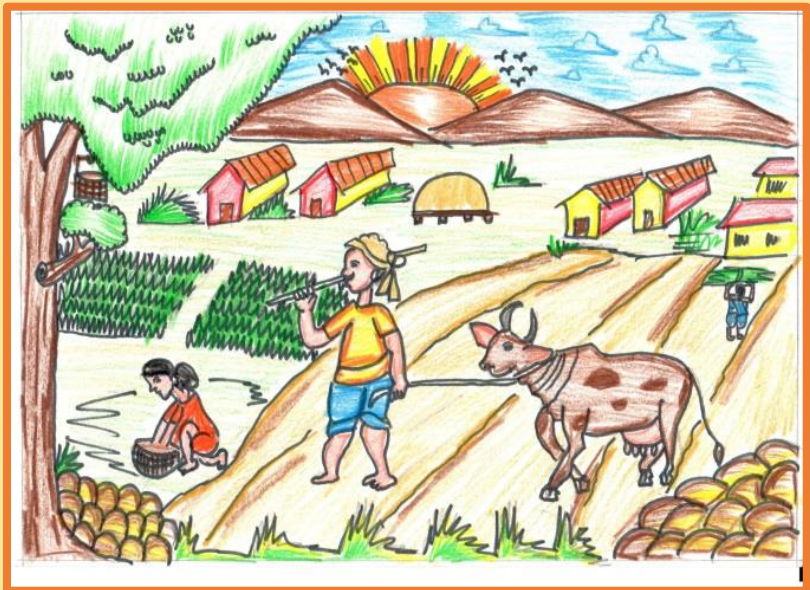




India Literacy Project

Annual Report 2014-15



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Foreword from the Chair Person

India Literacy Project (ILP) was started by few volunteers enthused by Dr. B.V. Parameswara Rao in the USA in the year 1990. Yes, it is joyous moment for us now – ILP has completed 25 years of continuous service to Indian society and its children, – especially on education related issues. Many, many Volunteers have shared their time, efforts, energy and resources – all towards a common good – that every child in India should be literate.

It gives me immense pleasure to share this 15th Annual Report of India Literacy Project covering its work in India. This report shares various programs that are being implemented, facilitated, nurtured and advocated for the cause of literacy, child protection and child rights in India. In addition to the work in the rural and remote areas, we have had good traction in our work in and around the cities of Bangalore, Hyderabad and Chennai, through our local chapters in each of these cities.

ILP Bangalore chapter continues its momentum through volunteer contribution, participation and concern towards children from socially and economically weaker sections. Multi Dimensional Learning Space and its impact is being recognized by the Government itself is a major achievement of the year 2014-15. It is indeed an awesome aspect that our approach and ideas are being adopted and becoming part of the Government system in Tumkur district – Gubbi Taluk and covering 181 Government schools in the entire taluk. Support base has also increased with Annual dinners and through CSR programs of corporate in general and Goldman Sachs in particular.

Hyderabad chapter also had a steady increase in volunteers, expansion of Pustakam program to 16 schools, mobile school library, Summer Camp, mentoring, accelerated learning through nJoy smart class device, in-school mini-libraries, and Keshav Nagar school transformation through infrastructure and quality education supported by CA Technologies.

ILP Chennai Chapter has also got in to momentum with supporting children from brick kiln migrant labour families for scholarship, mentoring them and continuous handholding those students on their needs to ensure their education. Volunteers and Youth volunteers are getting involved with direct interface with students / children through their participation in summer camps.

ILP's role as a Planning, monitoring and evaluation support organization to NGOs in India has been very encouraging with 24 partners in 8 states of India. These partner NGOs have been working with the financial support of ILP USA on the issues like enrollment, retention, enhancing quality, improving learning outcome, ensuring community ownership, strengthening school management committees, advocacy on RTE related issues, enabling child participation, child rights etc., All these are done with government schools and anganwadis where the children of poor are studying. 2015 is a special year because of 25 years of NGO partnership by ILP and supporting over 100+ projects across India. Our partners also did several programs towards observation of completion of 25 years of declaration of Child rights by the United Nations and ILP supported CACL in doing this in different regions of India. ILP also extended its role as part of its Knowledge

Hub towards capacity building. RTE Workshops have been conducted in Odisha and other parts of the country.

ILP' played a key role in developing a Child protection policy at the state Government level in Karnataka involving various departments, secretary level officers and ministers; there were several discussions and forums in which these were presented awaiting cabinet approval.

It is the spirit of volunteerism, sense of dedication and sincerity to the cause that is driving ILP. ILP Trustees, volunteers and well-wishers are contributing with a single minded determination that supporting a needy child today is investing for better society tomorrow. We thank all donors – corporates and individuals and everyone who are helping us to serve in this direction.

We look forward to future with great hope and optimism to serve the underprivileged children of India.

Manmohan Jain
Chair person

MDLS making strides

If I were to summarize the achievements for 2014-15 in one sentence, I could say “It is our first big step towards large scale implementation of MDLS by partnering with the Government. Working with the Government system on a large scale has been our goal since day one. We wanted to prove that the concept of a Multi-Dimensional Learning Space works in a controlled environment and then scale the same across a taluk and that is exactly how things have panned out.

There were a number of things that happened over the last year that paved way for large scale implementation. Firstly, recognizing ILP’s work done with the 7 schools in Gubbi, the Block Education Department of Gubbi invited us to setup our MDLS Centre within their premises. On November 14th, on the occasion of Children’s Day, we inaugurated our new MDLS center in a rent-free space provided by the Government, attached to the Block Education Office. The new center has become the fulcrum for Multi-Dimensional learning for both teachers and students.

Next, ILP signed an MOU with the Block education office, to implement the MDLS program across the entire Gubbi taluk. This would take ILP MDLS coverage from 7 schools to 181 schools in Gubbi, a whopping 2500% year on year increase in the number of schools. Following the MOU, the MDLS team has been invited by the education department to be a part of multiple planning meetings at the Taluk level for the academic year 2015-16. This was not only at the Taluk level, but also at district level. The Gubbi Taluk Administration also conferred the Karnataka Rajyotsava Award upon ILP, on November 1st, recognizing the work being done in Gubbi through MDLS.

With the support from the government or the schools both financially and conceptually, the possibilities are limitless. While on one side Government’s support provided the required canvass to explore and expand, we got our biggest financial back up from Goldman Sachs’s corporate social responsibility (CSR) fund’s contribution of INR 68 Lakhs (INR 6.8 Million) towards the taluk wide implementation of the MDLS project.

