



Annual Impact Report

Chairman's message



Manmohan Jain ILP India Chairman

At the outset, I would like to thank all who have been part of the ILP journey over the years and especially so in the challenging times of the recent past.

While it is evident that we cannot return to the world as it was before, it is worrisome to see the disproportionate impact of the virus on the disadvantaged sections. While technological advancement helps make all humanity interconnected, and aspires to bring a level playing field, the social and economic order have shown the impact of the virus to be disparate and unjust, impacting the marginalized far more deeply than the privileged.

ILP along with other nonprofits, and also educators, policy makers, local governments and communities as a whole have to make deliberate and intelligent high-stake choices that should effectively shape a resilient system to tackle any future disruptions, disruptions that can result in pervasive learning loss in children and livelihood impact in the communities we serve.

While we rejoice and celebrate India's 75th year of Independence and take pride in our advancements in various fields like space, medicine, sports, technology etc., we still have much to catch-up at primary levels when it comes to quality of education. This reiterates the need for innovative hyper-local interventions co-existing with the policy driven systemic initiatives.

COVID-19 has revealed vulnerabilities but has also brought to the fore extraordinary human resourcefulness and potential. Our passionate ILP staff, enthusiastic volunteers, committed partners and generous donors inspire and motivate us to forge ahead while taking cognizance of the new reality to realize a shared dream.

A new reality that in normal course may have happened gradually over five to ten years, got accelerated and compressed and thrust upon all – privileged or not in one year. And the world was forced to adapt. And concomitantly ILP's programs had to instantaneously evolve, innovate and transform. We are happy that our programs are bringing impact in the numerous schools as you will read in the following pages.

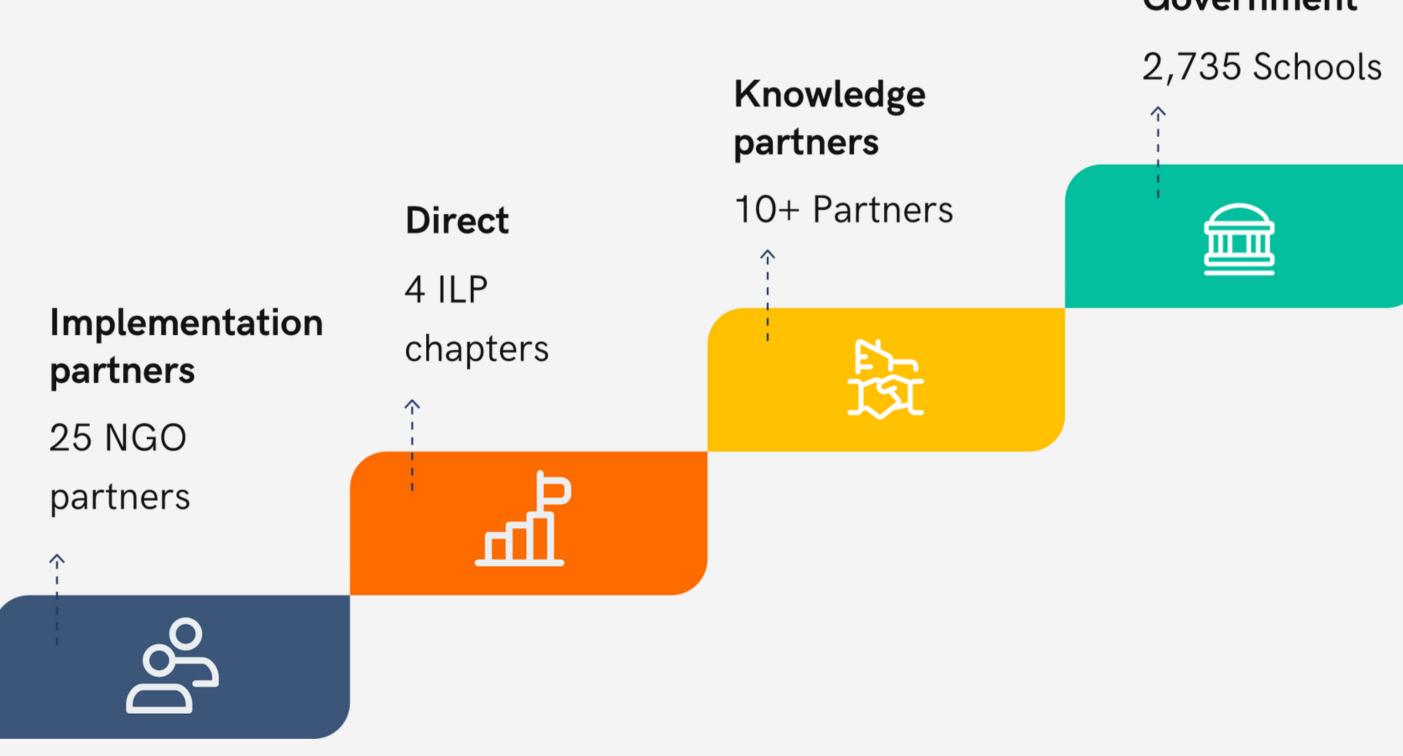
Once again, thank you for joining hands with ILP to make an impactful difference.

