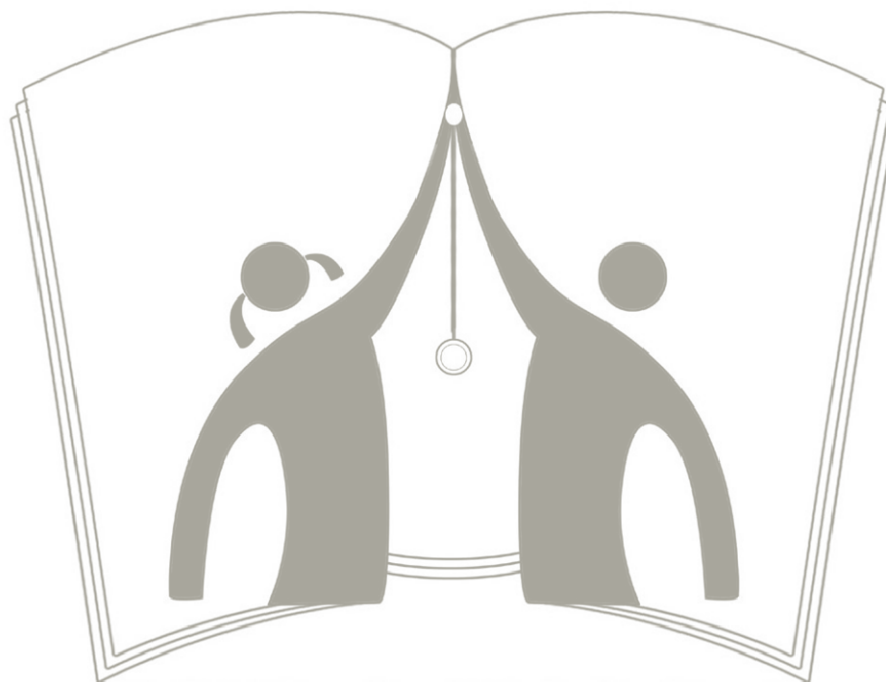


India Literacy Project

Annual Report 2007 - 2008



Address

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Bangalore 560094
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Puraskara ILP Scholarship Programme

The growth of Indian economy has set an unprecedented demand for skilled and educated labour. The sustenance of this rising economy relies on the availability of such large skilful and educated workforce. The main challenge in the field of education is to equip young people with needed employment skills and other skills to cope and respond to the rapidly changing environment.

ILP has realized that the Government support to high school education is not enough. The Government provides mid-day meals in certain states, while uniforms and notebooks for students in high school are still deficient. High schools are situated at a distance, and inadequate public transport makes access difficult,



thus denying high school education to children from marginalized communities.



While there are several NGOs who provide scholarships for post secondary and collegiate education, there are very few offering scholarships for secondary education.

ILP has designed a need-based scholarship programme - 'Puraskara', to meet the financial requirements of the high school students. The long term goal is to advocate the need to make high school education accessible to all children.

During 2007-08, ILP expanded its scholarship programme to cover 172 children in Bangalore, Davanagere, Raichur and Chittoor. All the children come from poor socio-economic background; many were earlier school dropouts brought back to school through bridge school initiatives. All of them are doing reasonably well in their studies.

Table 1: Scholarship details during 2007-08

District & Taluk	8th Std	9th Std	10th Std	Total
Bangalore Urban: North Taluk	31	11	10	52
Bangalore Rural: Magadi Taluk	6	14	11	31
Raichur: Raichur Taluk	6	20	10	36
Davangere: Harapanahalli Taluk	6	11	12	29
Chittoor: Chittoor Taluk(AP)	4	05	15	24
	53	61	58	172

BASIC - Strengthening Child Labour Interventions

Back to School Information on Children (BASIC) was initially developed and implemented in July 2004, by the Department of Labour - GoK and UNICEF in partnership with ILP to strengthen the monitoring process of child labour interventions in Karnataka. During the GoI-UNICEF Programme Plan of Operations, 2003-07, the Child Protection Programme of UNICEF proposed to support the Ministry of Labour, GoI, in customising and upscaling 'BASIC' to create a National Child Labour Tracking System (NCLTS) for the National Child Labour Project (NCLP) Schools. The Ministry of Labour and Employment selected 7 districts for piloting the system.

The implementation of BASIC in the pilot districts began in June 2006, after a customization study. The pilot districts selected were: NCLPs of Bhadohi and Mirzapur in Uttar Pradesh, Murshidabad in West Bengal, Kurnool in Andhra Pradesh, Dharwad, Gulbarga, Bangalore Urban and Rural in Karnataka. It was also implemented in UNICEF - NORAD Child Labour Eradication Project Davangere, UNICEF- NORAD Child Labour Eradication Project Gulbarga, and ILO's Bridge Schools in Bidar and Chamarajanagar.