While the first three years was focused only on high schools, the plan for taluk implementation is to cover from 5th standard to 10th. This year we did a pilot in 4 schools for 7th standard with a goal of scaling to the entire higher primary school. There were some new initiatives too. For the first time we conducted a social science competition, which was a huge success. This was the first time the children or the teachers had heard of a social science model making competition focusing on history, geography and civics. The participation from teachers and students was wholehearted and there were close to 1000+ children across 14 schools who participated.

This year we took career counselling to a whole different level. We wanted to focus on every school in the taluks of Gubbi and Magadi (106 high schools). We planned to conduct not only a career counselling session as a one-time activity, but also wanted to leave something back that the children **could refer to. Hence, we decided to create a comprehensive career guidance chart, which provided** details about the options available after 10th and what those options meant for longer term career. The chart provided details of the available courses, selection criteria, fees, duration of study, etc. We don’t stop at providing exposure at learning level but ensure that children are supported till they chose their post 10th options too.

The Plan Ahead

The foundation work this year is the biggest step towards taluk level or even multiple taluk level implementation during 2015-16. Government systems are robust and there are a lot of people in the system who genuinely want to make Government schools the best place of education for children. At ILP we believe in working with the system as that is the only way any initiative can scale up.

School management is excited, teachers are increasingly participative and district and taluk administration is supportive. Looking at the support we have managed to gather, we are extremely excited. Schools are and will always be the primary learning space and we want schools to be fun, multi-dimensional and an exciting space for children.

Schools as multi-dimensional space was a vision few years back and we are at a stage where we can confidently say that it is close to reality now. A reality not just in few schools but across one or more taluks. The entire team at ILP is eagerly looking forward to the coming academic year, which is our first year of taluk-wide implementation.

The difference between vision and reality is the execution and this wouldn't have happened without the overwhelming involvement and encouragement from volunteers and donors. Thank you for making this a reality.

Pramod Sridharamurthy

Secretary, India Literacy Project

ILP Outreach

The Table below provides the details of number of children covered during 2014-2015

Partner	Location	Programme	No. of children covered
Sparsha Trust	Sanjeevininagar Bynahalliand A. Narayanapura, Bangalore	Community Library	157
Chiguru Balavikasa Samasthe, Magadi Taluk, Ramanagar Dist	Magadi, Ramanagara Karnataka	MDLS Program	3524
		Post 10 th Scholarship	9
ILP Gubbi	Gubbi, Tumkur, Karnataka	MDLS Program	4551
ILP	Bangalore	Post 10 th (Engineering)	6
ILP Hyderabad Chapter	Hyderabad	Post 10 th Scholarship	6
	Hyderabad	In-school and mobile library	1489
	Hyderabad	Njoy device based smart classes	56
	Hyderabad	Pustakam Project	808
ILP Chennai Chapter	Tiruvallur and other places	Post 10 th Scholarship support	12
IRCDS, TN	Poonemalle Block, Tiruvallur district Tamil Nadu	Support to Migrant Labour Children from Brick kilns	1442
Tribal women adult literacy Program	Burhar Block, Shahdol district, Madhya Pradesh	Women adult literacy support program	324
Total			12384

DEVELOPMENTS IN MDLS PROGRAM:

MDLS Collaborating with Schools

Smart Classes with Digital Learning:

In Gubbi, MDLS is helping take Smart Classes to Schools. Gubbi MDLS staff now collaborate with the School teachers to conduct video sessions on Science, Maths and Social Science as per curriculum, complementing the instructional model of teaching.

The video and audio aids are complemented with low-cost model making using Science Kits. These low costs models are a simple representation of a scientific concept that a child can build using an array of easily available objects such empty cola bottles, rubber bands, balloons, candles, pencils, to name a few. By building something from scratch by assembling these ubiquitous items, children are able to see the concept take life right in front of their eyes, and adds a dimension of hands-on learning whilst giving them the sense of accomplishment of having created something on their own. We hope children will be able to better their reading comprehension by reading and following the instructions to build models.

With this we take a big step towards tailoring our teaching styles to enhance learning and participation in the classrooms. MDLS Gubbi staff has conducted 274 periods of Smart Classes in 8 Government Schools.

To make learning in schools essentially multi-dimensional, we reached out to our primary source of learning: teachers. We trained teachers on diversifying their classroom teaching methods through use of digital content and implementing smart classrooms. We had all the teachers from the 7 schools we partnered attend the session.

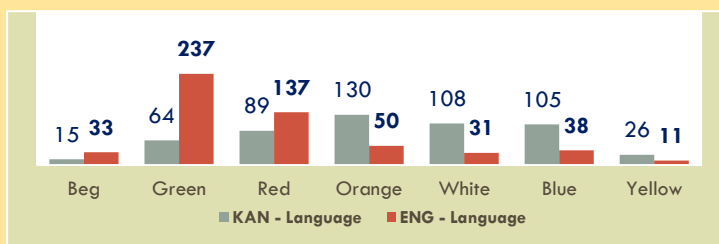
The event was success with teachers actively participating and sharing their views and experiences. As MDLS participants, this was an important opportunity for us to understand the ways of working of the teachers.

We trained over 18 teachers on the use of digital technology- such as videos to complement their class plan. A full time facilitator supports teachers and students during school and after school hours with the digital content. Students also get to continue learning after-school whilst exploring interesting new ways of learning. Students now visit MDLS center after school hours to use center laptops to watch the videos that were used during the class and revise their classroom learnings in groups. Close to 400 students have visited the center and spent over 1600 hours reviewing the video session



Students at the MDLS Library:

In 2014-15, 537 students were enrolled at the MDLS Libraries in Gubbi and Magadi. The library issues over 3600 books in English and Kannada, averaging over 8 books per student per year.



MDLS INITIATIVES & EVENTS- 2015

Inter-school Painting Competition

MDLS conducted its 3rd Annual Inter-school painting competition this year. This year the event took place on the 6th of September 2014. The number of participants more than doubled when **1250 children participated this year vis-a-vis last year's total participation of 480.**

The enthusiasm was palpable as student gave shape to their thoughts on paper. The event was conducted commemorating International Literacy Day.



Paintings were judged by artist from Chitra Kala Parishad and awards were given to top ten paintings. Other than providing a break to the children from the routine of academia related activities, this event helped us identify children who are keenly interested in Art and have the necessary talent to pursue the same as a viable career option. MDLS plans to work with these talent children to help us guide them to take up art as a serious hobby or career.



