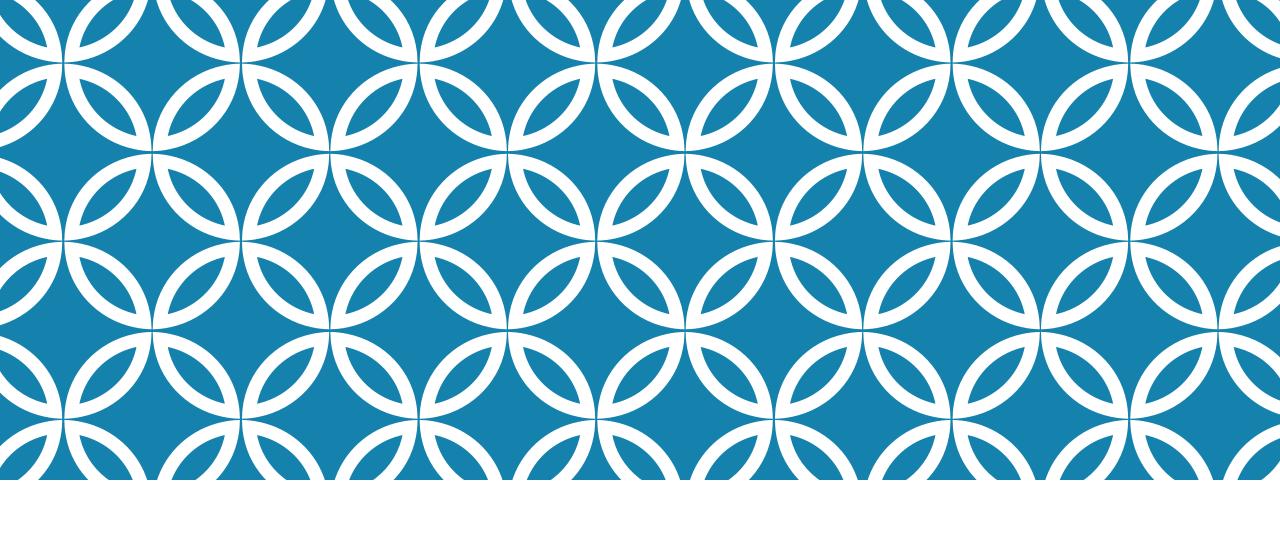
శంకర్పల్లి రూరల్: విద్యార్మల్లో దాగి ఉన్న ప్రతి భను వెలికితీసేందుకు సైన్స్ ఫేర్లు ఉపయోగపడు తాయని నగరంలోని ఇండియన్ లిటరసీ పాజెక్ ఆర్షనేజేషన్ ప్రతినిధులు లత, వినయ, నేహా అన్నారు. మంగళవారం మండంలోని సంకేపల్లి పాథమికోన్నత పాఠశాలలో 5, 6, 7 తరగతుల విద్యార్తులు సైన్స్ ఫేర్ కార్యక్రమం నిర్వహించారు. విద్యార్థులు నిర్వహించిన పలు ప్రయోగాలను ప్రతి నిధులు పరిశీలించారు. మల్టీ డైమెన్షనల్ లెర్నింగ్ స్పేస్ కార్యక్రమంలో భాగంగా పాఠశాలకు స్నార్ టీవీని ఉచితంగా అందించారు. ఈ సందర్భంగా వారు మాట్లాడుతూ గ్రామీణ విద్యార్థుల విద్యాభి వృద్ధి తమవంతు సహాయ సహకారాలను అందిస్తు న్నామన్నారు. విద్యార్థులు బాగా చదివి ఉన్నత శిఖ





రాలను అధిరోహించాలన్నారు. పాఠశాలలో సైస్స్ ఫేర్ నిర్వహించడంవల్ల విద్యార్థులు తమ ప్రతిభను కనబర్పేందుకు ఎంతో వీలుంటుందన్నారు. ఇటు యులు మలికారున్, కృష్ణ, మహేశ్ పాలొన్నారు

వంటి కార్యకమాలవల్ల విద్యారులో నూతనోతేజం పెంపొందుతుందన్నారు. కార్యక్రమంలో ఉపాధ్యా



OPERATIONAL AND FINANCIAL UPDATES

2017-18

ANNUAL BENEFIT DINNER EVENT 2017-18

As part of fundraising we have organaised benefit dinner events in each chapters.