The activities in implementing BASIC in each pilot district covered: Data collection training for the NGOs and the NCLP district office, Data Entry Operator training, Data Review and Validation. Two Regional level consultations were held in May-June 2007, to receive feedback from the districts and to identify areas where BASIC could be strengthened to become an integral part of the NCLP project monitoring and reporting.

After a gap of 4 months, the project commenced once again in the selected districts in September 2007. It was carried out till Jan 2008. A project completion report was submitted to UNICEF.

Accomplishments

- The tool has helped create a database of children in the NCLP schools in each district.
- A customized version of the tool was used for the ILO District Office Kurnool to collect and analyze the data of a child labour survey in the Kurnool district.
- It also helped streamline and improve processes within the NCLPs and highlighted several areas of improvement.
- Some NCLP Project Directors used the data from the system to answer queries and data requests from other Departments.
- ILP was a member of a national level working group formed under the aegis of the Ministry of Labor and Employment to recommend a T&M system for the NCLPs.

Arvina Mane - Community Libraries

Every year ILP continues to advance its mission of being catalyst to literacy in India. Through our Scholarship and Community Library programs we have been able to meet the needs of children.

In particular the community library at Siddarth Nagar, supported by Sonim has grown from 40 memberships to 118 memberships in the last 1 year. About 40 children visit the library every day. We have been able to observe through HRF reading criteria that about 30 children show considerable improvement in reading. On an average seven books have been read by each child.



Akkiappa Garden community library has 107 memberships, with about 30 children visiting the library daily. A total of 1100 books were issued this year. Few children have been issued as many as 90 books! We continue to improve the library activities by HRF set activities to make library lively, but more needs to be done.



Juvenile Justice Forms for the Amended JJ Rules

ILP was invited to be part of the Rule Drafting Committee responsible for formulating the new rules based on the 2006 Amendments to Juvenile Justice Act 2002 and the GoI Model Rules 2006. ILP's main responsibility was to design Forms for the proposed rules with the objective of standardization and automation. This was supported by DWCD and UNICEF. ILP also played a critical role in helping the DWCD prepare the final draft of the rules. The draft rules are awaiting approval of the Law Department before implementation.

Life skills Workshops



The workshop is targeted at high-school students, especially for those studying in 9th and 10th standard who are receiving PURASKARA scholarships from ILP. The workshop covers a variety of topics relevant to students in their daily life such as: the Art of Studying, Effective Reading, Designing an effective Time-Table, Managing Stress, understanding Emotions, Goal setting, Time management etc. The workshop has been structured to facilitate self-learning by students through group-discussions, group and individual activities / games, etc. The facilitators provide opportunities for students to bring out their hidden talents, overcome inhibitions and allow them to deal with life better.

During the last one year, three workshops were held in Bangalore, Davangere and Magadi. The first of the workshops was held in Paraspura, Bangalore - conducted over 14 weekly sessions. Each session was 2.5 hours long. 30 students from the Yeshwantpur area of Bangalore who receive PURASKARA, attended the workshop between October 2007 and January 2008. ILP partnered with Unnati, another NGO that conducts similar Life skills workshops for youth in Indiranagar, Bangalore to customize and deliver the course content suitable to high-school students.

The experiences gained from partnership with Unnati, and encouraged by the success of the first workshop enabled ILP volunteers to take up further customization of the workshop contents to suite the needs of rural students. This led to additional workshops being conducted in Davangere & Magadi in May & June 2008 respectively. These two were residential programmes spread over 3 full days, where the students stayed on campus. A facilitator from APSA (another NGO from Bangalore) also participated in these two workshops along with ILP volunteer-facilitators. Additional workshops are planned in Chittor and Raichur later this year (mostly

during Dussera holidays).

A few volunteers from ILP have created the course material customized specifically for high-school students. In addition, a small group of volunteers from ILP are facilitating the workshops are present. It is envisaged to groom additional facilitators in the coming months to be able to handle additional workshop sessions.

Pustakam - Reading Programme - ILP Hyderabad

Pustakam project based on the “shared book approach” ran successfully in four govt. schools this year for grades two and three. Along with the stories we also introduced phonics in a fun way. The response of the children is always heartening but the interest and commitment shown in our ideology by some of the Vidya Volunteers (temporary teaching staff) is commendable. In time they will be able to use the phonics approach without any formal education in the same. A number of other schools have shown an interest in our program and as our volunteer base increases we will take up more schools.