Best wishes,

ILP Chairman



Pathways for scaled impact



Government

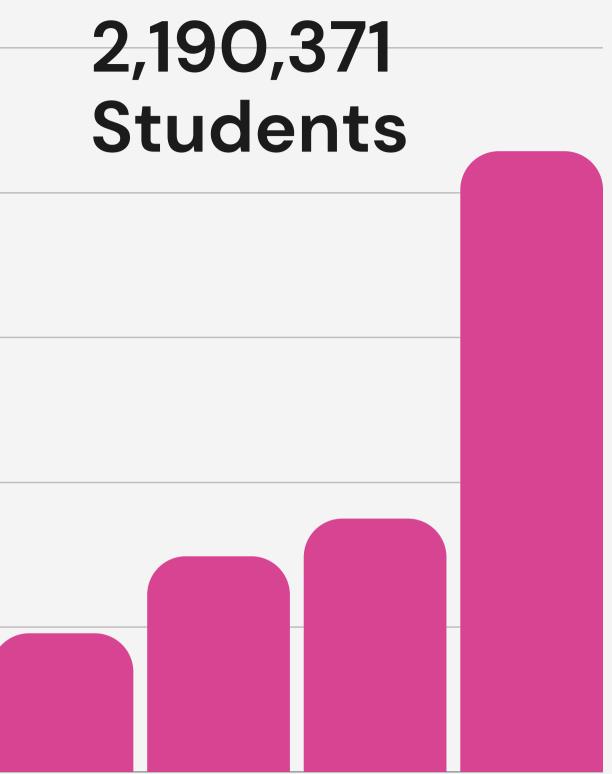
2M students



Reach

2021-22 Actuals

7 States 2,805 Villages 14,825 Preschools & Schools 2,500,000 2,000,000 1,500,000 1,000,000 500,000 0 2016-17



2017-18 2018-19 2019-20 2020-21 2021-22



Schooling components

Ensure children are back in school and catching up on learning losses due to COVID