Hyderabad on 29th July, 2017 at Sherton Bangalore on 18th November 2017 at Royal Orchid Chennai on 17th Feb, 2018 at Hotel Savera

ILP would like to take this opportunity to sincerely thank all the individual donors and corporates whose wholehearted support helped us to successfully take up our mission. Support was not just financial, but also through the time they spent.













































ACCOUNTABILITY AND TRANSPARENCY

No remuneration, sitting fees, or any other form of compensation has been paid since the inception of ILP to any Board member or Trustee.

Consolidated Balance sheet as at March 31, 2018	INR				
SOURCES OF FUND					
CORPUS FUND	0.01				
RESERVES AND SURPLUS (CAPITAL FUND)	188.25				
OTHER LIABILITIES	0.39				
TOTAL	188.65				
APPLICATION OF FUNDS					
FIXED ASSETS	37.00				
CURRENT ASSETS					
CASH & BANK BALANCE	149.33				
OTHER ADVANCES	2.12				
TDS RECEIVABLE	0.20				
TOTAL	188.65				

CONSOLIDATED INCOME AND EXPENDITURE 2017-18

Audited Financial Reports available at: http://www.ilpnet.org/Financials

₹ In Lakhs

EXPENDITURE	
HYDERABAD CHAPTER PROGRAMS	97.17
BENGALURU CHAPTER PROGRAMS	72.54
CHENNAI CHAPTER PROGRAMS	42.71
KNOWLEDGE HUB PROJECT	13.36
CHARITIES AID FOUNDATION	12.11
ADMINISTRATION & OTHER EXPENSES	10.07
DEPRECIATION & OTHERS	3.79
TOTAL	251.75
EXCESS OF INCOME OVER EXPENDITURE	122.31

INCOME				
DONATIONS - HYDERABAD	187.05			
DONATIONS - BENGALURU	90.71			
DONATIONS - CHENNAI	45.98			
ILP US GRANT	37.35			
CAF INDIA (MICROSOFT)	8.16			
BENIVITY	1.16			
BANK INTEREST	3.66			
TOTAL	374.06			

LEGAL STATUS OF ILP

Registered as a Trust under the Karnataka Trust Act. Registration No. 281/1999 – 00

Registered u/s 12 A (a) of the Income Tax Act, 1961. DIT (E)/

Registered under section 80G of the Income Tax Act, 1961.No. DIT(E)BLR/80G(R)/665/AAATI3576P/ITO(E)-1/Vol2008-2009, valid permanently as per amended Proviso to Sec 80G (5) of the IT Act, 1961 vide CBDT Circular # 7 Dated 27.10.2010.

Registered under the Foreign Contribution Regulation Act, 2010 with the FCRA Division, Ministry of Home Affairs, Govt. of India.

Registration No. 094421430 dated 11/07/2011, renewed valid up to: 31 October 2021

Name and address of the Bankers:

Housing Development Finance Corporation Bank (HDFC Bank)

Kasturba Road, Bangalore – 560 001

Name and address of Statutory Auditors:

Ashok Kumar Prabhashankar& Co.,

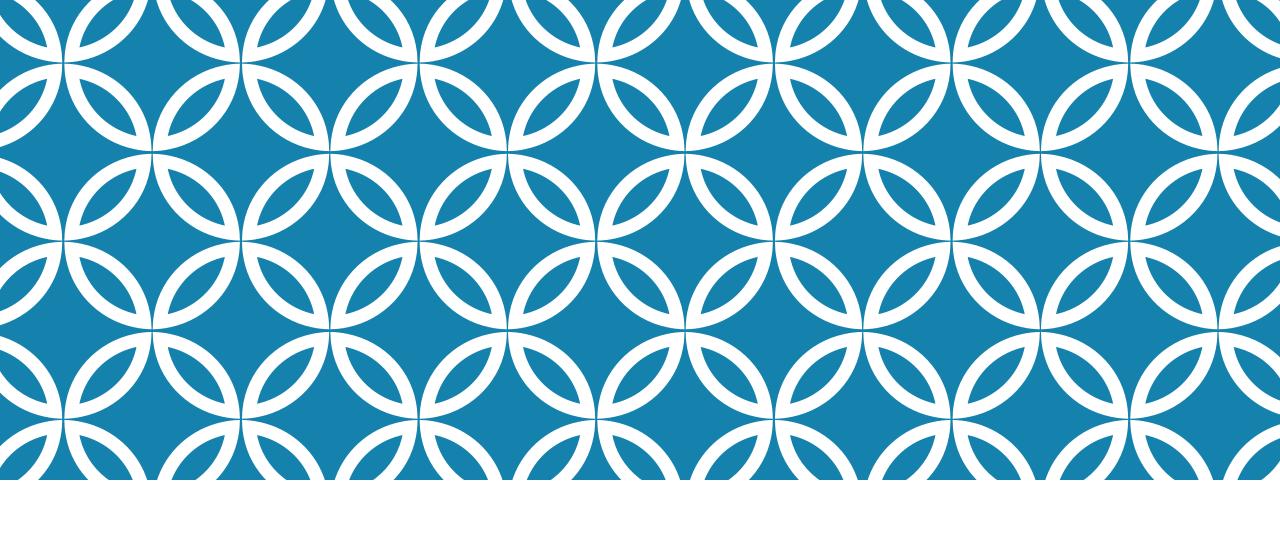
Chartered Accountants

S 2, Narayana, Mission Road, ShamaRao Compound,

Bangalore – 560 027, Tel: 080 – 2223 7045

DETAILS OF BOARD MEMBERS: (AS ON 31ST MARCH 2018)

SI. No.	Name	Sex	Position on Board	Occupation
1	Manmohan Jain	М	Chairman	Software Professional
2	Pramod Sridharamurthy	M	Secretary	Software Professional
3	Sudhira H S	M	Treasurer	Post-Doctoral Researcher
4	Ravi Mani	M	Trustee	Social work and Child rights consultant
5	CharuPuri	F	Trustee	Software Professional
6	Ambalavanan R	М	Trustee	Software Professional & HR Expert
7	Dr. Pratima J	F	Trustee	Software Professional
8	G. Suchitra Rao	F	Trustee	Social work and Child rights consultant
9	N. Sashikumar	M	Trustee	Software professional



OTHER ILP SUPPORTED PROJECTS

2017-18

PROJECTS AT A GLANCE — 2017-18

AP & TS - 6 (PPT, AARDIP, Sodhana, RDS, DREAM & YCB)

Karnataka – 4 (Sneha, CDF, Ujwala and CRT)

Odisha – 3 (UAC, GC and RRO)

Jharkhand – 5 (LEADS, JRTEF, LGSS, TRCSC and Savera)

MP-1 (Mahila Samiti)

TN – 5 (IRCDS, ARCOD, HOPE, Gandhigram & VRDP)

Bihar - 3 (Abhiyan, PJS & JAN)

Total – 27 organisations with 30 projects.

CDF and LGSS have started their second projects during the year as they are phasing out of their first projects.





PARTNERS MEET 2017

Organized at Joe Beach, Chennai

2-4, August 2017,

50+ partner representatives, ILP staff and ILP US Volunteers participated.

SDGs and its relevance for education to be shared by AK Singh and Vasudeva Sharma

Experiences sharing on MDLS, Library program by Pramod and Harish was well received

Experiences sharing by partners on LLA, School library, working through community also liked by the partners.

Session on data management using socialcops tools





THE YEAR AHEAD 2017-18

Action plans and Budgets have been received from partners, vetted, approved and communicated to all partners.

Final budget including all projects for 2017-18 – INR 415.47 lakhs.

Funds to the tune of INR 366.78 lakhs have been released to all partners during 2017-18.

Village database details are collected from all partners, forms are created in Socialcops app to have all data online.







Thank you

India Literacy Project (ILP)