Students of Class XI and XII of Oakridge International School visited the Madhapur School twice a month as part of their social service program under IBDP. They worked on spoken English, art and craft, dance, Computers and football with students of grade VI and VII. This was very successful and fulfilling to both the parties.

Mentoring Programme at Kukkatpally - ILP Hyderabad

We have been having fortnightly mentoring sessions for class IX students at Kukatpally school. During these sessions we were able to identify some common topics in different subjects where the children were facing difficulties. Some of these topics were dealt with by our volunteers, however to make our contribution to these children more timely and meaningful we have also hired external paid tutors. The Telugu and English tutors have done a good job and will continue to work with the children through the summer break. We are still on the lookout for tutors for Maths and Hindi.

Scribing for Blind School Children - ILP Hyderabad

Being able to reach out to the blind students is a fairly new but successful activity this year. Some of our volunteers scribed for grade 10 children successfully at Devnar school for the blind. Some textbooks for higher grades were also recorded by volunteers onto cassettes for use by the blind students.

Events, Workshops and Training

Life Coping Skills

ILP initiated Life Coping Skills workshop for Bangalore Urban (Paraspara) students for a period of 14 weeks partnering with Unnati < <http://www.unnatiblr.org/>>. This workshop concluded in January 2008. Based on the learning of the first workshop the same were revised by ILP Volunteers at Magadi, Bangalore Rural, Harapanahalli, Davanagere and Raichur. In the revised version, the workshop was organised over duration of 3-4 days during the annual vacations. ILP volunteers tailored and prepared the course material and delivered the same with the help few other professionals. It turned out that this was a unique value add to the students.

Planetarium Visit

There was a field trip for the 23 students from Paraspara and 5 students from Dream School Foundation (DSF), all of whom are supported by ILP's scholarship Puraskara program. The students were taken to Viswesharaiah Industrial and Technological Museum, Jawaharlal Nehru Planetarium and the KREDL Energy Park. The trip report is available online here: <http://www.ilpnet.org/node/364>



Hoo's Tales



The Hippocampus Reading Foundation (HRF) organized a story telling carnival on 1st March at Bal Bhavan (Cubbon Park) to celebrate 'Reading'. It was a day long event. Children from the two libraries participated in this event. There were around 60 children (in the age group of 9 - 14 years) who joined for this outing. Children enjoyed all sessions and had time in the afternoon to play in the park. One of our Volunteer Mr Mohankumar, gladly agreed to arrange lunch for the whole group.



Outreach and Fund Raising Events

Hyderabad

ILP-Hyderabad Chapter had a stall at the Microsoft premises to create awareness about ILP and to increase our volunteer base. We have received a cheque worth Rs 91,000 from Microsoft from through this "GIVE" campaign. One of the creative and enthusiastic volunteer also came up with the idea of printing New Year cards with ILP message (100% literacy) and the profits going to the ILP fund. A few hundred cards were printed with a beautiful Irish Prayer printed within. The cards sold easily and were able to raise over Rs 4000 and more importantly increase the awareness of ILP among many folks in Hyderabad.

Bangalore


In December 2007, Jagdish Damania, a ILP volunteer decided to transform his new found passion for participating in a half-marathons into an opportunity to raise funds for literacy and education of children. He raised Rs. 1.26 lakhs from his supporters to be used towards the scholarship and the library initiatives of ILP. From this experience, ILP is seriously looking at leveraging on the dual sense of accomplishment that such *endurance events* as one of fundraising activities.

Financials


INDIA LITERACY PROJECT
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2008

EXPENDITURE	AMOUNT	INCOME	AMOUNT
J J Forms & Procedures { J J }	45,425	NCTS Grant: SSA	390,768
NCTS Dev. & Deployment (NCTS)	248,203	Donations	844,981
NCTS Project Phase -2(SSA)	390,822	NCTS Support	24,700
Refund of NCTS Unutilised Grants	263,554	Bank Interest	32,301
Scholarship (Puraskara)	319,225		
Workshops, Training and Outreach	1,103	Excess of Expenditure over Income	380,394
Slum Library Programme	68,600		
Event and Volunteer Coordination	8,500		
Programmers Honorarium	49,637		
Project review	54,338		
Capacity Building for ILP	20,325		
General Administration Expenses:			
Rent	66,558		
Staff Welfare	8,717		
Printing & Stationery	17,238		
Local Travel and Conveyance	14,335		
Postage, Telegram and Courier	4,171		
Telephone Expenses	33,180		
Electricity & Water Charges	7,703		
Books and Periodicals	8,673		
Audit fee	8,427		
Bank Charges	2,511		
Office Maintenance	18,672		
Meetings & interviews	691		
Advance to CTS Writeoff	547		
Depreciation	11,987		
	<u>1,673,144</u>		<u>1,673,144</u>

for INDIA LITERACY PROJECT



MR. RAMAKANT JAWALKAR

Place: Bangalore
Date: 02.07.2008


MR. N. SASHIKUMAR



To be read with our report of even date
for ASHOK KUMAR, PRABHASHANKAR & CO.
CHARTERED ACCOUNTANTS