Inter-school History & Geography Model Making Competition

The inter-school history model making competition was held on the 3rd and 10th of January in Magadi and Gubbi respectively. A total of **952 children participated** and over 1000 students attended the event. Student teams presented around **280 projects** including charts, collages, coin collections and handmade models about a kingdom, civilization, culture, battle, individual, movement or historical places of choice.

This was the first history related school activity in both the taluks. The participating teams had the backing of their teachers who enthusiastically guided them and cheered on, on the day of the event. History teachers from Government Schools were invited to be judges for the event. Students were assessed on their models and their understanding of the concepts. Prizes were awarded to the top ten groups.

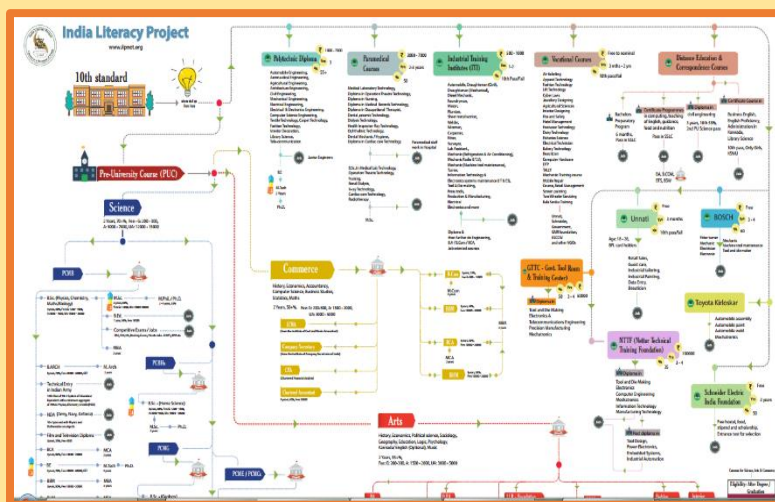
Through this event children got an opportunity to express themselves creatively and learnt through researching the topic that they were presenting, which helped from an academic perspective as well. This created an opportunity for all students who participated to learn history and geography in a different way and a peek into the possibilities of self-learning. Giving prizes acted as a reinforcement that learning beyond math and science is appreciated and the event presented an opportunity for teachers to collaborate with the children while working on the models.



Career guidance, counseling and post-10th Scholarship Support Programme

Career Guidance- Preparing for Success:

In the run up to post-SSLC exams career counseling sessions, we visited every school of Magadi and Gubbi taluks and started engaging with the Grade 10 students 4 months ahead of their final exams. Motivating students to aspire to be successful in whatever field they choose, we talked to them about the various career options available to them and what further education they would need achieve them. Students were taken through an elaborate career path infographic with details of fee and cut off marks that helped them plan.



An enlarged copy of the infographic was shared with every school to be displayed prominently on school premises. Created a career progression chart which provides all the details for a student on options after 10th.

The chart covers courses, fees for private/aided and Government colleges and cut off. The chart also possible options after each course. This chart was given to all the high schools of two taluks of Gubbi and Magadi (106 schools, covering about 6000+ children)

SSLC Results:

Gubbi and Magadi schools saw an overall pass percentage of a very promising 80.23%. Although the pass percentage in both the years 2014 and 2015 remains same, there is a considerable raise in the percentage of students holding distinction and first class.

Town	No. of students appearing for exam	Distinction	1st Class	2nd Class	Pass	Total Passing Students	% Students Passing Exams
Gubbi	253	12	94	60	32	198	78.26%
Magadi	359	1	118	99	75	293	81.62%
Total	612	13	212	159	107	491	80.23%

Post- Results Career Counseling:

After the 10th standard results were announced, we had many children come visit the MDLS centers in Gubbi and Magadi to share the details of their marks and their family as a preparation for the counselling sessions. A detailed analysis was conducted on the student's marks as well other demographic data so our volunteers would have an understanding of what would be best recommendation for the student given their aspirations and family situation.

On the 16th of May, ILP volunteers and the MDLS Staff members spent time with the students and their families in Gubbi and Magadi to have detailed conversations before laying out the various options ahead of them. Students were given the details of the Junior Colleges and Diploma colleges they would apply to, along with the required cut off for various institutions. Volunteers also gave them details of the scholarships they would be eligible for. Students who had failed in some of the subjects and were taking the exams again, were asked to come to the center for revision and group studies.

Post-10th Scholarship Support:

Of the 139 students who registered and attended counseling sessions, 20 were considered for Scholarship support based on their financial state. Students who were in need of financial assistance to pursue their education further were paid a visit by the MDLS Staff. The visit involved interacting with the family to assess their financial ability to fund their child's education and how ILP could support them. Basis the interviews with the family, ILP identified 9 students who will receive the financial support from ILP.

Students currently receiving financial support for studies- (Including students identified last year)

Name	Town	Course	Support Provided
Noor Almas	Gubbi	PUC – Science	College fee
Vasanth B N	Gubbi	PUC – Science	College fee
Sudha	Gubbi	PUC – Arts	College fee, textbooks, note books, bag
Suma	Gubbi	PUC – Arts	College fee, textbooks, note books, bag
Shashikumar L	Magadi	PUC – Science	College fee
Harshitha Bai	Magadi	PUC – Science	College fee
Haseena	Magadi	B.Com	College fee, textbooks, note books, bag
Nirmala	Magadi	ITI - Electronics	College fee, textbooks, note books
Tejawathi	Magadi	II PUC, Commerce	College fee, textbooks, note books
Sujatha	Magadi	I PUC - Science	College fee, textbooks, note books
Shalini	Magadi	I PUC, Commerce	College fee
Shambu	Bangalore	B.E	Education materials
Yashodha	Bangalore	Vocational Trg. & B.A	Tuition, Books, Food, Accommodation

Summer Camp 2015, Gubbi

As every year, our corporate supporter Yokogawa led the summer camp event for year 2015 in Gubbi (13th April to 18th April, 2015) and Magadi (5th April to 11th April, 2015). Additionally, a team of volunteers from Cognizant Foundation arm of Cognizant Technologies Services led an extended summer camp from 25th April to 30th May, 2015 (6 Saturday's) event this year in the Kadishettyhalli village of Tumkur district.

This year, over 120 children from Magadi and over 150 children in Gubbi were part of the summer camp event. MDLS Summer camp 2015 was an event where we attempted to give the children hands on exposure that goes beyond classroom learning. This included inculcating an appreciation for the environment, the local history as well as the livelihood options that their own town or village has to offer. We engaged children in activities that lasted 3-4 hours each day and also conducted some full day events that involve outstation travel.