School infrastructure

Building tools

Drinking water



School services

Mid day meals

Textbooks/uniforms



Studen particip

Enrollmen⁻

Attendanc

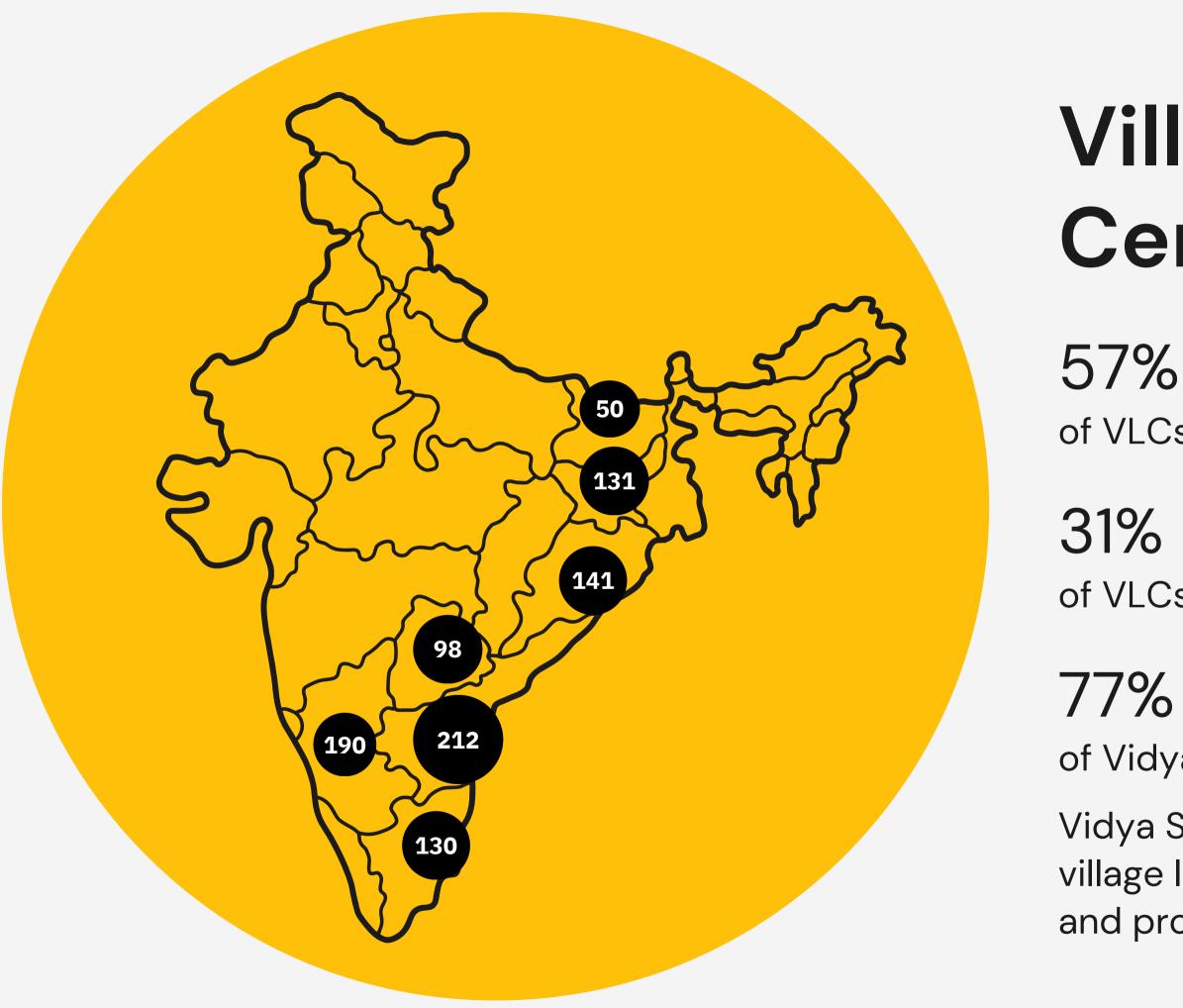
Children unable to focus in class & low attendance Less than 6 months of schooling last year



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t	School
oation	governance
it	PTA
се	Teacher attendance

Teacher shortages in many states





Village Learning Centers (VLC)