MR. N. PRABHASHANKAR
PARTNER

INDIA LITERACY PROJECT
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2008

RECEIPTS	DETAILS	AMOUNT	PAYMENTS	DETAILS	AMOUNT
Balance as on 01.04.2007			JJ Forms & Procedures		45,425
Cash in hand	2,650		NCTS Project - Phase 2 (SSA)		390,822
HDFC - SB a/c	502004		NCTS : Consultation		248,203
Fixed Deposit	589542		NCTS : Unutilised Funds Returned		263,554
Interest Receivable	41,008	1,135,204	Workshop training & outreach		1,103
			Capacity Building for ILP		20,325
NCTS Grant: SSA		390,768	Event & volunteer coordination		8,500
Donation		844,981	Library Monitoring		6,707
Bank Interest		32,301	Library- Grant to Paraspra		68,600
NCTS Support		24,700	Scholarship		319,225
			Rent		66,558
			Printing & Stationery		17,238
			Local Travel and Conveyance		14,335
			Postage, Telegram and Courier		4,171
			Telephone Expenses		33,180
			Electricity & Watercharges		7,703
			Office Maintenance		9,902
			Office Assistance		8,770
			Newspaper, Books and Periodicals		1,966
			Staff Welfare		8,717
			Audit fee		8,427
			Tax Deducted at Source		3,504
			Bank Charges		2,511
			Meetings & interviews		691
			Project review visits		54,338
			Programmers Honorarium		49,637
			Balance as on 31.03.2008		
			Cash in hand	5,091	
			HDFC - SB a/c	254,812	
			Fixed Deposits	450,000	
			Interest Receivable	53,938	763,841
		<u>2,427,954</u>			<u>2,427,954</u>

for INDIA LITERACY PROJECT



MR. RAMAKANT JAWALKAR

Place: Bangalore
Date: 02.07.2008



MR. N. SASHIKUMAR

To be read with our report of even date
for ASHOK KUMAR, PRABHASHANKAR & CO.
CHARTERED ACCOUNTANTS



K. N. PRABHASHANKAR
PARTNER



INDIA LITERACY PROJECT
ACCOUNTING YEAR ENDED 31ST MARCH 2008

SCHEDULE A - FIXED ASSETS

PARTICULARS	W.D.V AS ON 01.04.2007	ADDITIONS DURING THE YEAR	TOTAL	DEPRECIATION FOR THE YEAR	W.D.V AS ON 31.03.2008
Furniture & Fixtures	26,764	-	26,764	2,676	24,088
Office Equipments	3,196	-	3,196	479	2,717
Computers	14,720	-	14,720	8,832	5,888
TOTAL	44,680	-	44,680	11,987	32,693

for INDIA LITERACY PROJECT



MR. RAMAKANT JAWALKAR



MR. N. SASHIKUMAR

To be read with our report of even date
for ASHOK KUMAR, PRABHASHANKAR & CO.
CHARTERED ACCOUNTANTS



K. N. PRABHASHANKAR
PARTNER

Place: Bangalore
Date: 02.07.2008



Plans for 2008 – 2009

Key Activities

1. Review existing life skill program and livelihood skills for post 10 students. Redesign of life and conduct of workshops
2. Follow up Hall tickets of existing Scholarship children and compilation of their results.
3. Post 10th standard scholarship children follow up
4. Renewal of community Library funding and review of library activities.
5. Review of renewal applications from partners for scholarships and meeting all partners regarding the program.
6. Scholarship children House visit and scholarship disbursements.
7. Bal Bhavan study to be initiated for a review of Infrastructure, Program and Finance in Karnataka
8. Developing concept note for child centric village information system and tie up with partners for initial specification gathering.
9. Fund raising through Marathon events
10. Board Meetings at regular intervals, Submission of bills for auditing, preparation of Annual Report and filing of income tax returns.