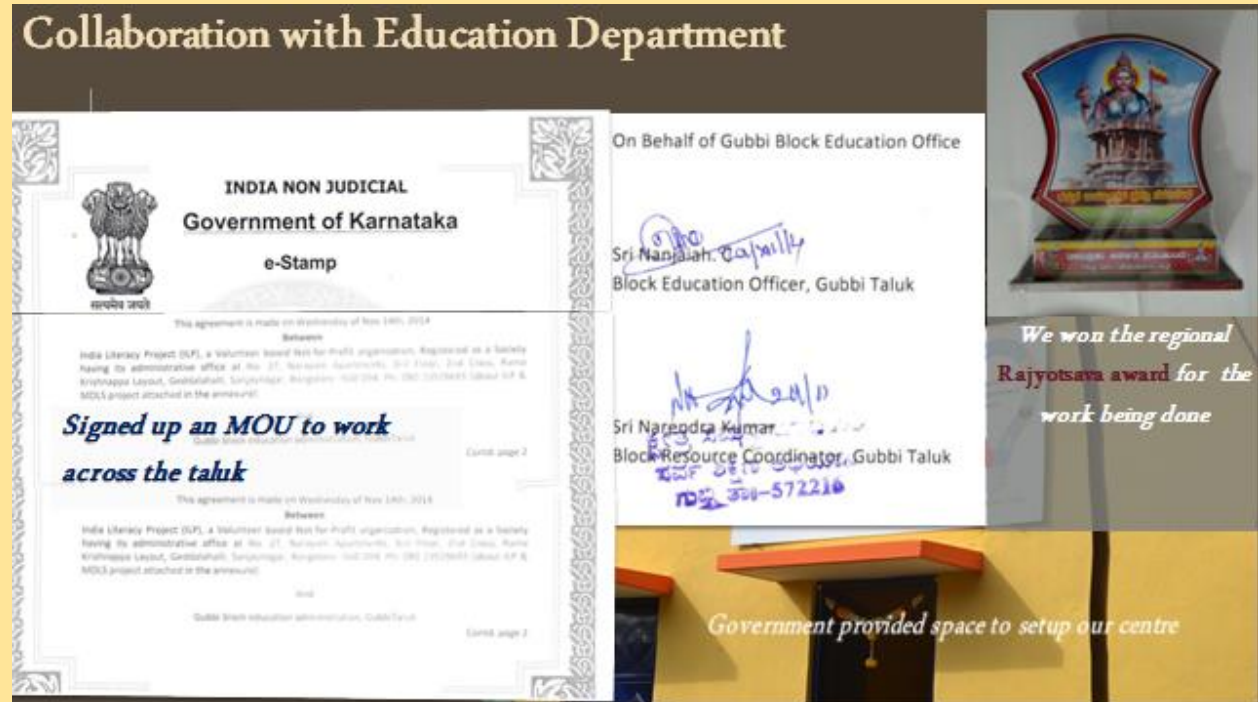
The summer camp 2015 event culminated in the last day of fun and frolic: Annual Day and Sports Day celebrations with joyous cultural activities and performances. Yokogawa volunteers spent the day at Gubbi collaborating with the students in conducting sessions on Computer hardware, arts and crafts, conducting fun games and supporting by manning the game booths.

The details of the Summer Camp are below:

Event	Details
Abacus	First time this year we have introduced abacus Maths for these kids. Resource person gave some easy technics to learn Maths in easy way. And after that we conducted model making session on science.
Our Local Historical Journey by children	Similar to last 3 years, we have conducted 'Our Historical Journey'. This involved the 'Appreciating Local History' program, which is a first step towards understanding the local history. It was a great learning exposure for children. They learnt the history behind many historical places around their place, which they visited often, but never observed curiously. The session focused on being curious, how to see historical places, Architecture of Temples, Mapping local places and also 30 history words to remember connected to the place etc. children who have undergone the journey last year they only conduct the same session to new children this year.
Agricultural awareness – Dairy Farming	In continuation of the career exposure goal of MDLS, children were exposed to Agriculture as a career option. The main goal was to instill confidence in children that agriculture is a viable career option and the importance of food safety. We have invited one of the successful persons from this field and he shared his experience and success of his career. Part of this children were visited to KMF dairy, Mallasandra they learnt how the real process of milk collection from their villages to different products & marketing.
Visit to Technological Museum & Planetarium	ILP organized a day Science visit to Visvesvaraya Industrial & Technological Museum & Jawaharlal Nehru Planetarium @ Bangalore. 66 students were selected from Gubbi centre who are interested in science.

Movie time Gubbachigalu	'Gubbachigalu' is all about the hustle-bustle of the concrete jungle of a sprawling city losing the sparrow in our environment. This movie brings into sharp relief the realities of urban life, curious young minds and a dwindling biodiversity. Finally we discussed with children about biodiversity.
Theatre in Education:	One of the teachers from Govt. Model Primary School, Magadi trained children theatre education and how they can learn their subject through educational theatre program
Myth-Buster	Children were given awareness to the scientific reasons behind superstitions by by Sarojamma and Parvathi
Annual Day Celebrations	On the last day of the summer camp, children spent time making arts and crafts, understanding the hardware architecture of the computer, and participating in fun physical balance games. The event ended with a frolic display of dance and singing by the students with the audience cheering them with fervor.

ADVOCACY AND COVERAGE



Child Protection Policy – ILP’s work in tandem with the State Government of Karnataka

ILP’ played a key role in developing a Child protection policy at the state Government level in Karnataka involving various departments, secretary level officers and ministers; there were several discussions and forums in which these were presented awaiting cabinet approval.



Mr. Jayakumar S, Director, DSERT
visited MDLS Gubbi centre



CPP core team

NEWSPAPER COVERAGE:

Articles on the Science Exhibitions and Low-Cost Model Making events conducted by MDLS appeared in local newspapers of PrajaVaani in Gubbi and Magadi.



LIBRARY ACTIVITIES AT BANGALORE WITH SPARSHA TRUST

Programs in Sanjeevini Nagar Community Library

'Meghshala' Programs in Schools

Under **Meghshala** program the librarian visits the schools every day and conducts various activities such as

- ❖ For 7th standard children, digital content mapped to their curriculum was provided for 4 subjects (excluding Kannada and Hindi). Required infrastructure (laptops and projectors) were also provided.
- ❖ Through the year end assessment it was clear that the children had progressed by about 30% in their curricular content.
- ❖ 4 teachers regularly and effectively adopted Meghshala's content in their teaching throughout the year.