- of VLCs in Community provided spaces

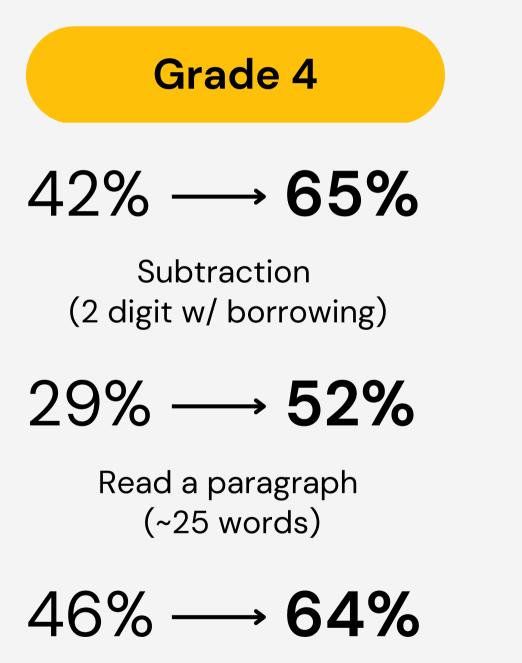
of VLCs in School premises

- of Vidya Saathis are women
- Vidya Saathis (i.e., Friends for Education) are village level resources that ILP recruits, trains and provides teaching framework



Impact of Village Learning Centers(VLC)

Subject



	Math	Subtraction (2 digit w/ borrowi	
		Division (3 digit by 1 digit)	
Local Language		Read words (2 letters)	
	Read a paragraph (~25 words		
		Read a story (8-10 sentences	
English		Recognize letters	
	English	Read words (2 letters)	
		Read a paragraph (~25 words	

77% (~14,000+) students assessed

Read words (2 letters)

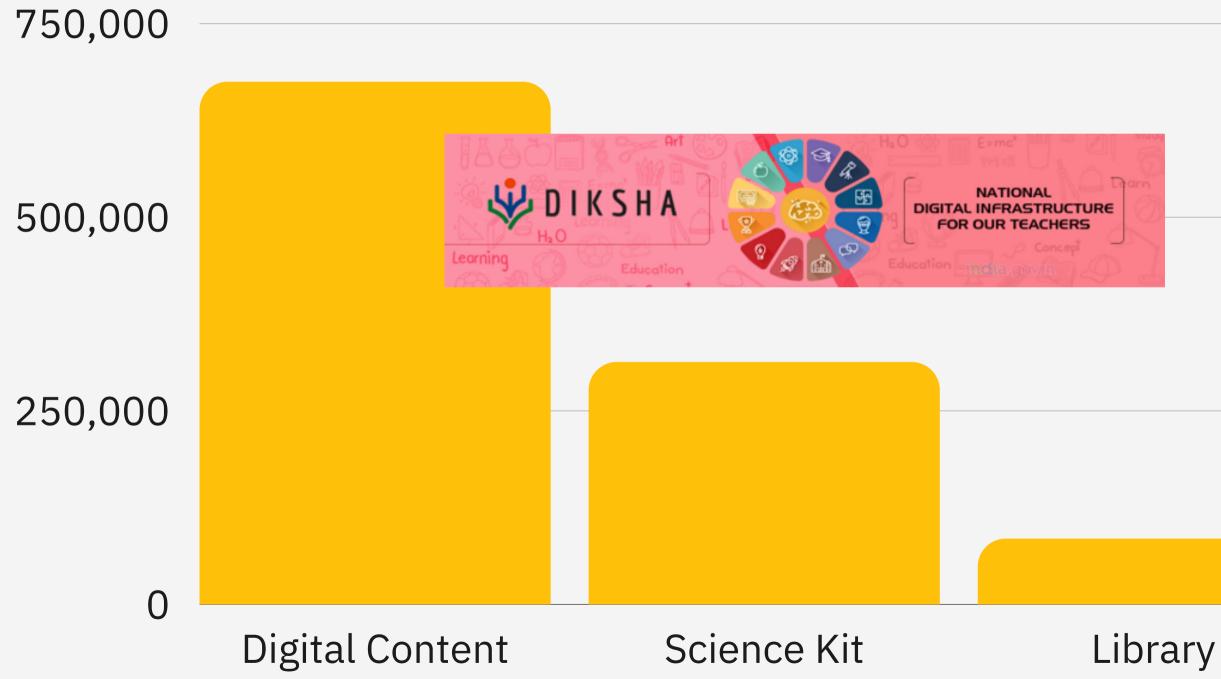
Learning Outcome	Grade	Baseline (within a mon)	Endline (4-10 mon)
Number Recognition (10-99)	3	70%	86%
ubtraction (2 digit w/ borrowing)	4	42%	65%
Division (3 digit by 1 digit)	5	21%	34%
Read words (2 letters)	3	47%	69%
Read a paragraph (~25 words)	4	29%	52%
Read a story (8-10 sentences)	5	22%	37%
Recognize letters	3	82%	91%
Read words (2 letters)	4	46%	64%
Read a paragraph (~25 words)	5	21%	32%