Legal Status

ILP is registered as a charitable trust by the Deed of No. 281/1999-2000 dated January 29, 2000. It has been granted registration under the Section 12A of the Income Tax Exemption vide certificate number TRUST/718/10A/VOL-A/I-17/2000- 2001. It is recognized under Section 80-G of the Income Tax Act 1961, the current validity period being 01/04/2005 to 31/03/2008. Currently 80G is under renewal.

Board of Trustees - India

Name	Role
Ravi M.	Chairman
N Sashikumar	Secretary
Ramakant Jawalkar	Treasurer
A L Rangarajan	Trustee
R Sastry	Trustee
H.S.Kiran Kumar	Trustee
H.S.Sudhira	Trustee
K.V.Sudha	Trustee
Meeta Grovor	Trustee
Victor Tauro	Ex-Officio Member of the Board

Our Auditors

Ashok Kumar Prabhashankar & Co.
Chartered Accountants
First Floor, Business Point
Business Point
Brigade Road
Bangalore ; Tel:080-2224124; 080-22237045

Our Bankers

Housing Development Finance Corporation Bank
Kasturba Road
Bangalore.

Annexure 1

List of ILP India Evaluated projects in 2007 -2008

S.No	Project Name	State	Project Focus Area
1	Community Development Foundation, Gulbarga	Karnataka	Working with SDMCs for Community Participation in Education. Achieve 100% enrollment and Retention. 100% child labour free villages.
2	SPREADS, Chittoor	Andhra Pradesh	Promoting Secondary Education among Children in Need. Provide scholarship to children from Single Parents families or poor girl children to continue education
3	Society for Integrated Development of Himalayas	Mussoorie, Uttarkhand	Teachers Capacity Building for Innovative Methods and Value Education
4	Kruthi	Bhadrachalam, AP	Education for Koya Tribal Children, Empower people to achieve 100% child labour free Tribal Hamlets. Achieve 100% enrollment and Retention.
5	Paraspara	Bangalore, Karnataka	Preprimary and Non Formal Education to Children of Quarry Workers at Bettalaser Mining area.
6	Vembu Trust	Vilathikulam, Tamil Nadu	Education for Children from Tsunami Affected Families, provide coaching and counseling services to children, provide learning materials and promote High school education among girl children
7	Vidiyel Trust	Vilathikulam, Tamil Nadu	Assist families to achieve Universal Primary education, provide books and learning materials to children from fishermen communities,
8	Janachethana	Raichur, Karnataka	Achieving 100% enrollment and retention with community Participation through SDMCs and Gram Panchayath.
9	SNEHA	Kudligi, Karnataka	Achieving 100% enrollment and retention with community Participation through SDMCs and Gram Panchayath in 130 villages in Kudligi Education Block. Improve Anganawadis by Activating Bal Vikas Samithis.
10	Karuna Trust	Yelandur, Karnataka	Empower SDMCs and Bal Vikas Samithis to ensure 100% enrollment and retention in Schools and Anganawadis in 45 villages.
11	SEEDS	Harapanahalli, Karnataka	Empowering SDMCs and Gram Panchayath in Duggavathi GP in Harapanahalli Taluk to achieve 100% child labour free 8 villages.
12	Mahita	Hyderabad, AP	Providing Education to Working children through 2 Bridge centres in the Slum Area. Provide Basic education to adolescent Girls from Muslim Community to complete secondary education.

S.No	Project Name	State	Project Focus Area
13	Carped	Medak, AP	Provide Preprimary Education Facilities in Lambani Thandas, Achieve 100% enrollment and retention of children in 13 schools.
14	VARRSA	Bhadrak, Orissa	Empower SDMCs and Bal Vikas Samithis to ensure 100% enrollment and retention in Schools and Anganawadis in 20 villages with the help of Village Education Committees.
15	AVS	Barbil, Orissa	Provide Education Facilities to children of Mining workers in 15 settlements. Provide medical services through health check ups. Empower people through Gram Sabhas
16	Aid India	Tamil Nadu	Improve Quality of Learning in Government Schools in Coimbatore District. Use Tamil Language Cards for Language Proficiency and Science learning for High School Children.
17	SWERA	Rajasthan	Empowerment of School Monitoring and Development Committees in 22 schools to achieve 100% enrollment and retention. Empower SHGs to achieve 100% coverage under ICDS scheme. Provide Education to working children through 3 bridge centres. Provide Literacy and skills to unlettered adolescent girls
18	SRKPS	Rajasthan	Provide Education to Children form Migrant workers Families through 10 Bridge centres in Jhunujhunu District, Mainstream Children to Government schools and retain them.