Visit of external children to the library “Makkalinda Makkalige (By children, for children)”

Children of 8th, 9th and 10th grades from different schools visited library thrice (usually in numbers of 25 to 30). Private school children brought their textbooks and introduced their subjects to our children. They taught English songs and stories, showed message oriented short movies by using tabs. The stories told by our children were captured on videos and displayed to the children themselves.

Those few schools that participated in the above mentioned activity were: Nagarjuna Vidyaniketan School in Yelahanka, TRIO World School in Sahakara Nagar, Canadian International School in Yelahanka and Shantiniketan School.

‘Swachha Bharath Program’:“Say no to plastic”

The children of Gnana Mitra conducted awareness program of Swachha Bharath and plastic free town in Sahakaranagar and Sanjeevininagar for every 3 to 4 months.

A cleanliness program was organized in our shelter, where 25 older children cleaned the library and the streets of Sahakara Nagar and Sanjeevininagar. They created awareness regarding cleanliness among the public. This has become an inspiration to many people and they also joined hands with us.

Under 'say no to plastic' program library children performed street play and created awareness in the locality. By creating news paper bags, the library kids sent out a strong message of reusability of waste and avoidance of plastic.



Computer literacy

From 04-05-2015 to 30-05-2015 volunteers of Cognizant Technology Solutions gave computer training for one month to 14 children of Sanjeevinagar. The training involved exposure to basics of computer operations, MS office skills etc.

When stories got life

Children imbibed the values of stories they read by putting up lively performances of the same. The chosen stories were: The Mischievous Boy, Krishna, Hansel and Gretel, Ishwarchandra Vidyasagar, The Five Little Pumpkins, Cinderella, Thumbelina, Dosa, Pehelwan ji, The Greedy Lion, The Thirsty Crow, Rapunzel, The Greedy Dog, Thira and The Frog, The Fox and the Cat etc.

Books in the words of children

Swami Vivekanandara Jeevana Charithre By Kru Narayan

“When I started reading I was very much curious to know about Swami Vivekananda, later when I finished reading the book, my mind was totally changed where many inspirational words of him made myself to think positive always and it brought a big change within myself which made me to concentrate on my goal.”

-Kanaka 8th Standard

Awards

- Children of Gnana Mitra secured 1st prize in Swachha Bharath drama competition.
- Children of Gnana Mitra secured 1st prize in nature oriented drama competition.

Case Study

Name : Kavitha C
Class : 10th standard
School : Government Higher primary School, Hebbala
Father's name : Chinnappa
Mother's name : Chandamma
Address : Sparsha trust, Shikshana Mitra, Sanjeeviningara,
Hebbala, Bangalore



Her Parents were working as manual labourers. They have five children, four of whom are with Sparsha Trust.

Kavitha speaks:

“My dream is to become a doctor or an engineer, so I have more interest in the subject that we study in library and school. I also have a wish of learning more and teaching others who are in need. I have to become a good citizen in this society.

I am coming to library from 6th standard. Initially I had no interest coz I had very short term memory. I don't know proper English and Kannada to read and write. When I started attending the library class regularly, I created the habit of reading books and later my memory power has also increased.”

Byanahalli Community Library

Activities conducted

Day	Activity
Monday	Story telling
Tuesday	Book reading
Wednesday	Essay writing
Thursday	Art and craft
Friday	Book discussion
Saturday	Co-curricular activities



Goldman Sachs Community Team Work (CTW) Activities

Date	Activity	Place	Number of volunteers	Number of children
12.06.2014	A day with words and sentences in English	Channahalli Government Higher Primary School	25	100
19.06.2014	Fun with words and sentences in English	Sanjeevininagara Government Higher Primary School	30	120
10.07.2014	Save our environment	A. Narayanapura Higher Primary Schools	25	100

Programs conducted



Community awareness program on pollution



Swach Bharath cleaning activity

Joy of Learning month



Features of the program:

- Organized every year in the spirit of Children's Day
- In the year 2014-15, this program was held on 10th Jan, 2015 at Bal Bhavan in Cubbon Park
- Performances by children were encouraged through prizes
- Competitions were held among children from different centers
- 320 children participated in total

Academic achievements:

To make our children engaged and involving themselves in studies, a special session after every class is conducted where children do their regular homework, discuss the doubts regarding studies and get it solved by the librarian.

Akhila secured 93% and Rekha secured 63% in SSLC examination in the academic year 2014-15.

Parents words:

“Initially our children used to spend time by watching TV, roaming with friends, playing etc. But after opening the library our kids started going to library for studying and this is one of the good sign of development of knowledge”

Gnana Mitra Libraries Coverage

Sanjivini nagar	Bynahalli	Govt. Higher Primary School, Channahalli	Govt.Higher Primary school, Kuduregere
73	29	45	10

ILP Hyderabad Chapter

Scholarship Program:

6 Needy students are extended with scholarship support program during the year 14-15. One of the students called Dilip, supported by ILP for two years to complete his diploma has volunteered in summer camp conducted by ILP to teach the kids. Dilip says “The guidance and support given by ILP helped me to go forward in my career to support my family and I am here today to give back to community by helping ILP to reach more children through me”

Pustakam Project:

ILP continued its Pustakam initiative, aiming to improve reading skills in primary school children. ILP covered 11 schools in the Gachibowli and Madhapur area. In all the program impacted 808 children with the involvement of 25 volunteers and 2 staff members. The English and Telugu reading skills of these children have improved considerably.



School Name	2nd Std.	3rd Std.	4th Std.	5th Std.	Total
Madhapur Govt Primary School	32	41	69		142
CNN Thanda Govt Primary school	26	30	-	-	56
Parvath Nagar Govt Primary school	40	45	-	-	85
Khanament Govt Primary school	27	31	-	24	82
Izzat Nagar Govt Primary school	12	15	-	-	27
Anjaiah Nagar Govt Primary school	-	36	-	-	36
Kothaguda Govt Primary school	53	82	-	-	135
Battalion Govt Primary school	26	26	-	-	52
Madhura nagar Govt Primary school	12	14	-	-	26
Mastan nagar Govt Primary school	-	42	44	35	121
Gopanpally Thanda Govt Primary school	15	14	17	-	46
Total	243	376	130	59	808

In-School Library Project:

ILP has created eight In-School Libraries with the help of CA technologies. The In-School Library Project aims to motivate the children to inculcate the habit of reading and improve the learning levels. All the sessions were for primary school children during school hours. The free period - post lunch was leveraged for this and with the help of ILP staff Sadaq, Neha and Gowri, the total number children impacted and engaged were 719. With In-School library project of ILP, the children had active access to a library for the first time. These libraries have a huge collection of books, which improved their reading levels and vocabulary in English language.