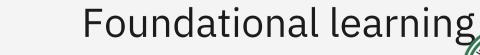


Learning Enablers

Enabling teachers with tools and processes to create an engaging classroom where learning happens

Students covered







Improving reading through libraries

Library kit consisting of 500+ books, story cards in local language and English, color coded by reading levels

Library period in all schools and reading assessment for children

Proven increase in reading levels

Village level libraries during COVID school closures







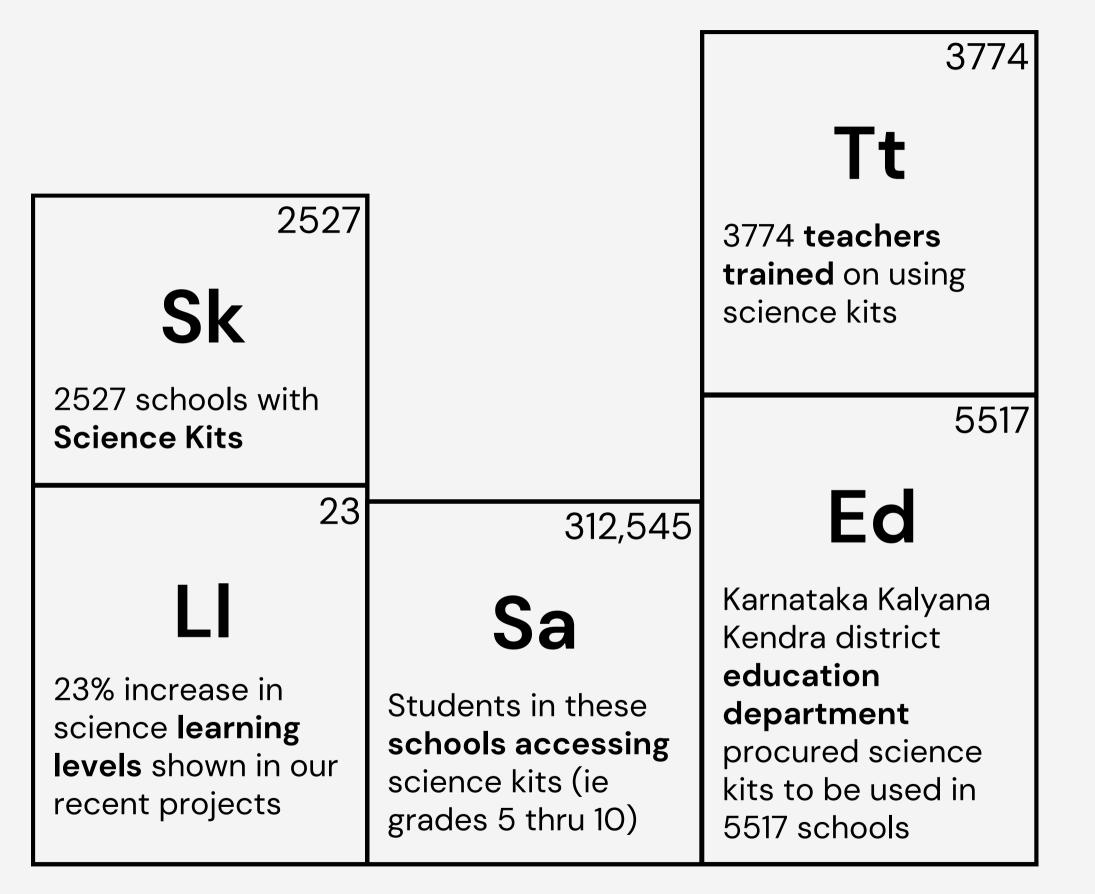
Science kits



150+ experiments

200+ concepts

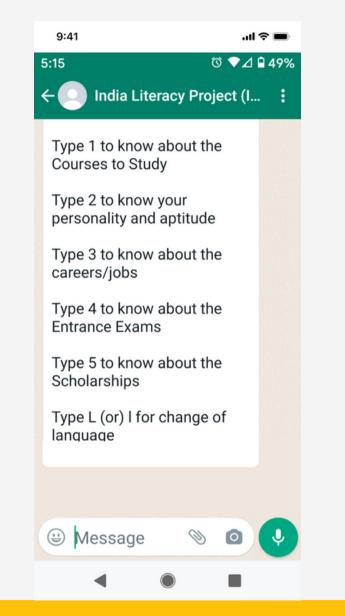
5th to 10th grade

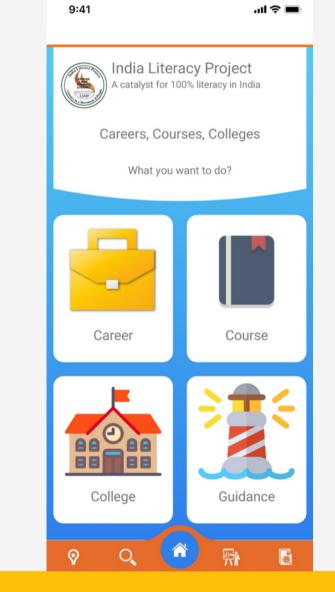


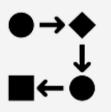
Elements of Science Kit Initiative



Career Guidance & Pathways









Career Guidance Chart

Career Planner



Website

Mobile

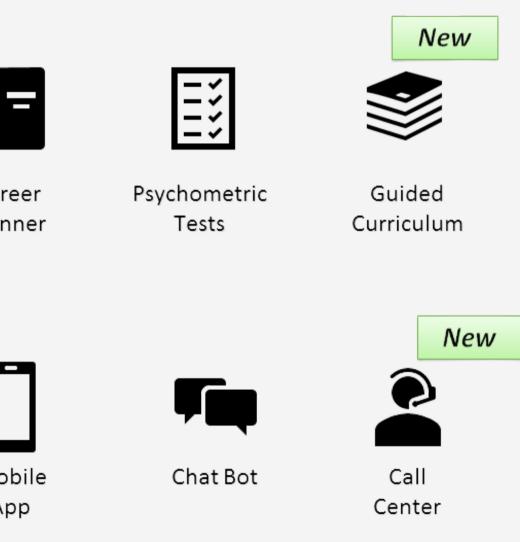
App

198,272 **Students** covered

2,423

Schools covered 4,198 **Teachers** trained





10,000+

Students on WhatsApp chabot

179 **Scholarships** provided



Skilling the future workforce

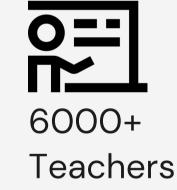
Ensuring children with knowledge of computers and applications



1220



300K+ **Students** Schools



All women ILP staff of 23 members for Jharkhand

Highlights

2 states/9,000 girl students in Jharkhand

Self learning videos in Linux based applications mapped to curriculum in local language

Functional English Literacy modules developed

30+ Computer tools

10 English modules

Setting up structure & process for government to sustain



Incredible partners in the ILP journey! Thank















Infosys Samarpan



A catalyst for 100% literacy in India

Website: http://www.ilpnet.org Email: ilp@ilpnet.org





You can take a look at the 2021-22 Financials <u>HERE</u>