In-School Library Details					
School Name	2 nd Std.	3 rd Std.	4 th Std.	5 th Std.	Total
Madhapur Govt Primary School	-	-	69	94	163
CNN Thanda Govt Primary school	26	30	-	-	56
Parvath Nagar Govt Primary school	40	45	-	-	85
Khanament Govt Primary school	-	-	13	24	37
Izzat Nagar Govt Primary school	12	15	-	-	27
Kothaguda Govt Primary school	-	-	87	99	186
Battalion Govt Primary school	-	-	26	18	44
Mastan nagar Govt Primary school	-	42	44	35	121
Total	78	132	239	270	719

Mobile Library Project:

The In-School Library project was successful in some schools, but also had some challenges in certain schools. To overcome the challenges such as- school staff not taking ownership of monitoring and upkeep of library, not having space to house a library, we came up with the concept of mobile libraries. We initiated a pilot project using an auto-rickshaw and paid full time experienced librarian. At present we have around 1500 books, categorized as per Hippocampus Reading Foundation classification. We are covering two schools every day and reaching out to 200 children in four schools every week. Including the summer camp session, we reached 770 children in total in just two months. After the pilot, we plan to scale up with a properly equipped mini-van with driver cum assistant librarian and a librarian from next academic year (June 2015). Our vision is to expand this Mobile library to all over the state by 2020.



Mobile Library Statistics					
School Name	2 nd Std.	3 rd Std.	4 th Std.	5 th Std.	Total
Madhapur Govt Primary School	-	79	69	94	242
CNN Thanda Govt Primary school	26	30	24	19	99
Parvath Nagar Govt Primary school		45	35	24	104
Khanament Govt Primary school	27	31	13	24	95
Kothaguda Govt Primary school	-	-	87	99	186
Battalion Govt Primary school	-	-	26	18	44
Total	53	185	254	278	770

Njoy Learning Device Project:



This product is designed for schools and learning centers. This is an affordable teaching aid that is very simple to operate and makes learning an enjoyable experience for the children. The product is a complete package - hardware, software and educational content aligned with school curriculum. It includes a small set-top box device, Bodhaguru software, Bodhaguru content (lesson plans, slide shows, story videos, detailed videos, thoughtful questions, eBooks and applications). Piloting was done in CNN Thanda Govt Primary School involving 56 children from Std III & IV. ILP

volunteers visited the school for 4 days a week and taught students their curriculum using the content in the device. Simultaneously, teachers were also trained to adopt this technology into their daily teaching sessions.

Impact: This device is an effective way of teaching as the students who performed very low and average in the pre pilot test have performed very good in post pilot test. Teachers from the school also said that it is very helpful for them to show the students everything visually on the computer monitor and explain them the lessons.

Teacher's Training: ILP believes enabling the teachers to be more effective and engaged can have the biggest impact in shaping the future of the children and our nation. This year with the help of CA Technologies and Oakridge International School we have conducted two daylong teacher-training sessions.



Mentoring Project:

We target school leavers such as 8th and 9th Std students. Volunteers from diverse occupations and professional backgrounds who have privileged experience address the student groups to guide them to choose the right path for their future, and motivate them to be successful citizens in the community. We also help the students connect to the right platforms, Govt initiatives and resources that can help them acquire the skills of their interest to pursue further vocational courses after school. With the help of three volunteers from CA Technologies we have reached 106 students from Madhapur Government High school in 2014.



ILP Chennai Chapter

During the year 2014-15, ILP Chennai chapter has gained some momentum. Venki Venkatesh, ILP USA convener during his visit to Chennai called for a meeting of interested volunteers and 6-7 core volunteers met and discussed about taking ILP Chennai chapter further. Though the original idea was to have a dinner in the lines of Bangalore, later it was realized that the immediate objective is to strengthen volunteers and rapport building. About 50-60 students were given career guidance inputs through Mr. Nedunchehian of India College Finder.

- 89 Students submitted the applications
- 44 Students participated in the Career Guidance programme and interview organised by IRCDS
- Finally 12 students have been selected for assistance
- B.E – 6, B.Sc – 3 Diploma in Engg-1 BA (Music) -1 & BCA -1
- Rs 1.46 Lakhs scholarship provided to 12 students with the support of ILP donations.



Separate email groups for the Chennai chapter and also for mentees, a page on Facebook and a whatsapp group have also been started to exchange regular information and details. These students are further guided for language skills, internship placements, enabling them with a laptop for their studies are being considered.

Knowledge Hub:

The Knowledge Hub is a knowledge repository, a creative initiative of ILP that commenced in 2012 with the objective of developing virtual/online knowledge resource center for ILP partners, volunteers, NGOs, government and anyone working on the issue of education, on key issues related to children, provide access to partners on policies, legislations, programs and services of government, a platform for sharing of experiences and expertise, learning through field implementation, providing access to other knowledge source etc.

Training for Partners and NGOs

ILP conducted Training of Trainers on RTE in Odiya language at CYSD, Bhubaneswar on the 7-8, January 2015 with the following objectives:

- Training of Trainers to develop a team that is capacitated and can be the resource for the state, as well as accessed by NGOs, Schools, government
- Organising and conducting training for ILP Partners as a first step
- In the process share learning and communication materials such as model School Development Plan, SMC strengthening strategies etc

In all 35 participants representing NGOs, CSOs and CBOs participated in the training workshop and majority of them are now involved in different regions of Odisha as trainer in RTE.

Orientation training to partners

ILP also conducted training for 2 days to its partners and partner staff as to how to assess the needs and what to look in for during field visits. This program was also conducted in January 2015 at Ranchi with the partners from Bihar and Jharkhand.

Virtual Repository

Support to Migrant Labour Children from Brick kilns through IRCDS

Thanks to Prakash Kasinathan's donation support, ILP is able to extend support to partner NGO IRCDS, to work with children from migrant labour families in brick kilns in Poonemalle Block, Tiruvallur district. The coverage through this initiative: # of Gram Panchayats – 17, # of villages – 72, # of Brick kilns – 104 Child coverage

0-3 Years	3-6 years	6-14 years	Total
403	306	733	1442

Goals:

- Children between the age of 3 and 5 should get nutritious food & pre-primary education at the parent work place itself. .
- Children between the age of 6 to 14 should be admitted to schools both in destination and source districts such that they do not miss out on schooling at any point of time

The project adopted three pronged approach for the situational analysis:

- ✓ Collection of accurate information on the brick kilns and children out of school and sharing the data with the govt. departments
- ✓ Creating awareness among laborers and children about the importance of education and RTE
- ✓ Advocacy and lobbying with the Sarva Sikashana Abhyan, ICDS, School teachers and employers so as to collectively bring child back to school. This model of working along with district administration has proved to be very successful as the authorities have ordered enumeration of children not in school in areas where brick kiln are operative, in other parts of the district and have started enrolling children of migrant labour families and those working in brick kilns.

Achievements & Impact so far:

- 93% (145/156) of Employers are cooperating for project interventions (*Initial stages Employer Reps will accompany with our staff while interacting with the labourers*).
- 86 % (42/49) of the brick kilns located far away from schools arranged transport facilities by the Employers for children to attend schools.
- Anganwadi Enrollment is improved from 15% (182/1176) to 52% (617/1176) during the current work season
- Govt. has issued orders to provide nutritious food to seasonal migrant children (as a result of District level advocacy)
- Anganwadi workers are bringing the Children from brick kilns. Now they are recognizing our complimentary role.
- School Enrollment rate has been improved from **72 %** (719/997) to **85%** (847/997) during the academic year 2014 – 2015 (ended March 2015)
- Migrant children are getting mid day meals during full migration period based on the orders issued by the District Collector (As a result of District level advocacy) Educational Materials and Uniforms issued to all migrant children in time (*Last year it was issued at the end of the season & not all children*)

Support to Tribal women Adult Literacy Program through Sahjeevan Samiti, Burhar Block, Shahadol district, MP

The project was sanctioned on 27th of January 15, Coordinator was appointed end of February and three field staffs were appointed in April 15.

Baseline Survey of Project Area: Three formats had been developed for collection of data from the field. Information includes demographical data, anganwadi data and school data. Survey work is over, analysis part is under preparation. By the end of June survey report would be completed.

Capacity Building of staffs- On-field Training of selected staff of Sahjeevan Samiti and some volunteers (all together 3+3 - 6 persons) from the project area was done at MCGVV, Chitrakoot. A 8 day special training was conducted from 7-2-2015 to 14-2-2015. In this training a module (10 DIN MEN SAKSHARTA) developed by Dr. T. Karunakaran was exercised. In this training exposure on operation of smart-phone to communicate information was given. Students of Engineering Faculty facilitated as resource persons.

Selection and training of volunteers (mainly women) for literacy at village level – Selection and training of first 30 volunteers was done on 4th April 2015 at Bartar (Burhar block). Now they are imparting literacy skills to those WSHG members who are either illiterate or semi-literate.

Orientation was given on objectives of program, capacity building of volunteers, role and responsibilities of volunteers and all stakeholders of project etc, women empowerment through literacy, Pre-Test of participants – covering reading, writing and simple calculation abilities of volunteers, Primary survey of project villages and performance indicators – covering formats developed and to be filled in by the volunteers and action plan was worked out. In this the District Development Manager – NABARD (Shahdol) also participated. Total participants – 37 (4 resource persons, 3 field workers and 30 volunteers).

22 centers are currently functioning in 7 villages. Around 300+ women are currently covered for adult literacy inputs.

S.N.	Village	No. of Centers	Date of Opening
1	Chitraudi	2	14-05-2015
2	Semaria	3	14-05-2015
3	Rupaula	6	27-05-2015
4	Chakaudia	4	18-05-2015
5	Karravan	4	18-05-2015 & 25-05-2015
6	Bacharwar	2	22-05-2015
7	Bartar	1	18-05-2015
	Total	22	

Project Review Updates for the period April 14 to March 15

- During the year 2014-15, ILP India provided Planning, monitoring and evaluation support to ILP USA supported NGOs / projects in India.

State	Projects at the beginning	Projects completed	New projects started	Total at the end of the year	Name of the NGOs
Bihar	4	1	0	3	Abhiyan, JAN, & Vikalp
Jharkhand	7	1	0	6	TRCSC, LEADS, JRTEF, LGSS, CV, SF
Karnataka	3	0	0	3	Sneha – J, CDF & CRT
Tamil Nadu	4	0	0	4	IRCDS, VRDP, ARCOD & NJT
Andhra Pradesh	1	0	0	1	PPT
Odisha	3	1	0	2	GC, UAC
MP	4	1	0	3	Rachna, CID, MahilaSamiti & Sahajeevan Samithi
Total	26	4	0	22	

Villages	AWC	Schools	0-14 age group students
1207	1302	1392	290225

Project Grants support to NGOs: Rs. 250.87 lakhs

Pre funding assessments:

Three organizations (AARDIP, Adoni, RDS – Wanaparthy and LHV – Narayanapeta) were covered in Telengana and AP regions in Mehbubnagar district Kurnool district in February 2015. After seeing the ground realities, needs and also the capacity organizations, it was decided to select AARDIP, Adoni and RDS Wanaparthy.

Similarly, in Odisha, ISRDP was considered for CACL Odisha and that PFA process was also completed.

Partners meet:

2014 Partners meet was organized at Patna between 25-27, July and about 60 participants representing Chief functionaries and Project Coordinators of Partner NGOs participated in this.

Fund Raising and Support update

ILP would like to take this opportunity to sincerely thank all the individual donors and the corporates whose whole-hearted support helped us to successfully take up its second consecutive fund raising dinner. Support was not just financial, but also through the time they spent.

Highlights

The Second Annual Dinner Event Bangalore, 2015

Second Annual fund raising dinner was organized by ILP in befitting ambience at Hotel The Atria on the 31st January 2015. Corporates and about 150+ individual donors contributed generously, encouraging ILP to surge ahead on its Vision and goal. .

ILP thanks each one of the Company/Organisation that has extended support

- First American India Corporation Pvt Ltd.
- Charities Aid Foundation India (Microsoft)
- Intel Foundation
- CA Technologies Pvt. Ltd.
- Yokogawa IA Technologies India Pvt. Ltd.
- SecpodTecnologies Pvt. Ltd.
- Jaiprakash Associates Limited
- Goldman Sachs
- Infosys-Samarpana trust
- Prudent Insurance Brokers Pvt. Ltd.
- Bruker India Scientific Pvt. Ltd.
- Toshniwal Trust
- Sushrutan Diabetes & Endocrinology Research Trust
- Lisle Technology Partners Pvt. Ltd.
- Fidelitus Corp Property Services Pvt. Ltd.
- Aruba Networks
- Many Individuals

Operational and financial details:

Legal Status of ILP

Registered as a Trust under the Karnataka Trust Act. Registration No. 281/ 1999 – 00

Registered u/s 12 A (a) of the Income Tax Act, 1961. DIT (E)/

Registered under section 80G of the Income Tax Act, 1961.No. DIT(E)BLR/80G(R)/665/AAATI3576P/ITO(E)-1/Vol2008-2009, valid permanently as per amended Proviso to Sec 80G (5) of the IT Act, 1961 vide CBDT Circular # 7 Dated 27.10.2010.

Registered under the Foreign Contribution Regulation Act, 2010 with the FCRA Division, Ministry of Home Affairs, Govt. of India.

Registration No. 094421430 dated 11/07/2011.

Name and address of the Bankers:

Housing Development Finance Corporation Bank (HDFC Bank)

Kasturba Road, Bangalore – 560 001

Name and address of Auditors:

Ashok Kumar Prabhashankar& Co.,

Chartered Accountants

S 2, Narayana, Mission Road, Shama Rao Compound,

Bangalore – 560 027, Tel: 080 – 2223 7045

Details of Board Members: (as on 31st March 2015)

Sl. O.	Name	Sex	Position on Board	Occupation
1	Manmohan Jain	M	Chairman	Software Professional
2	Pramod Sridharamurthy	M	Secretary	Software Professional
3	Sudhira H S	M	Treasurer	Post-Doctoral Researcher
4	Ravi Mani	M	Trustee	Social work and Child rights consultant
5	Charu Puri	F	Trustee	Software Professional
6	Ambalavanan R	M	Trustee	Software Professional & HR Expert
7	Dr. Pratima J	F	Trustee	Software Professional
8	G. SuchitraRao	F	Trustee	Social work and Child rights consultant
9	N. Sashikumar	M	Trustee	Software professional

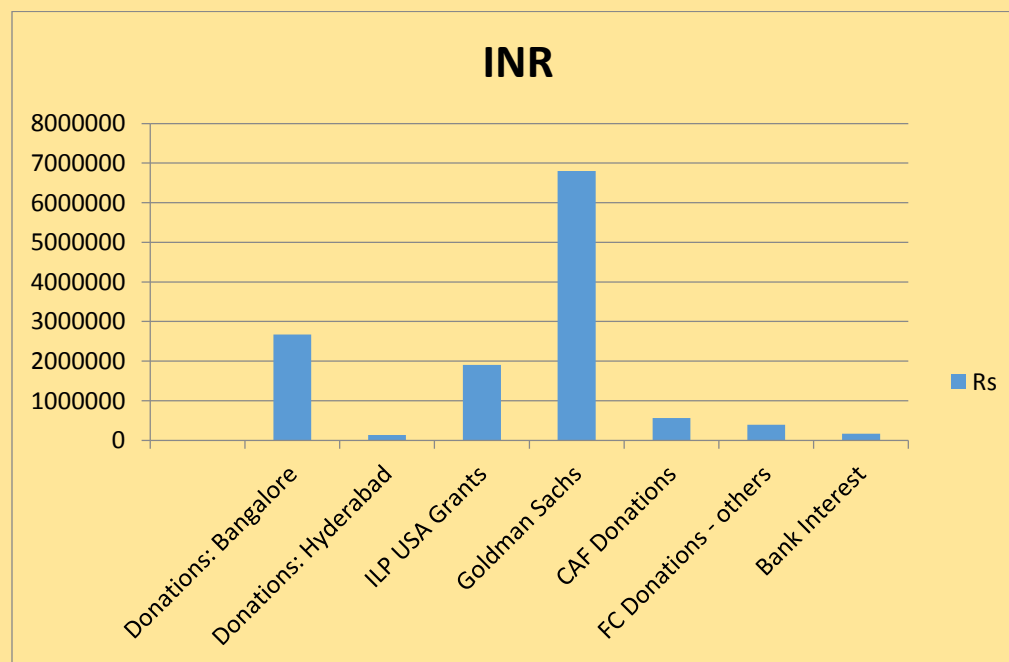
Accountability and transparency

No remuneration, sitting fees, or any other form of compensation has been paid since the inception of ILP to any Board member or Trustee.

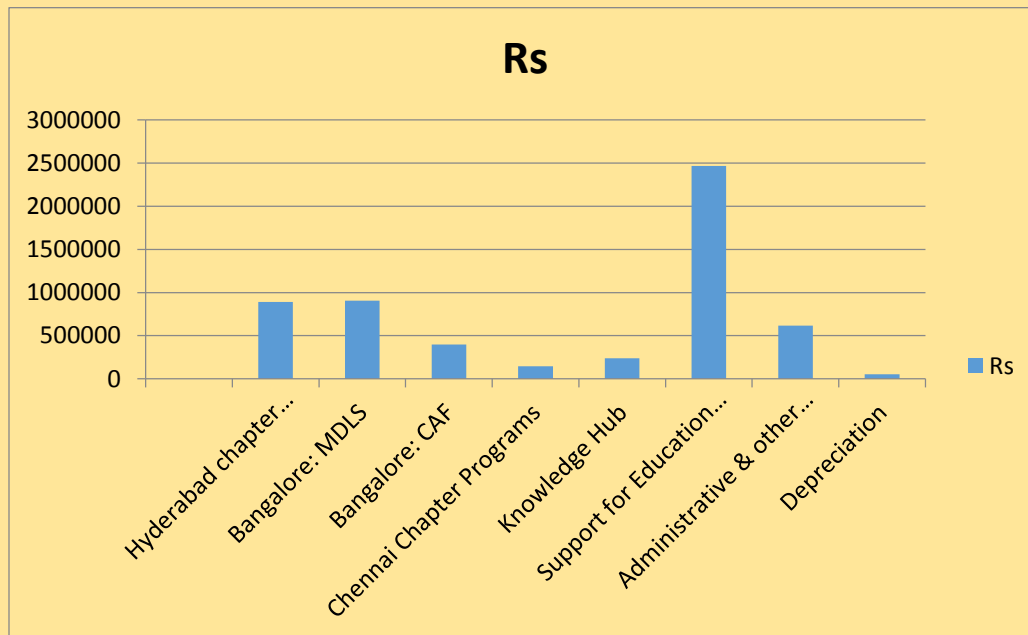
Financial Statements (extracts) from the Audited Statement

Consolidated Balance sheet as at March 31, 2015	INR
Sources of Funds	
Corpus fund	1,000
Reserves and surplus (Capital fund)	1,02,77,492
Total	1,02,78,492
Application of funds	
Fixed Assets	1,21,100
Current Assets	
Cash & Bank Balances	99,83,995
Other advances	1,73,397
Total	1,02,78,492

Income of ILP: 2014-15



Expenditure of ILP: 2014-15



India Literacy Project

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